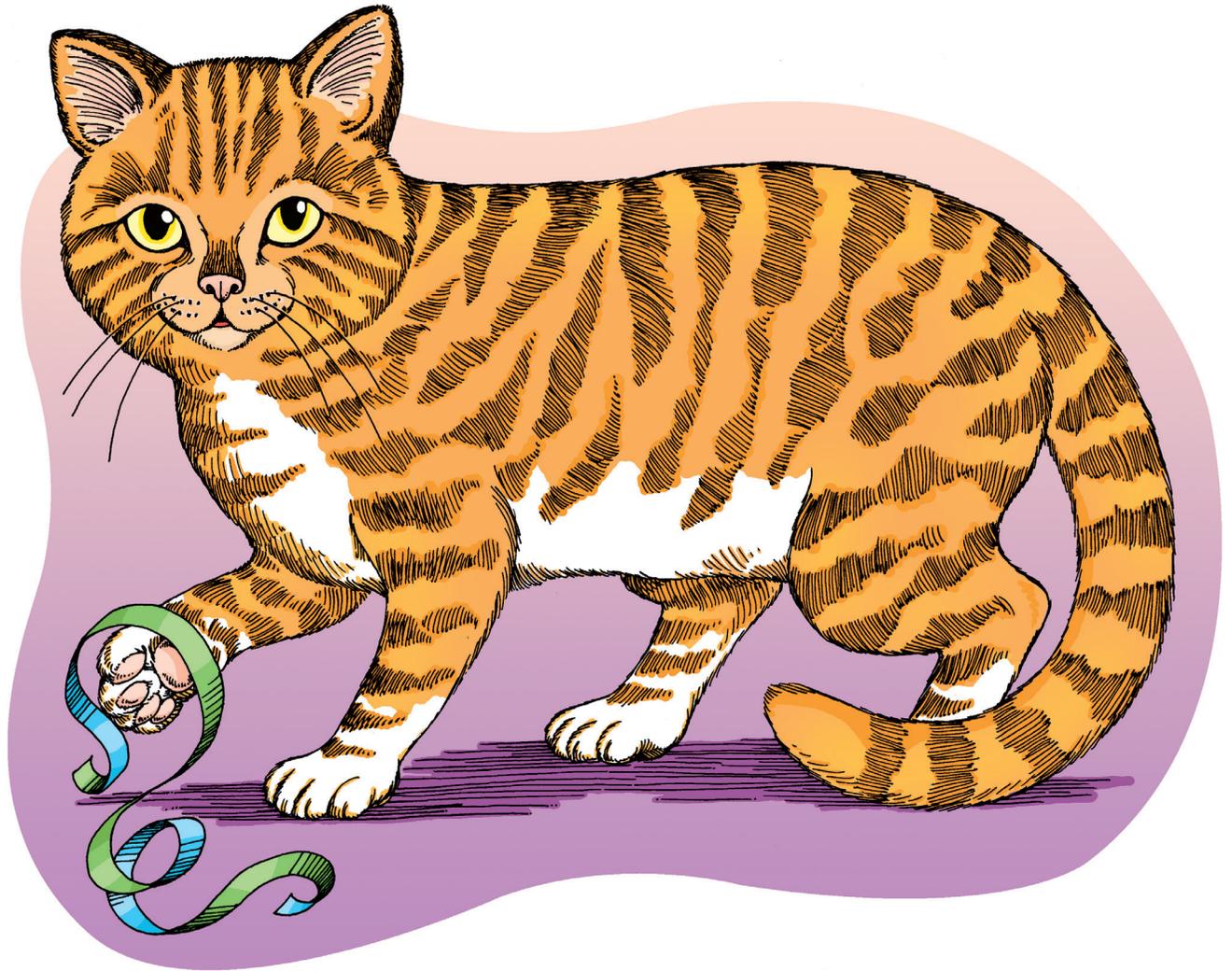


Pit-Pat



Story by Laura Burton Rice
Illustrations by Susan Detwiler

Green Words (Phonetic):

Pam	pats	naps	tips
pan	Pit-Pat	sips	on
pad	milk	cat	sack
at			

Red Words (Sight):

puts

no

a

Practice reading these sentences.

It is Pam's birthday.

Pam gets a pan.

Pam puts milk in the pan.

Nan's little sister, Pam, is three years old today. Matt and Tim come to her birthday party. Matt gives her a present. What is it?



Pam gets a pan.

A cat  is in the pan.
picture

Point to Nan.

Point to Nan's little sister Pam.

Why are they having a party? *[It is Pam's birthday.]*

What does the picture in the pan show? *[The picture shows a cat.]*

Pam doesn't know why Matt has given her a pan with a picture of a cat in it. She doesn't even have a cat! She opens Tim's present next.



