



Clarifying

Level 6

Student Edition

**Reading
Wings**<sup>4th
Edition</sup>

The Savvy Reader

This project was developed at the Success for All Foundation under the direction of Robert E. Slavin and Nancy A. Madden to utilize the power of cooperative learning, frequent assessment and feedback, and schoolwide collaboration proven in decades of research to increase student learning.

The Savvy Reader—Clarifying

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Clarifying Sticky Situations with the Strategy Spies

DAY 1

Strategy Spies' Challenge

Hi!

Can you and your partner help us figure out how to say the underlined words in the sentences below? You're lucky you have strategy cards to help you. Wish we did! Don't forget to reread the sentences to check your thinking.

The Techno-Geeks,
Kate and Fred

How do you say the underlined words?

1. Another word for spying is espionage.
2. The spies used an ingenious method of hiding their camera. They painted it green and hid it in a plant!
3. Some spy cameras are as small as a shirt button. Their size makes them inconspicuous.

DAY 2

Strategy Spies' Challenge

Hi!

We're really getting into the spy game. We found some very cool information about spies in another book, but we're stuck on the meaning of a few words. Could you and your partner help us out? Take turns reading the sentences below. What do the underlined words mean? What strategies did you use to figure them out?

Thanks!
Kate and Fred

Years ago, before there were computers and other high-tech equipment, spies sent messages in invisible ink. That way, their messages went undetected. Using a toothpick as a pen and lemon juice as ink, a spy could include a secret message in a regular letter. The spy's message was invisible until the letter was subjected to heat. The heat turned the lemon juice brown and revealed the clandestine message. Try it yourself!

It seems that spying has been going on for a very long time. More than 2,000 years ago, the Roman Emperor Julius Caesar invented a code for transmitting secret messages. Caesar's code shifted the alphabet three places to create a new alphabet for covert messages. Using Caesar's alphabet, see if you can decipher the message:

Message:

VLR XOB X DLLA PMV!

Standard alphabet:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Caesar's alphabet:

X Y Z A B C D E F G H I J K L M N O P Q R S T U V W

DAY 3

Strategy Spies' Challenge

Hi!

Looks like we all have the word, sentence, and paragraph clarifying strategies now. What a relief—no more skipping over words or sentences in reading class or whenever we read. So cool! Why don't you and your partner put your clarifying skills to the test. Take turns reading the sentences below. Then retell them in your own words, or explain what the sentences mean to show that you understand them. You might have to clarify some of the words so you can figure out the sentences.

Good luck!
Kate and Fred

1. The U-2 spy plane can fly up to thirteen miles above the earth and requires a high-resolution camera to photograph images.
2. Years ago, spies used invisible ink to send secret messages. Now they can imbed those messages in e-mails or other data transmitted over the Internet. Of course, they still need to use a code.
3. The spy took a photograph of a train in a tunnel, but the image was dark and hard to see.

Anthony Johnson Leaves the Arcade

Word	Identification Strategy	Definition	Sentence
amassed	base word + ending	stored up	The chipmunk <i>amassed</i> a huge pile of acorns to get him through the winter.
permission	chunk	freedom to do something	You should get <i>permission</i> from your brother before you go into his room.
technology	-ch = /k/ chunk	advances in science and machines	The Internet is one of the best parts of twentieth-century <i>technology</i> .
press	blend	magazines, newspapers, and other things people read for news; media	Some folks read the newspaper and other written <i>press</i> for news, but I prefer to watch television.
intact	chunk	in one piece	After Bill crashed his bike, he checked to make sure all of his bones were <i>intact</i> before he got up and rode away.
awesome	chunk	amazing, stunning	The <i>awesome</i> light show shocked us all into silence.
jovial	chunk	happy, easy to get along with	Charlie was so <i>jovial</i> that he had friends all over the place.
indignation	chunk	anger	Joe felt a lot of <i>indignation</i> at the way he was mistreated by others.

	DAY 2	DAY 3	DAY 4
Fluency in Five	Page 8	Page 8 or 10	Page 8, 10, or 12

DAY 1

Team Talk

1. Where does Anthony keep his bank? Why do you think he keeps it in there?
2. Which definition best fits the word *totaling* in the third paragraph?
 - a. dividing
 - b. subtracting
 - c. adding
 - d. followingExplain how you figured that out.
3. What does Anthony's dad think about Anthony taking all of his coins to the video arcade?
4. After Anthony talks to his dad, what is his plan? What does this tell you about Anthony?

DAY 2

Team Talk

1. Which of the following describes how Javon and Anthony feel when they walk into the arcade?
 - a. awed
 - b. bored
 - c. frightened
 - d. confused
2. Which of the following definitions fits the word *miniature* in the second paragraph?
 - a. huge
 - b. tiny
 - c. loud
 - d. quietExplain how you figured that out.
3. Have the boys ever heard of *Mega-Baseball 2006*? How can you tell?
4. Explain Anthony's reaction when he sees how much the baseball game costs to play. Why does he play anyway?

DAY 3

Team Talk

1. How do Anthony's feelings about the arcade change from the time he goes inside until the time he comes back out?
2. Which of the following definitions best fits the word *pursuit* in paragraph 10?
 - a. act of jumping
 - b. act of chasing
 - c. act of sleeping
 - d. act of shoutingExplain how you figured that out.
3. How would this chapter be different if Anthony had caught the bus in time?
4. Do you think Anthony would be a good softball player? Why or why not?

