

Name _____

Stepping Stones | Partner Practice Booklet | **Unit 3**

Those Nearest & Dearest



m a s



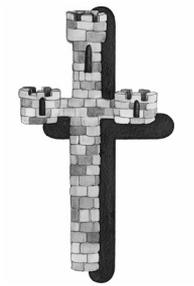
d t



mat sad

Partner Initials





Write /t /.

Write other sounds.

a t m s

• • • •

d i

• •

did sit

Partner Initials





Write /i/.

A large empty rectangular box for writing the sound /i/.

Write other sounds.

A large empty rectangular box for writing other sounds.

s m a d

• • • •

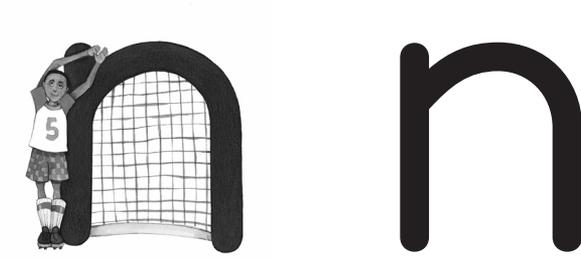
t n

• •

tin at

Partner Initials





Write /n/.

A large empty rectangular box for writing the sound /n/.

Write other sounds.

A large empty rectangular box for writing other sounds.

m s t d

• • • •

a i n

• • •

mad am tan

Partner Initials



Write sounds.

A large, empty rectangular box with a thin gray border, intended for students to write sounds. The box occupies most of the page below the instruction.

d a t i
• • • •

n p m s
• • • •

tip nap

Partner Initials





Write /p/.

A large, empty rectangular box with a thin gray border, intended for writing the sound /p/.

Write other sounds.

A large, empty rectangular box with a thin gray border, intended for writing other sounds.

i m p t
• • • •
a g d n
• • • •

got pig

Partner Initials





Write /g/.

A large empty rectangular box for writing the sound /g/.

Write other sounds.

A large empty rectangular box for writing other sounds.

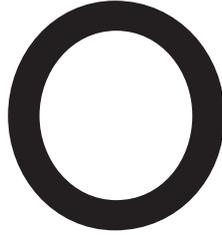
a i g p
• • • •

n o t d
• • • •

dog on

Partner Initials





Write /o/.

A large, empty rectangular box with a gray border, intended for writing the sound /o/.

Write other sounds.

A large, empty rectangular box with a gray border, intended for writing other sounds.

g p n i
• • • •
t d a o
• • • •

sad tin pig

Partner Initials



Write sounds.

A large, empty rectangular box with a thin gray border, intended for students to write sounds. The box occupies most of the page below the instruction.



is learning to read and write sounds.

Good Work!

Teacher



Stepping Stones Partner Practice Booklets were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation family of programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

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