

Who Keeps Me Safe?



Sally Francis Anderson

Acknowledgments

We appreciate the valuable contributions of the following to this team effort:

Debra Branner, Art Director
Trish Byrnes, Senior Copyeditor
Marilyn Carlisle, Curriculum Developer
Bette Chambers, Director of Early Learning
Traci Cottrell, Curriculum Developer
Diana Dugan, Administrative Assistant
Molli Gamelin, Publications Designer
María Elena Howard, Bilingual Curriculum Developer
Maureen Keck, Curriculum Developer
Lauren Loran, Senior Publications Designer
Michèle Melville, Curriculum Developer
Laura Orlove, Curriculum Developer
Laura Burton Rice, Supervisor of Bilingual Development
Pam Russell, Curriculum Developer
Ursula Sayers-Ward, Bilingual Curriculum Developer
Judith Sorgen, Supervisor of Bilingual Development
Irene Waclawiw, Publications Designer
Lylia Walker, Graphic Artist

Who Keeps Me Safe? was developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation family of programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

© 2003 Success for All Foundation. All rights reserved.



A Nonprofit Education Reform Organization

200 W. Towsontown Blvd., Baltimore, MD 21204

PHONE: (800) 548-4998; FAX: (410) 324-4444

E-MAIL: sfainfo@successforall.org

WEBSITE: www.successforall.org



Who keeps me safe?



The firefighter teaches
me about fire safety and



puts out fires.

The firefighter keeps me safe.



The bus driver drives
me to school and



takes me home.

The bus driver keeps me safe.



The crossing guard helps
me cross the street and



teaches me to look both
ways. The crossing guard
keeps me safe.



The doctor checks me to
make sure I am healthy and



helps me when I am sick.
The doctor keeps me safe.



The dentist teaches me
to brush my teeth and



checks my teeth for cavities.
The dentist keeps me safe.



Who keeps you safe?

Story Sharing Sheet

- *Before reading the book, ask your child to look at the photograph on the cover. Ask, "Who is in this picture? What are they doing?" After he has explained who is on the cover, ask him to tell you the name of the book.*
- *Invite your child to look at the photographs on each page in the book. Ask him to think of all the ways the people shown help to keep him safe.*
- *As you and your child read the book, ask him to point to the words. Remind him that he can use the clues in the photographs to help him figure out any unknown words.*
- *After reading the book, invite your child to make a list or draw and label pictures of all the other people in the neighborhood who help keep him safe. The list might include baby sitters, trash collectors, street sweepers, paramedics, teachers, and many others.*
- *Visit the library and look for other books about community helpers and safety.*



This is the student version of Who Keeps Me Safe?, one of a series of SFA Big Books developed by the Success for All Foundation to help young children explore theme-related ideas. These engaging books build children's enjoyment of books, their vocabulary, and their understanding of how printed words and pictures communicate meaning.

The Success for All Foundation programs for young learners provide children with experiences that foster the abilities and attitudes necessary for their success in the primary grades. These programs support the development of children's language, literacy, math, science, interpersonal, and self-help skills.