DAY 4

Team Talk	<ol style="list-style-type: none"> 1. What do you think the author means when he says that the sign above the arcade went from “jovial and inviting” to “dull and silly”? 2. Which definition best fits the word <i>vacant</i> in the sixth paragraph? <ol style="list-style-type: none"> a. not working well b. very clean c. highly popular d. not in use <p>Explain how you figured that out. (Write-On)</p> 3. Do the boys play the game any better today than they did the day before? 4. Explain what causes Javon and Anthony to argue.
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DAY 6

Writing Prompt	<p>Anthony and Javon have different opinions about the new video arcade. They want to have a class debate to find out what their classmates think about the arcade. Choose one of the characters, and write a persuasive speech from his point of view. Think about why your character might have this opinion about the arcade and the kinds of reasons he would give to support his opinion. Your persuasive speech should provide at least three reasons in support of your character’s position. Be sure to provide at least one detail for each reason to support your character’s argument. Remember to keep your character’s audience in mind as you write your speech.</p>
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Scoring Guide	You wrote a persuasive speech from either Anthony’s or Javon’s point of view about the new video arcade.	15 points
	You provide at least three reasons in support of your character’s argument.	15 points each (45 points maximum)
	You provide at least one detail for each reason to support your character’s argument.	10 points each (30 points maximum)
	You keep your character’s audience in mind as you write your speech.	10 points

Anthony Johnson Leaves the Arcade

Word	Identification Strategy	Definition	Sentence
frail	blend	weak	The <i>frail</i> baby lamb didn't quite have enough strength to stand on its own yet.
routinely	base word + ending	normally, usually	It rains so seldom in our town that our grass <i>routinely</i> goes brown the day after we water it.
tolerable	chunk	decent, acceptable	Chocolate is a <i>tolerable</i> flavor, but I really love vanilla.
eventually	base word + ending	guaranteed to happen, after some time	Dad kept driving, knowing that <i>eventually</i> we'd find the street address we were looking for.
wasteland	compound word	place where nothing lives or grows	The empty town became a <i>wasteland</i> when all the people moved away.
asserted	base word + ending	promised, claimed	Gigi <i>asserted</i> that she hadn't stolen the cookie, but nobody believed her.
determination	base word + ending	willpower	If you have enough <i>determination</i> to succeed, you can do anything.
conquer	-qu = /k/ chunk	beat, top, overcome, outdo	The knight knew he had to <i>conquer</i> the evil king to earn the maiden's respect.

	DAY 2	DAY 3	DAY 4
Fluency in Five	Pages 17 and 18 (chapter 13)	Pages 17 and 18 (chapter 13) or 19 and 20 (chapter 15)	Pages 17 and 18 (chapter 13), 19 and 20 (chapter 15), or page 22

DAY 1

Team Talk	<ol style="list-style-type: none"> 1. What are batting cages? How can you tell? 2. Is Anthony surprised at how well Maggie can hit the ball? Support your answer. 3. On page 15, Terrell says that the field his team plays on is “often booked.” What does that phrase mean, and how do you know? (Write-On) 4. Terrell misses his first pitch in the cage. Anthony says, “Nice work, bro!” Do you think Anthony is trying to be mean? Were Terrell’s feelings hurt? Support your answer.
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DAY 2

Team Talk	<ol style="list-style-type: none"> 1. What does the term <i>rearview window</i> mean on page 17? Tell how you figured that out. (Write-On) 2. Why does Anthony offer to take the bus home? <ol style="list-style-type: none"> a. He doesn’t want to be a pest. b. He doesn’t like Terrell’s motorcycle. c. He doesn’t want to ride in the car. d. He doesn’t like Terrell’s friends. 3. On the ride home, Anthony and his brother give each other the thumbs up sign. What does that tell you about how they feel? 4. Why do you think Anthony and Terrell’s dad mouths, “Thank you” to Terrell?
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Skill Practice	<p>Write each compound word in your journal. Write the two words that make up the compound word, and then write a definition for each word.</p> <p>1. popcorn 2. seaweed 3. weekend 4. wildfire</p>
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Building Meaning	frail	routinely	tolerable	eventually
	wasteland	asserted	determination	conquer
	<ol style="list-style-type: none"> 5. Choose a word from the vocabulary list, and write a meaningful sentence for that word. 6. List two things that would be considered <u>frail</u>. 			

DAY 3

Team Talk	<ol style="list-style-type: none"> Describe how Anthony shows his anger. What do you think Terrell and his dad talk about on the lawn? Support your answer. What does the phrase “That would show Terrell” mean on page 20? How did you figure that out? (Write-On) On page 20, Javon says he is “totally down” with Anthony’s plan. What does he mean? How can you tell?
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Skill Practice	<p>Write each compound word in your journal. Write the two words that make up the compound word, and then write a definition for each word.</p> <ol style="list-style-type: none"> houseboat flagpole windstorm caretaker
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Building Meaning	frail	routinely	tolerable	eventually
	wasteland	asserted	determination	conquer
	<ol style="list-style-type: none"> Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday. List two things that would not be considered <u>frail</u>. 			

DAY 4

Team Talk	<ol style="list-style-type: none"> Why does Terrell take Anthony to the ballpark? <ol style="list-style-type: none"> to practice with the team to play an actual game to act as umpire for the game to keep score for the team Will Anthony definitely be on the softball team? How does he feel about that? The author writes that Anthony fired the ball over to Terrell on page 22. What does that mean? (Write-On) Would Anthony make a good all-around softball player? Support your answer.
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Skill Practice	<p>Write each compound word in your journal. Write the two words that make up the compound word, and then write a definition for each word.</p> <ol style="list-style-type: none"> sunglasses surfboard rowboat watchdog
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Building Meaning	frail	routinely	tolerable	eventually
	wasteland	asserted	determination	conquer
	<p>5. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.</p> <p>6. The dentist complimented Lisa for <u>routinely</u> flossing her teeth every night. <i>Routinely</i> means—</p> <ol style="list-style-type: none"> happily. hardly. seldom. usually. 			