Pam gets a pad.

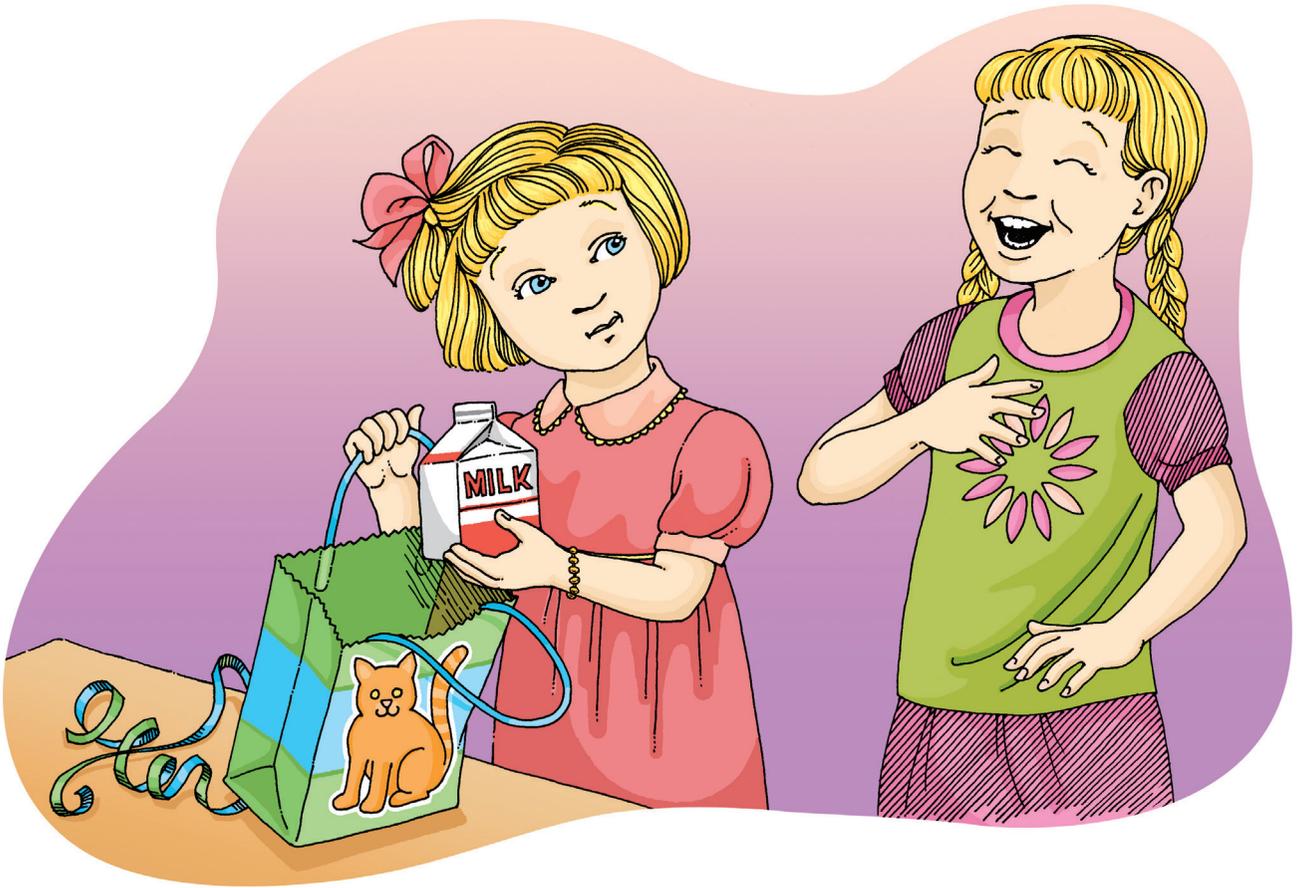
A cat  is on the pad.
picture

What does Pam get? [Pam gets a pad.]

Point to the pad. What picture is on the pad? [A picture of a cat is on the pad.]

This could be a place for a cat to sleep.

Pam doesn't know why Tim has given her a sleeping pad for a cat. She opens Nan's present next. Is it for a cat too?



Pam gets a sack.

Milk is in the sack.

A cat  is on the sack.
picture

What does Pam get? [Pam gets a sack with milk in it.]

Point to the sack.

- ➔ **Make a Prediction: What will Pam get for her birthday?**
(T-P-S) Have the students support their predictions.

