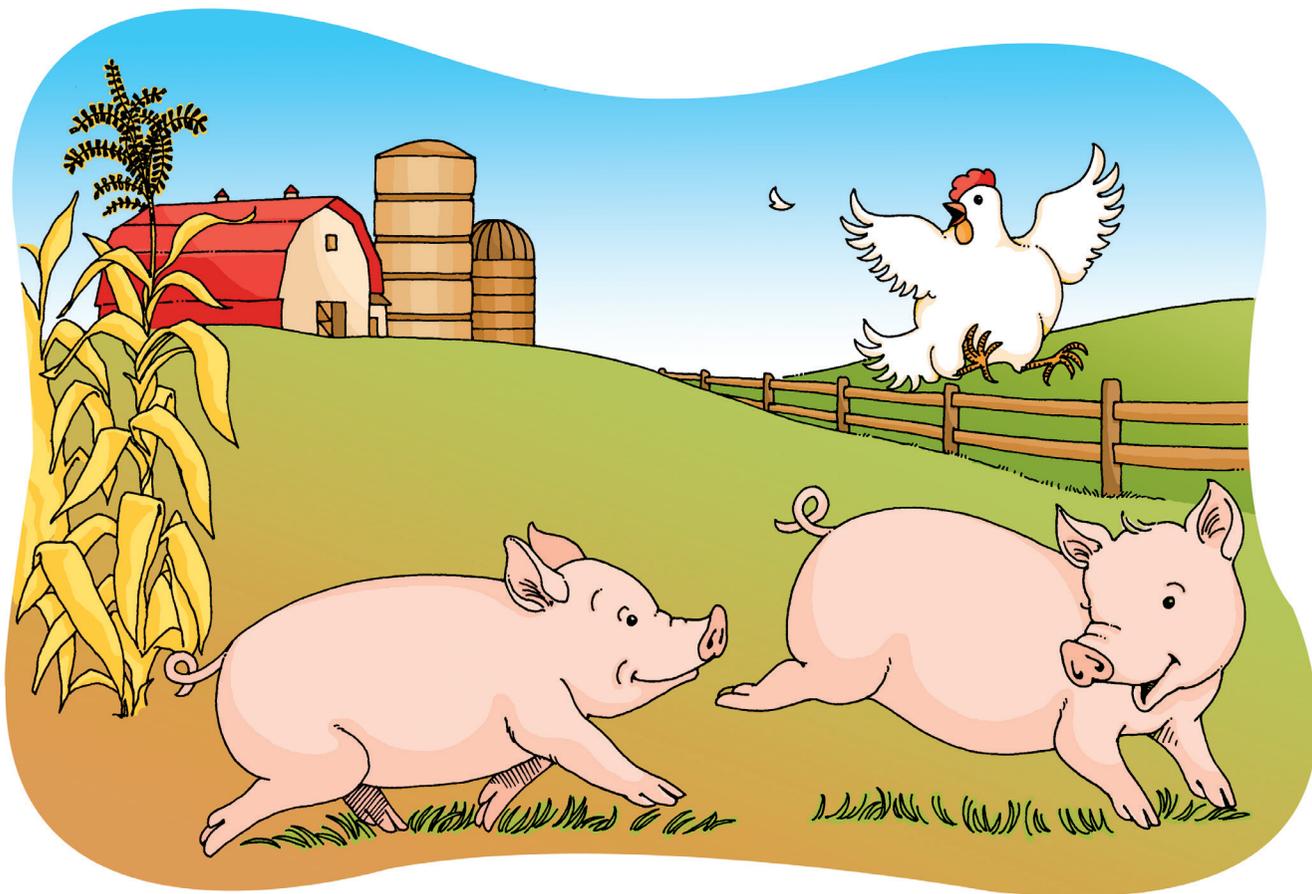


A Game of Tag at the Farm



Story by Laura Burton Rice
Illustrations by Susan Detwiler

Green Words (Phonetic):