DAY 6

Writing Prompt	<p><i>Anthony Johnson Leaves the Arcade</i> leaves us wondering what happens next in the story. Does Anthony catch the ball? What does his softball career look like after this game? What does Javon do? Explain what happens in chapter 19, and create a new ending for the story. Describe at least three events that happen as a part of the falling action and resolution of the story. Include at least four lines of dialogue between the characters, and remember to write your ideas in complete sentences.</p>
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Scoring Guide	You created a new story ending by writing chapter 19 of <i>Anthony Johnson Leaves the Arcade</i> .	25 points
	At least three events happen during the falling action and resolution of the story.	15 points each (45 points maximum)
	There are at least four lines of dialogue in your new chapter.	5 points each (20 points maximum)
	The new story ending is written in complete sentences.	10 points

All That Jazz! American Music, American Musicians

Word	Identification Strategy	Definition	Sentence
cherished	base word + ending	beloved	The author's wonderful children's books were <i>cherished</i> by children all over the world.
spanned	base word + ending	crossed	The bridge <i>spanned</i> the river, allowing cars to cross it easily without a ferry.
accompanied	base word + ending	went along with	My teacher <i>accompanied</i> me on piano while I played the flute during my recital.
debut	chunk	first time	The pitcher's <i>debut</i> in a major league game occurred when he was only twenty-three years old.
impressed	base word + ending	inspired, thrilled	The professional soccer players <i>impressed</i> Mona, making her want to join a team right away.
achievement	base word + ending	feat, accomplishment	The mountain climber's best <i>achievement</i> occurred when he climbed the highest mountain in the world.
imitations	base word + endings	copies, impersonations	Original pieces of art are expensive and rare, but <i>imitations</i> are cheaper and often just as beautiful.
attire	chunk	clothing	A policeman's <i>attire</i> is usually made up of a blue uniform and a hat.

	DAY 2	DAY 3	DAY 4
Fluency in Five	Pages 42 and 43	Pages 42 and 43 or 36 and 37	Pages 42 and 43, 36 and 37, or 44 and 45

DAY 1

Team Talk	<ol style="list-style-type: none"> 1. What are pages 32 and 33 mostly about? <ol style="list-style-type: none"> a. African American communities b. jazz instruments c. the history of jazz d. where all music comes from <p>What clues led you to this main idea? (Write-On)</p> 2. What major effect did Louis Armstrong have on jazz music? 3. Do you think “First Lady of Song” was a good nickname for Ella Fitzgerald? Why or why not? 4. In which way was Duke Ellington similar to Louis Armstrong and Ella Fitzgerald? <ol style="list-style-type: none"> a. He started playing piano at a very young age. b. He was helped by an older, more established musician. c. He played the cornet on street corners after school. d. He sang scat at the famous Apollo Theater.
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DAY 2

Team Talk	<ol style="list-style-type: none"> 1. How does a text box on page 41 help you learn more about Thelonious Monk’s influence on other jazz musicians? 2. How is free jazz different from improvisation? 3. What is the main idea of pages 44 and 45? <ol style="list-style-type: none"> a. a trumpet-playing prince b. wearing suits and ties c. Miles Davis and his trumpet d. composing jazz music <p>What clues led you to this main idea? (Write-On)</p> 4. Have people forgotten about jazz music? How can you tell?
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Skill Practice	<p>Write each word in your journal. Then write the base word and ending. Write a definition for each word.</p> <ol style="list-style-type: none"> 1. government 2. endangerment
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Building Meaning	cherished	spanned	accompanied	debut
	impressed	achievement	imitations	attire
<ol style="list-style-type: none"> 3. Choose a word from the vocabulary list, and write a meaningful sentence for that word. 4. List two things that might be considered <u>attire</u>. 				

DAY 3

Team Talk	<p>1. Pages 32 and 33 are mainly about the history of jazz. Which of the following is a detail that tells more about this main idea?</p> <ul style="list-style-type: none"> a. People listened to jazz on the radio. b. Jazz sounds different in every city that plays it. c. Jazz is the ultimate American creation. d. Spirituals sung by slaves are one origin of jazz. <p>Tell two more details that support this main idea. (Write-On)</p> <p>2. Where did Louis Armstrong’s nickname “Satchmo” come from?</p> <p>3. Is it a fact or an opinion that Ella Fitzgerald was one of the most popular female jazz musicians in the twentieth century? Support your answer.</p> <p>4. Why did President Richard Nixon award Duke Ellington the Presidential Medal of Freedom?</p> <ul style="list-style-type: none"> a. He played piano in the house band for the Cotton Club. b. Ellington was one of the best American music composers. c. Ellington played the piano in the White House every year. d. He was the most famous African American in the world.
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Skill Practice	<p>Write each word in your journal. Then write the base word and ending. Write a definition for each word.</p> <p>1. thriftily 2. involvement</p>
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Building Meaning	cherished	spanned	accompanied	debut
	impressed	achievement	imitations	attire
<p>3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.</p> <p>4. List two things that are not <u>attire</u>.</p>				

DAY 4

Team Talk	<ol style="list-style-type: none"> Why did John Coltrane turn to music and learn to play clarinet and saxophone? Pages 44 and 45 are mainly about Miles Davis, a trumpet player. Which of the following is a detail that tells more about this main idea? <ol style="list-style-type: none"> A side man is a musician who plays in another person’s band. He learned the tricks to play jazz trumpet when he was sixteen. Tubas and French horns were unusual instruments in jazz bands. He preferred dressing well in suits and ties during music gigs. <p>Tell two more details that support this main idea. (Write-On)</p> Why does the author tell you that libraries often have books about jazz or records you can borrow? <ol style="list-style-type: none"> to inform the reader about how to locate jazz history books there to show the reader how to play jazz records to explain how to read jazz sheet music to persuade the reader to visit the library to read about or listen to jazz Summarize what you learned in <i>All That Jazz! American Music, American Musicians</i>. Use your idea tree to help you identify main ideas and supporting details.
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Skill Practice	<p>Write each word in your journal. Then write the base word and ending. Write a definition for each word.</p> <ol style="list-style-type: none"> modified containment
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Building Meaning	cherished	spanned	accompanied	debut
	impressed	achievement	imitations	attire
	<ol style="list-style-type: none"> Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday. Choose the word that best fits in the blank. I was really _____ with Miki’s homemade brownies, so I asked her for the recipe. 			