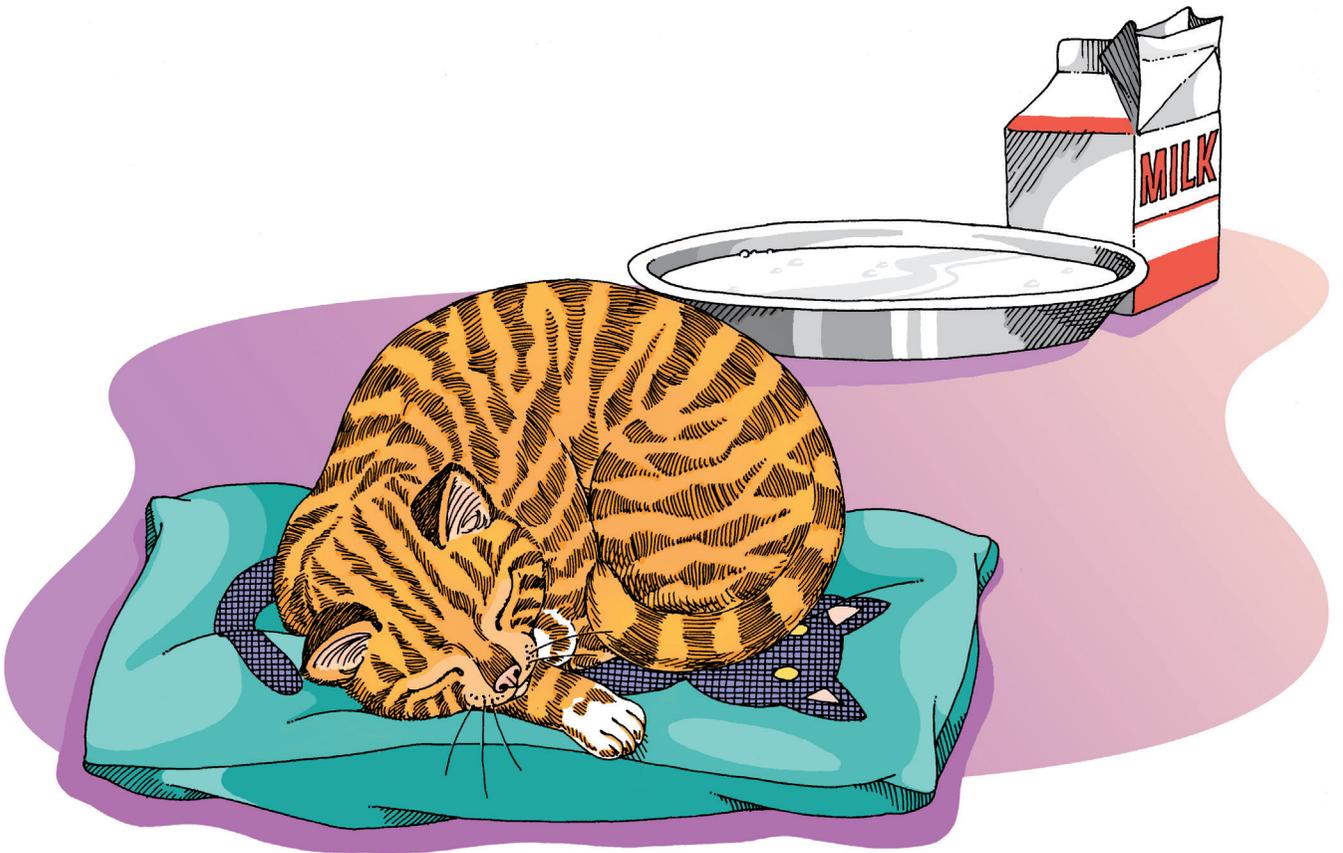
Mom gets a box. What do you think is in the box?



Pam gets a cat!
The cat is Pit-Pat.
Pam pats it.

What does Mom give Pam for her birthday? *[Mom gives Pit-Pat to Pam.]*

Pam is so happy with her surprise present. "I know what the pan and the pad and the milk are for!" she says.



Pam puts milk in the pan.
Pit-Pat sips the milk.
Pit-Pat naps on the pad.

Point to the pan.

Pit-Pat "sips" the milk. When you "sip," you drink a little at a time.

What is Pit-Pat doing now? [*Pit-Pat is sleeping.*]

A "nap" means sleeping for a little while or a short time.

After Pit-Pat wakes up from her nap, she is hungry. She sees Pam's birthday cake. What does she do next?