gas

sags

map

dig

Mag

tags

pigs

pen

run

gets

on

pats

Red Words (Sight):

into

look

falls

looks

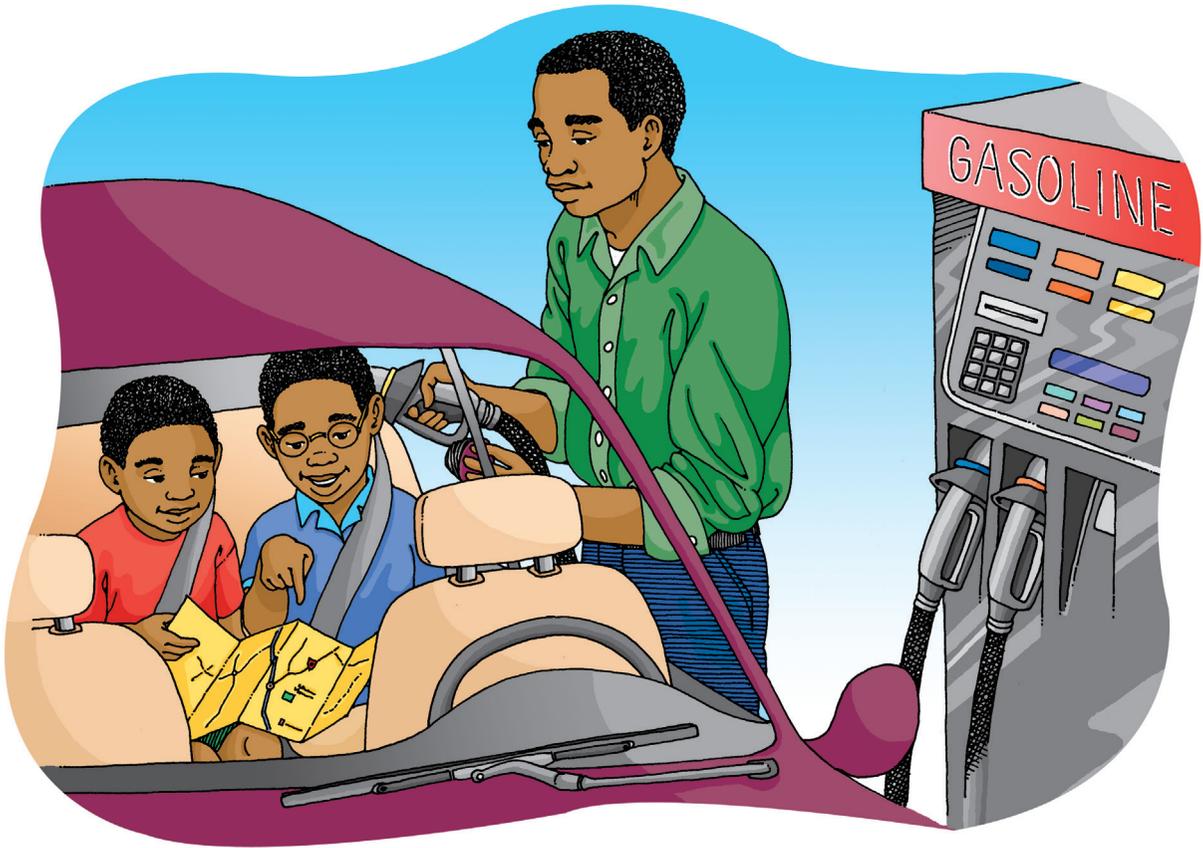
Practice reading these sentences.

The pigs look at Mag.

The pigs dig.

Matt tags the pig.

Matt and Tim have a cousin. Her name is Mag. Mag lives on a farm. One day, Matt and Tim go with their dad to visit Mag at her farm.



Dad gets gas.
Tim gets a map.
Matt looks at it.

Point to Dad.

Point to the map.

How will Dad use the map? *[The map shows the way to the farm.]*

After a long drive, they arrive at the farm.