DAY 6

Writing Prompt	<p>You have been learning about jazz music and musicians. Write an informative paragraph about your favorite song or type of music. It can be a song from the radio, television, or something your family sings. Begin your paragraph with a sentence that introduces the song and the person who sings it or the type of music that you enjoy. Provide four reasons, with supporting details, that explain why you like this song or type of music. Think about what you like about the song or type of music—the lyrics, the rhythm, the meaning? Close your paragraph with a sentence that restates the main idea. You will share your paragraph with your classmates to make a book that shows the variety of music your class enjoys.</p>		
	Scoring Guide	<p>You wrote an informative paragraph about your favorite song or type of music to share with your classmates.</p>	20 points
		<p>Your paragraph has an opening sentence that introduces the song and artist or type of music you enjoy.</p>	10 points
		<p>You provide four reasons, with supporting details, about why you enjoy this song or type of music.</p>	15 points each (60 points maximum)
<p>Your paragraph ends with a sentence that restates the main idea.</p>		10 points	

Australia and New Zealand: The Crowns of Oceania

Word	Identification Strategy	Definition	Sentence
arid	chunk	dry	A few hours in the <i>arid</i> desert without shade or a source of water could put your life in danger.
tolerating	base word + ending	enduring	My dog is very good at <i>tolerating</i> my cats, which enjoy pouncing on his tail and swatting his nose.
array	chunk	collection	I love playing dress-up at my aunt's house because she has a wide <i>array</i> of hats and shoes to wear.
exotic	chunk	strange, unusual	The flower looked similar to a lily, but it had an <i>exotic</i> smell that made Zena think of the jungle.
prohibits	base word + ending	stops, prevents	The movie theater <i>prohibits</i> customers from sneaking their own snacks into their shows.
ingenious	chunk	very clever	Carlos's <i>ingenious</i> invention cracked eggs without making a mess or getting eggshells in the food.
resilient	chunk	flexible	Palm trees are made to be <i>resilient</i> so they survive the strong winds of hurricanes.
vaulted	base word + ending	arched	The <i>vaulted</i> ceiling in the castle was so high, there was just darkness above Kylie's head.

	DAY 2	DAY 3	DAY 4
Fluency in Five	Page 57	Page 57 or 53	Page 57, 53, or pages 58 and 59

DAY 1

Team Talk

1. Prisoners were often shipped to Australia to live in penal colonies. Why do you think the British wanted criminals out of their homeland?
2. A growing coral reef is a sign of—
 - a. pollution and waste.
 - b. too many creatures.
 - c. a healthy habitat.
 - d. too little sunlight.
3. Which of the following means about the same as the word *marine* on page 53?
 - a. mountain
 - b. desert
 - c. cave
 - d. ocean

How did you figure that out? (Write-On)

4. How does the Great Barrier Reef Marine Park Authority plan to preserve the Great Barrier Reef?

DAY 2

Team Talk

1. Which of the following means about the same as the word *midflight* on page 57?
 - a. start of a sea voyage
 - b. halfway through a journey
 - c. beginning of a vacation
 - d. end of a trip

How did you figure that out? (Write-On)

2. What effect has being a group of hunter-gatherers had on the Aborigines in Australia?
3. How is the Sydney Harbor Bridge different from other bridges in the world?
4. The text says Bondi Beach has reliable waves. What does this mean? Why do you think this makes it popular for surfers?

Skill Practice

Write the two words in each list that are synonyms.

1. collect, give, gather, lose
2. gain, defeat, beat, collect
3. wilt, strong, simple, hardy
4. persuade, inform, bargain, convince

Building Meaning	arid	tolerating	array	exotic
	prohibits	ingenious	resilient	vaulted
<p>5. Choose a word from the vocabulary list, and write a meaningful sentence for that word.</p> <p>6. List two things that might be <u>resilient</u>.</p>				

DAY 3

Team Talk	<p>1. How does Australia's climate change as you travel around the island?</p> <p>2. The Great Barrier Reef is colorful because of—</p> <ol style="list-style-type: none"> microscopic algae. an artist and paint. water acting like a prism. camouflage for hiding. <p>3. Which of the following means about the same as the word <i>immune</i> on page 54?</p> <ol style="list-style-type: none"> in danger vulnerable in question protected <p>How did you figure that out? (Write-On)</p> <p>4. Do you think the ecosystem of the Great Barrier Reef exists only under water? Why or why not? Support your response.</p>

Skill Practice	<p>Write the two words in each list that are synonyms.</p> <p>1. laughter, concern, tired, worry</p> <p>2. hush, noise, table, quiet</p> <p>3. answer, correct, right, write</p> <p>4. grab, tight, grasp, loose</p>

Building Meaning	arid	tolerating	array	exotic
	prohibits	ingenious	resilient	vaulted
<p>5. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.</p> <p>6. List two things that might not be <u>resilient</u>.</p>				

DAY 4

Team Talk	<ol style="list-style-type: none"> 1. How has the Aborigine culture remained strong over thousands of years? 2. Which of the following means about the same as the word <i>cater</i> on page 59? <ol style="list-style-type: none"> a. take away b. provide c. exclude d. move apart <p>How did you figure that out? (Write-On)</p> 3. What fact does the text box on page 59 teach you about Bondi Beach? 4. Use information from your graphic organizer to summarize what you learned in this cycle of <i>Australia and New Zealand: The Crowns of Oceania</i>.
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Skill Practice	<p>Write the two words in each list that are synonyms.</p> <ol style="list-style-type: none"> 1. yell, discuss, blank, talk 2. turn, still, spin, move 3. work, story, tale, relax 4. pile, trash, heap, glide
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Building Meaning	arid	tolerating	array	exotic
	prohibits	ingenious	resilient	vaulted
	<ol style="list-style-type: none"> 5. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday. 6. Choose the word that best fits in the blank. I never knew how many different kinds of cars there were until I saw my cousin's _____ of models lining the shelves in his room. 			