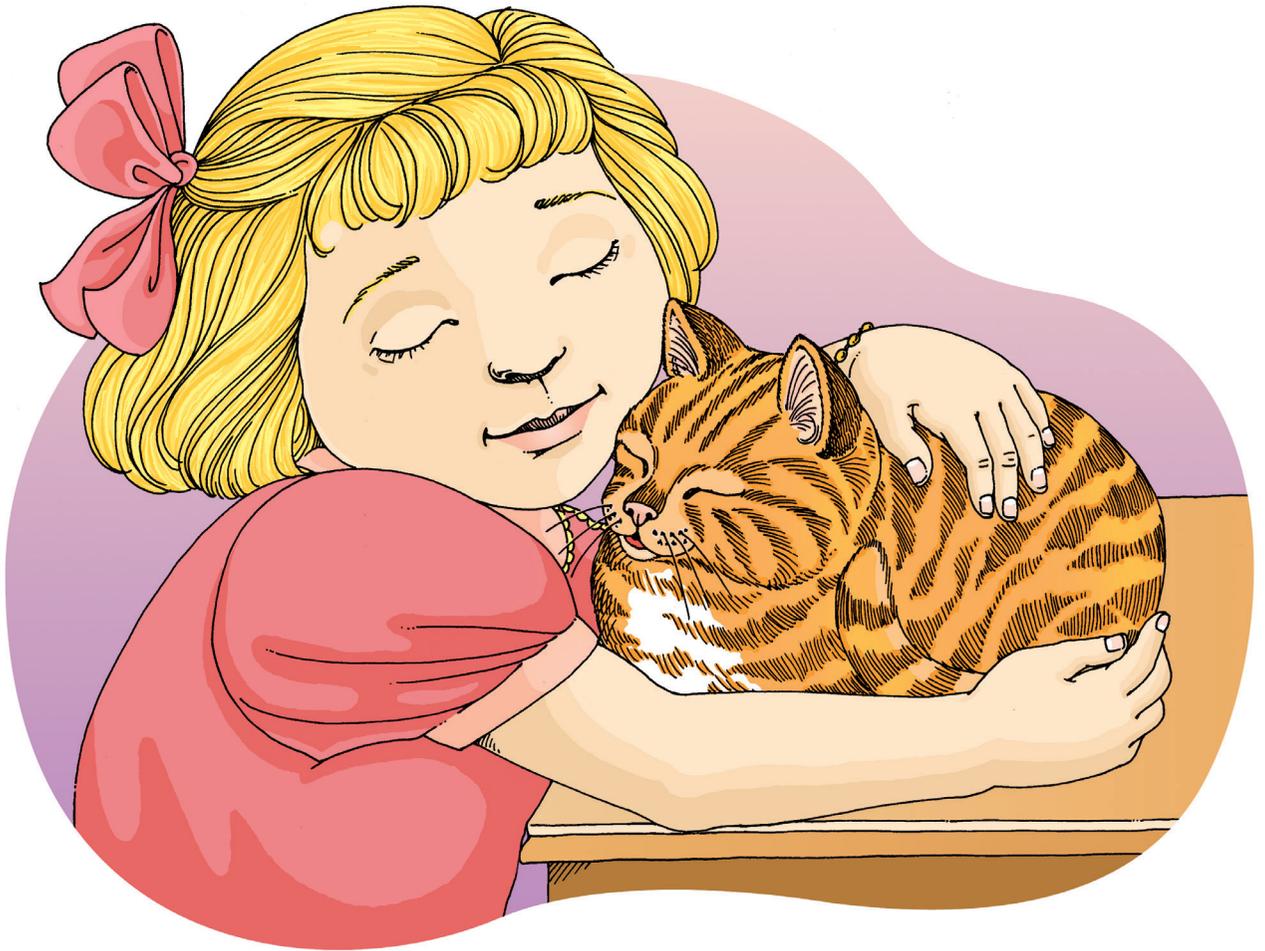


Pit-Pat likes the  .
No, Pit-Pat, no!
Pit-Pat tips it!
Pam gets the  .

Point to the cake.

What does Pit-Pat do? [*Pit-Pat tips the cake.*]

Luckily, Pam catches the cake before it falls! Is Pam mad at Pit-Pat?



Pam pats Pit-Pat.

Pam is not mad at Pit-Pat.

Pam thanks her family and friends for a wonderful birthday surprise.

Would you like to get a cat for your birthday? (T-P-S)

Pit-Pat

Use T-P-S to discuss these questions.

1. What does Pam get for her birthday?

[Pam gets a cat Pit-Pat.]

2. Tell how Pam uses the presents.

[Pam puts milk in the pan. Pit-Pat drinks the milk and sleeps on the new pad.]

3. What does Pit-Pat do when she sees the cake?

[Pit-Pat tips the cake.]

Reading Roots, Level 1

Pit-Pat

/p/



Success for All®
READING PROGRAM

Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

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A Nonprofit Education Reform Organization

300 E. Joppa Road, Suite 500, Baltimore, MD 21286

PHONE: (800) 548-4998; FAX: (410) 324-4444

E-MAIL: sfainfo@successforall.org

WEBSITE: www.successforall.org