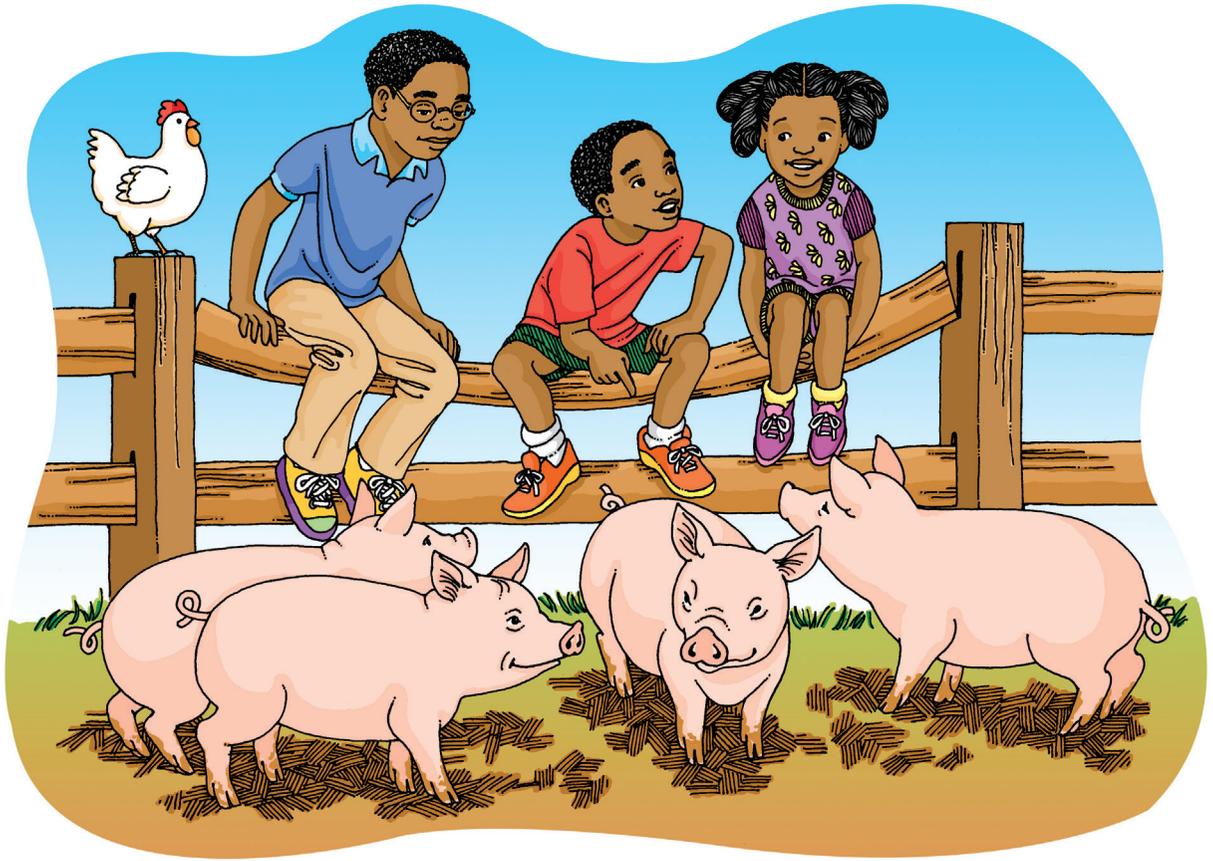
Tim sees Mag.
Mag is at the pig pen.

Point to Mag.

Point to Tim.

Where is Mag? *[Mag is near the pig pen.]*

Matt and Tim want to see the baby pigs.



Mag sits on the  .

fence

Tim sits on it.

Matt sits on it.