DAY 6

Writing Prompt	<p>You learned some facts about two special areas in Australia this cycle, but the book cannot tell you everything about the activities or opportunities available to visitors of the Daintree Rainforest or Great Barrier Reef. Write a business letter to the director of Parks Australia to request more information about one of the national parks you read about. In your letter, explain something that you have learned about one of these parks. Tell the director that you would like to learn more about this national park, and ask four questions you still have about the park. Provide reasons why you are curious to know the answers to these questions. Remember to use the business letter format (a heading, inside address, greeting, body, closing, and signature).</p>		
	Scoring Guide	<p>You wrote a business letter to the director of Parks Australia to request more information about a national park.</p>	20 points
		<p>You tell the director one thing you have learned about a national park.</p>	15 points
		<p>You ask four questions about the park and provide reasons you want to know the answers.</p>	15 points each (60 points maximum)
<p>Your business letter is in the proper format (a heading, inside address, greeting, body, closing, and signature).</p>		5 points	

Australia and New Zealand: The Crowns of Oceania

Word	Identification Strategy	Definition	Sentence
embark	chunk	begin, especially a journey	“As soon as everything is packed in the car, we’ll <i>embark</i> on our drive to Grandma’s house,” Julius’s dad said.
deforestation	prefix + base word + ending	removal of trees	Because of <i>deforestation</i> , deer and other creatures have fewer places to live and wander into our backyards for food instead.
durability	chunk	sturdiness, ability to last	Karl’s dad always says that modern bikes have no <i>durability</i> and are more likely to fall apart than older ones.
intimidating	base word + ending	frightening	Uncle Gino looks <i>intimidating</i> because of his great size, but in reality he is very gentle and kind.
expertise	base word + ending	special skill or knowledge	Gloria’s father is a doctor, and his <i>expertise</i> is in eyes and vision problems.
hub	blend	center, focal point	The school’s cafeteria is the <i>hub</i> of activity at the beginning, middle, and end of each day.
staple	chunk	important or principal item	Pasta is a <i>staple</i> of meals all across Italy.
exhilarating	base word + ending	thrilling	The ride on <i>the roller coaster</i> was exhilarating, and Jody couldn’t wait to go on it again.

	DAY 2	DAY 3	DAY 4
Fluency in Five	Pages 63 (paragraph 3) and 64	Pages 63 (paragraph 3) and 64 or page 61	Pages 63 (paragraph 3) and 64, page 61, or pages 65 and 66

DAY 1

Team Talk

1. On page 61, the author writes that the top of Mount Tongariro has a “dizzying height.” What does that mean? How did you figure that out? (Write-On)
2. Why is the Katetahi Hut Track one of the most popular attractions at Tongariro National Park?
3. The fish at the Poor Knights Marine Reserve do not fear humans because—
 - a. they are bigger than any human.
 - b. no one has fished there in thirty years.
 - c. they can defend themselves well.
 - d. no one ever visits the marine reserve.
4. People cannot go on the islands within the Poor Knights Marine Reserve. Why do you think people are prohibited from visiting the islands?

DAY 2

Team Talk

1. Why are the Maori expert wood carvers?
2. How does the text teach you the difference between a Maori taiaha and an Aboriginal spear?
3. On page 64, the author uses the phrase “aggressive display.” What does that mean? How did you figure that out? (Write-On)
4. How did Auckland get the nickname “City of Sails”?
 - a. People enjoy sailing in the harbor.
 - b. Stores in Auckland always offer discounts.
 - c. Many buildings are made from canvas sails.
 - d. Everyone takes boats to work.

Skill Practice

Choose the answer that means the closest to the underlined word in the sentence.

1. Make sure you debone the fish before you cook it for dinner. *Debone* means—
 - a. break the bones.
 - b. save the bones.
 - c. use the bones.
 - d. remove the bones.
2. My dad disapproves of eating too many sweets, so most of my snacks are fruits and vegetables. *Disapproves* means—
 - a. doesn't think well of something.
 - b. wants to give more of something.
 - c. doesn't want to deny something.
 - d. wants to agree more about something.

Building Meaning	embark	deforestation	durability	intimidating
	expertise	hub	staple	exhilarating
<p>3. Choose a word from the vocabulary list, and write a meaningful sentence for that word.</p> <p>4. Choose the word that best fits in the blank.</p> <p>Reggie's _____ is in baking cakes, but he is always willing to cook dinner or bake delicious cookies.</p>				

DAY 3

Team Talk	<ol style="list-style-type: none"> 1. What makes the Tongariro Alpine Crossing challenging? 2. Swimming in Blue Lake is forbidden because— <ol style="list-style-type: none"> a. it is full of deadly minerals. b. it is hot from the volcano. c. it is sacred to the Maori. d. it is freezing cold to touch. 3. Is the Poor Knights Marine Reserve the only place in New Zealand where you can swim peacefully with fish? How can you tell? 4. On page 62, the author writes that the Poor Knights Marine Reserve gave New Zealanders a new way to experience oceans and “the life they harbor.” What does that mean? How did you figure that out? (Write-On)
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Skill Practice	<p>Choose the answer that means the closest to the underlined word in the sentence.</p> <ol style="list-style-type: none"> 1. As you blow up a balloon, its sides <u>expand</u> until you stop blowing or it pops. <i>Expand</i> means— <ol style="list-style-type: none"> a. shrink up. b. rub out. c. stretch out. d. fall in. 2. Lana’s dog has <u>distaste</u> for turkey and will only eat food and snacks made with beef. <i>Distaste</i> means— <ol style="list-style-type: none"> a. does not enjoy the flavor. b. does not like how it looks. c. does not love how it feels. d. does not approve of the smell.
----------------	--

Building Meaning	embark	deforestation	durability	intimidating
	expertise	hub	staple	exhilarating
	<p>3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.</p> <p>4. Choose the word that best fits in the blank. Mountains have a certain amount of _____ because it takes millions of years to wear them down to rocks.</p>			

