

# How Will We Get There?



Sally Francis Anderson

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The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

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# How Will We Get There?

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We could go by car or  
we could go by plane.



We could go by boat or  
we could go by train.



We could go by wagon or  
we could go by bus.



We could go by truck or  
we could go by us.



We could go by bike or  
we could go by balloon.



No matter how we get there,  
let's go soon!

## Story Sharing Sheet

- *Before reading the book, ask your child to tell you about the photograph on the cover. Have him point to the title as he reads "How Will We Get There?" Ask him what he remembers about the book.*
- *Ask your child to show you the photographs in the book. Discuss the different kinds of transportation pictured on each page. Comment on any forms of transportation that are familiar to you and your family.*
- *As you and your child read the book, ask him to point to the words. Point out that the phrase "we could go by" is repeated twice on pages 1 through 5. Ask if he knows why the "we" in the first line on each page begins with an uppercase letter and the "we" in the second line begins with a lowercase letter. Remind him that sentences always begin with an uppercase letter.*
- *After reading the book, ask your child to make a list of the different kinds of transportation he saw during the week. Post the list on the refrigerator and ask family members to help him keep a tally of how many times during the week he saw each kind.*
- *Visit the library and look for other books about transportation.*



*This is the student version of How Will We Get There?, one of a series of SFA Big Books developed by the Success for All Foundation to help young children explore theme-related ideas. These engaging books build children's enjoyment of books, their vocabulary, and their understanding of how printed words and pictures communicate meaning.*

*The Success for All Foundation programs for young learners provide children with experiences that foster the abilities and attitudes necessary for their success in the primary grades. These programs support the development of children's language, literacy, math, science, interpersonal, and self-help skills.*