The  sags.

fence

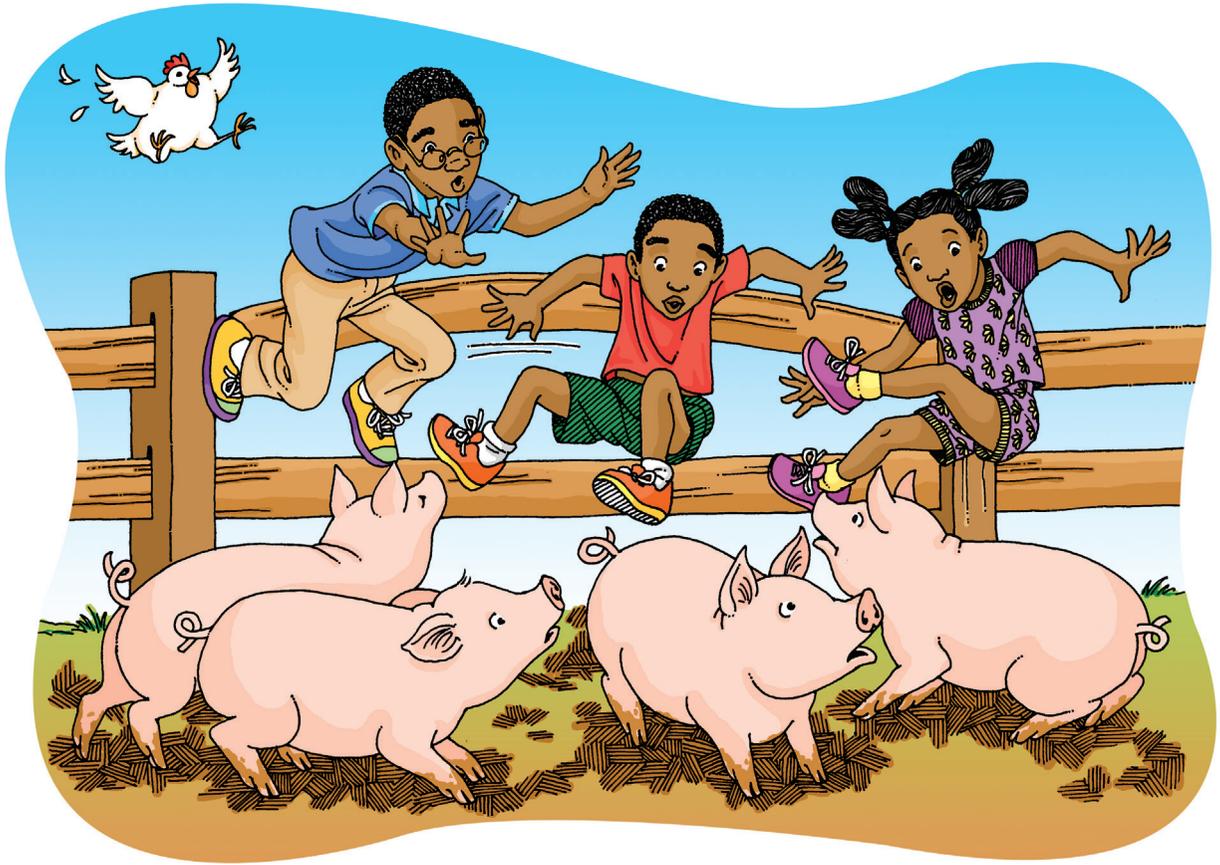
Point to the fence.

Who is sitting on the fence? [Mag, Tim, and Matt are sitting on the fence.]

Show me with your arm what happens to the fence when the kids sit on it.

Yes. It sags.

What do you think happens to the children when the fence sags?



Matt falls into the pig pen!
Mag falls in!
Tim falls in!

Are Mag, Matt, and Tim on the fence? *[No, they are in the pen.]*

➤ **Make a Prediction:** What will happen to Matt, Mag, and Tim?

What will the pigs do?

(T-P-S) Have the students support their predictions.

The baby pigs are scared when the three children fall into their pen.
What do the pigs do?



The pigs look at Matt.
The pigs look at Mag.
The pigs look at Tim.
The pigs run.