DAY 4

Team Talk	<p>1. The New Zealand All Blacks keep Maori traditions by—</p> <ol style="list-style-type: none"> tattooing their faces to scare other teams. performing a Haka before rugby games. bringing carved patuas with them on the field. having taiaha fights on the field before games. <p>2. On page 65, the author writes that you can get a “360 degree view” from the top of the Sky Tower in Auckland. What does that mean? How did you figure that out? (Write-On)</p> <p>3. What information do you learn from the text box on page 66? Why do you think the author provides this?</p> <p>4. Use your graphic organizer to summarize information from this cycle of <i>Australia and New Zealand: The Crowns of Oceania</i>.</p>
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Skill Practice	<p>Choose the answer that means the closest to the underlined word in the sentence.</p> <p>1. We <u>discouraged</u> the cat from climbing the curtains by squirting him with water whenever we caught him. <i>Discouraged</i> means—</p> <ol style="list-style-type: none"> make bold. stopped bravery. always allow. encourage freely. <p>2. The young prince <u>dethroned</u> his father and began ruling the country as a fair and just king. <i>Dethroned</i> means—</p> <ol style="list-style-type: none"> threw out a chair. made a king a prince again. made a new throne. removed from power.
----------------	--

Building Meaning	embark	deforestation	durability	intimidating
	expertise	hub	staple	exhilarating
	<p>3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.</p> <p>4. Choose the word that best fits in the blank.</p> <p>Arithmetic is a _____ of all grade school class plans, even if it's not the favorite subject of many students.</p>			

DAY 6

Writing Prompt	<p>Imagine that you are a student in New Zealand and your class has won a large amount of money. You think your class should go on a field trip to either Tongariro National Park or Poor Knights Marine Reserve. Write a proposal to the headmaster to provide details about what you propose. Your proposal should have a heading that provides the date, the name of the headmaster, your name, and the subject. Your proposal should have a beginning that introduces your idea. The middle should provide at least four details about how you will organize and schedule the trip. The ending should describe how the field trip will help students and ask for approval. Remember to use headings and write your ideas in complete sentences.</p>		
	Scoring Guide	<p>You wrote a proposal for a class field trip to Tongariro National Park or Poor Knights Marine Reserve.</p>	25 points
		<p>You include a heading (the date, the name of the headmaster, your name, and the subject).</p>	5 points each (20 points maximum)
		<p>The beginning introduces the idea.</p>	15 points
		<p>The middle provides at least four details about organizing and scheduling the trip.</p>	5 points each (20 points maximum)
		<p>The ending describes how the trip will help students and will ask for approval.</p>	15 points
<p>You use headings and write your ideas in complete sentences.</p>	5 points		

Building Meaning

embarke	deforestation	durability	intimidating
expertise	hub	staple	exhilarating

- Write a meaningful sentence for the word *exhilarating*.
- I think I'm a good all-around football player, but my _____ is in playing quarterback and throwing the ball.
- The kitchen is the hub of activity in our house, and everyone gathers there to relax and talk. *Hub* means—
 - corner.
 - center.
 - platform.
 - separation.
- Many states declare certain places nature preserves so animals are protected from _____ and development of their homes.
- As the prince was about to embarke on his dangerous quest, the princess blew him a kiss for good luck. *Embarke* means—
 - retreat.
 - complete.
 - begin.
 - skip.
- A good woodworker makes sure there is _____ to his furniture by using high quality woods that are hard and strong.
- The new neighbor's dog looked intimidating at first, but proved to be very sweet once he met you. *Intimidating* means—
 - frightening.
 - sickening.
 - encouraging.
 - comforting.
- Teamwork is the _____ of a good basketball team because all the players need to work together to successfully move the ball down the court.

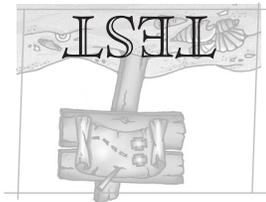
Word Power

Number your paper from 1 to 12. Write your answers next to the matching numbers on your paper:

Skill Questions

Choose the answer that means the closest to the underlined word in the sentence.

1. If you make a pile of old leaves, grass clippings, and vegetable peels in your backyard, it will decompose into rich dirt for your garden. *Decompose* means—
 - a. come together in its original form.
 - b. break down into smaller pieces.
 - c. make into a newer and cleaner product.
 - d. remove itself from your sight.
2. We painted the exterior of our house blue so it would look different from all the other homes on the street. *Exterior* means—
 - a. window.
 - b. outside.
 - c. inside.
 - d. garage.
3. A magician can only make it seem like objects disappear with clever tricks and illusions. *Disappear* means—
 - a. show to everyone.
 - b. take away.
 - c. give back.
 - d. make not seen.
4. One of my brothers distracted me while the other stole my cookies off my lunch plate. *Distracted* means—
 - a. removed me from my seat.
 - b. picked a fight.
 - c. made not pay attention.
 - d. told me a story.



Test Passage

Read the test passage, and complete a graphic organizer. Then reread the passage, and add more ideas to your organizer.

The kiwi is the national bird of New Zealand, its native habitat. This brown bird is about the size of a chicken, but its closest relatives are Australian emus and cassowaries and African ostriches. The kiwi is a strange-looking bird. Its feathers are long and loose and look more like hair. It cannot fly and almost has no wings at all. It makes up for its lack of flight with strong legs and speed. Kiwis usually mate for life. The female lays an egg that is almost as large as she is. After it's laid, the male takes over incubating the egg until it hatches. Baby kiwis look like miniature versions of their parents, and are ready to leave the nest after just twenty days.

For thousands of years, kiwis had no natural enemies in New Zealand. However, when European settlers arrived, they brought predators with them. They brought dogs, cats, weasels, and rats on ships with them, sometimes by accident. Now the kiwi is endangered. New Zealand has stepped up efforts to protect their national bird by caring for eggs and chicks until they are old enough to escape harm. People in New Zealand have also tried to help by controlling their pets and keeping them from attacking these little birds.

Source: www.sandiegozoo.org/animalbytes/t-kiwi.html

Comprehension Questions

Use your graphic organizer to answer the following questions.

1. What is the topic of this text? How do you know?
2. What is the intent of the author?

- a. to inform the reader about kiwis
 - b. to entertain the reader with pictures of kiwis
 - c. to compare kiwis to other birds
 - d. to persuade the reader to get a kiwi for a pet
- How do you know?

3. In the first paragraph, the author says male kiwis take over "incubating the egg." What does this mean? How did you figure this out?

4. Summarize the text using information from your graphic organizer.

11. I own an array of jackets so I can be prepared for any weather condition, such as cool and dry or freezing and snowing. *Array* means—
- a. collection.
 - b. small amount.
 - c. drawer full.
 - d. basket.
12. The _____ Romans created a form of cement that allowed them to build strong bridges, buildings, and roads that still exist today.

Word Power

Number your paper from 1 to 12. Write your answers next to the matching numbers on your paper.

Skill Questions

Write the two words in each list that are synonyms.

1. unwind, connect, attach, store
2. repair, break, drill, fix
3. never, daily, sometimes, every day
4. switch, cover, change, view

Building Meaning

ard	tolerating	array	exotic
prohibits	ingenious	resilient	vaulted

5. Write a meaningful sentence for the word *exotic*.

6. The _____ bridge is tall enough that sailboats can pass under it without lowering their masts.

7. Our teacher is good at tolerating silly behavior before class, but he wants us to be quiet and respectful once the bell rings. *Tolerating* means—

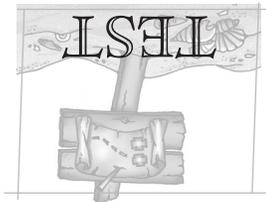
- a. demanding.
- b. removing.
- c. enjoying.
- d. enduring.

8. Human muscles are _____, so even though they may be sore after a hard workout, they will feel fine in a day or so.

9. The shopping mall prohibits people from riding skateboards in the parking lot because someone could get hurt. *Prohibits* means—

- a. allows.
- b. stops.
- c. encourages.
- d. deploys.

10. Week after week of hot weather and sunny skies left the town looking like an _____ desert instead of a lush, inviting place to live.



Test Passage

Read the test passage, and complete a graphic organizer. Then reread the passage, and add more ideas to your organizer.

Uluru is one of the largest pieces of exposed rock on Earth. It is the remains of a mountain range that stood in central Australia millions of years ago. At one time, the mountains were covered by a large body of water. As water disappeared from the inland ocean, the rock was exposed. It is 1,141 feet high and almost six miles around its base. Uluru is known to change colors in different kinds of light. When it rains on Uluru, the rock appears gray. When it is dry, the iron in the rock rusts, giving the rock a red color. It looks very red at sunrise and sunset.

The Anangu have lived near Uluru for 10,000 years. It is a sacred place for this tribe. Their paintings still appear in caves and on Uluru. Different areas of Uluru are important for traditions and ceremonies. Some traditions keep certain people from seeing specific parts of Uluru. The Anangu like tourists coming to see and learn about Uluru. They give tours around Uluru and explain its history. They do ask that visitors respect their traditions by not climbing the giant rock.

Source: www.environment.gov.au/parks/uluru/index.html

Comprehension Questions

Use your graphic organizer to answer the following questions.

1. What is the topic of this text? How do you know?
2. What is the intent of the author?

- a. to tell the reader Anangu stories
- b. to persuade the reader to climb Uluru
- c. to give the reader information about Uluru
- d. to introduce the reader to Anangu culture

How do you know?

3. What does the word *inland* mean in the first paragraph of the passage? How did you figure that out?

4. Summarize the text using information from your graphic organizer.

Word Power

Number your paper from 1 to 12. Write your answers next to the matching numbers on your paper:

Skill Questions

Write the word on your paper. Then write the base word and ending. Write a definition for each word.

1. promotion
2. judgement
3. identified
4. typically

Building Meaning

cherished	spanned	accompanied	debut
impressed	achievement	imitations	attire

5. Write a meaningful sentence for the word *achievement*.

6. Jonah's bird _____ were so good that people thought they were hearing the real thing inside the classroom.

7. The students at Wilson High were sad to see their cherished Ms. Jackson retire after fifty years of teaching. *Cherished* means—

a. hated.

b. beloved.

c. greeted.

d. missed.

8. Ansel was _____ by the photographs he saw in the nature magazine and decided he wanted to be a nature photographer as well.

a. last time.

b. only.

c. middle.

d. first time.

10. My older brother _____ me on a tour of my new school so I wouldn't feel lost or alone.

11. The roof of the dome spanned the entire length of the football field, providing shelter for all the fans. *Spanned* means—

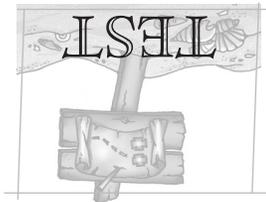
a. followed.

b. crossed.

c. moved.

d. answered.

12. For our school's Revisit the Past party, we all dressed up in _____ from the 1930s and 1940s.



Test Passage

Read the test passage, and complete a graphic organizer. Then reread the passage, and add more ideas to your organizer.

Glenn Miller

One of the most recognizable forms of jazz music is swing. Trombonist and band leader Glenn Miller helped it become one of America's favorite types of music. It was different from other types of jazz. Miller did not like a lot of improvisation. His music was well planned, including the solos. Some critics said Miller's music wasn't true jazz because of this. People loved the sound of the big bands anyway.

Miller was a member of several bands until he started the Glenn Miller Orchestra in 1938. His band became very popular and recorded several hit songs. Live broadcasts of the orchestra's music played over the radio three times a week. Miller's music was lively and fun to dance to. It gave birth to swing dancing. In 1942, Miller broke up his band to join the United States Army Air Force during World War II. He was made a captain and had permission to create a band. Their job was to boost the mood of troops in Europe. The Army Air Force band performed for troops live and over the radio. Unfortunately Miller was on a plane that disappeared over the English Channel in 1944. The Army Air Force Band continued playing in his honor until the end of the war.

Source: www.glennmiller.com/about/bio.htm

Comprehension Questions

Use your graphic organizer to answer the following questions.

1. What is the topic of this text? How do you know?

2. What is the intent of the author?

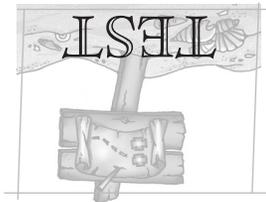
- a. to inform the reader about jazz musician Glenn Miller
- b. to explain to the reader how to join the Army Air Force Band
- c. to persuade the reader to take swing dancing lessons
- d. to tell the reader how to solo in swing music

How do you know?

3. What is the main idea of the third paragraph in the passage? What details support this main idea?

4. Summarize the text using information from your graphic organizer.

8. The lawyer _____ in court that his client was innocent of all charges.
9. We knew we'd get to the beach _____ if we kept driving toward the ocean.
10. After the earthquake knocked down several buildings, the area looked like a wasteland.
Wasteland means—
- a. place where nothing lives or grows.
 - b. place where trucks dump garbage.
 - c. place where animals sleep at night.
 - d. place where everything will grow.
11. The hero of the movie had to _____ the space robots that were trying to take over the planet.
12. Though he had limited materials, Lee had the determination to build himself a tree house where he could hang out. *Determination* means—
- a. concept.
 - b. approval.
 - c. assistance.
 - d. willpower.



Comprehension Questions

Read pages 24 and 25 of *Anthony Johnson Leaves the Arcade*, and answer the following questions.

1. What happens at the batting cages? What does Anthony learn there?
2. How do Anthony's feelings get hurt?
3. How has Javon changed since the beginning of this cycle's reading?
4. The umpire asks Anthony if he's "up for" playing the game on page 25. What does he mean? Tell how you figured that out.
5. Make a prediction. Will Anthony catch the ball? Use evidence from the text to make your prediction.

Word Power

Number your paper from 1 to 12. Write your answers next to the matching numbers on your paper.

Skill Questions

Write each compound word in your journal. Write the two words that make up the compound word, and then write a definition for each word.

1. motorboat
2. wallpaper
3. bedtime
4. sawdust

Building Meaning

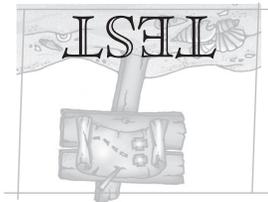
trail	routinely	tolerable	eventually
wasteland	asserted	determination	conquer

5. Write a meaningful sentence for the word *routinely*.

6. The hot weather was _____, but Sandy preferred to be outside when it was cooler.

7. Sarah's ankle was very trail after she broke it. *Trail* means—

- a. tender.
- b. vital.
- c. weak.
- d. solid.



Comprehension Questions

Read page 13 of *Anthony Johnson Leaves the Arcade*, and answer the following questions.

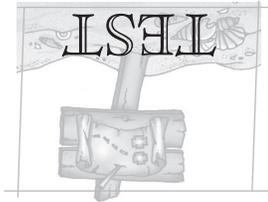
1. How does Anthony's attitude about the arcade change during the story?
 - a. He begins to like it a lot.
 - b. He begins to dislike it a lot.
 - c. He wants to go more often.
 - d. He wants to play everything.
2. What is the cause of Anthony and Javon's argument?

3. Which of the following definitions best fits the word *appealing* in the first paragraph?
 - a. attractive
 - b. ugly
 - c. difficult
 - d. easy

Explain how you figured that out.

4. If Anthony had the opportunity to choose a real softball game or a video game, which do you think he would choose? Why?
5. Why is Anthony surprised at the end of this section?

4. "Two men named Frederick Law Olmsted and Calvert Vaux designed the park in 1858." The word *designed* means—
- thought of.
 - closed.
 - visited.
 - planned.
- Circle the strategies you used to figure out the meaning of *designed*:
- reread
read on
used a clue in the text
used background knowledge
made a mind movie
5. "But, it's had mostly good times since the Central Park Consevrancy was started in 1980." *Consevrancy* means—
- a park that has a restaurant.
 - an organization that plans.
 - a place that keeps animals.
 - an organization that preserves.
- Circle the strategies you used to figure out the meaning of *consevrancy*:
- reread
read on
used a clue in the text
used background knowledge
made a mind movie
6. "You're bound to find something you'll like!" The word *bound* means—
- unlikely.
 - certain.
 - doubtful.
 - only.
- Circle the strategies you used to figure out the meaning of *bound*:
- reread
read on
used a clue in the text
used background knowledge
made a mind movie
7. Why is it important to stop reading when you don't understand something?
8. How can rereading a confusing part help you understand it?



Comprehension Questions

Read *Central Park*, and answer the following questions.

Central Park

Can you imagine a place where you can ride your bike, see a polar bear, and grab something to eat all within a few city blocks? Well, you can at Central Park, an historic landmark in Manhattan. Two men named Frederick Law Olmsted and Calvert Vaux designed the park in 1858. The park has had some good times and bad times. But, it's had mostly good times since the Central Park Conservancy was started in 1980.

The Central Park Conservancy works with the city of New York. They have a big job to keep up with the most-visited park in the United States! The group makes sure that the grass, plants, flowers, and trees in the park are taken care of. They also tend to the memorials, or statues, and bridges in the park. As if that weren't enough to see in the park, there is also a zoo, a jogging trail, two restaurants, plenty of room for a picnic, and an ice-skating rink. So, the next time you're in the city and need a break from all the cars and buildings, take a stroll in Central Park. You're bound to find something you'll like!

1. While reading, you should use a sticky note—
 - a. to mark something you don't understand.
 - b. to mark a repeated word.
 - c. when your teacher tells you to.
 - d. to mark an exciting part.
2. When you chunk a word to pronounce it, you—
 - a. skip over the word.
 - b. ask your partner to pronounce it.
 - c. break the word into parts and pronounce each part.
 - d. put a check on the sticky note.
3. If a clarifying strategy does not work, you should—
 - a. tell the teacher.
 - b. ask your partner.
 - c. try another strategy.
 - d. skip the word.

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The Savvy Reader

Reading
Wings
4th Edition

Student Test

Level 6

Clarifying