What do the pigs do? *[The pigs run.]*

Why do they run? *[They are scared.]*

Tim starts to laugh. "The pigs want us to play tag!" he says.



Tim looks at the pigs.

Tim is it.

The pigs run.

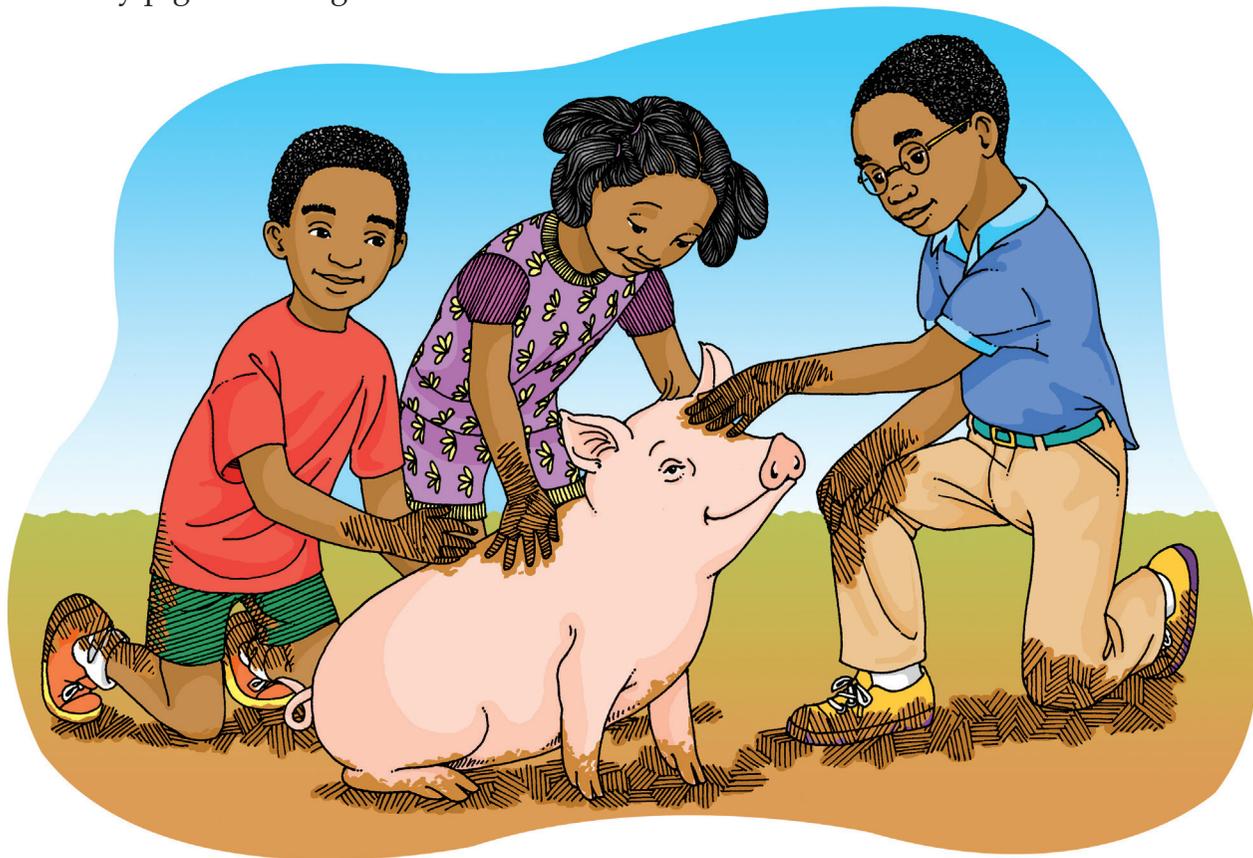
Tim tags a pig.

What do the pigs do? *[They run.]*

What does Tim do? *[He tags a pig.]*

Show what "tags" means.

The baby pig likes to play tag! The kids and the pig get tired. How do the kids thank the baby pig for a fun game?



Tim pats the pig.

Mag pats it.

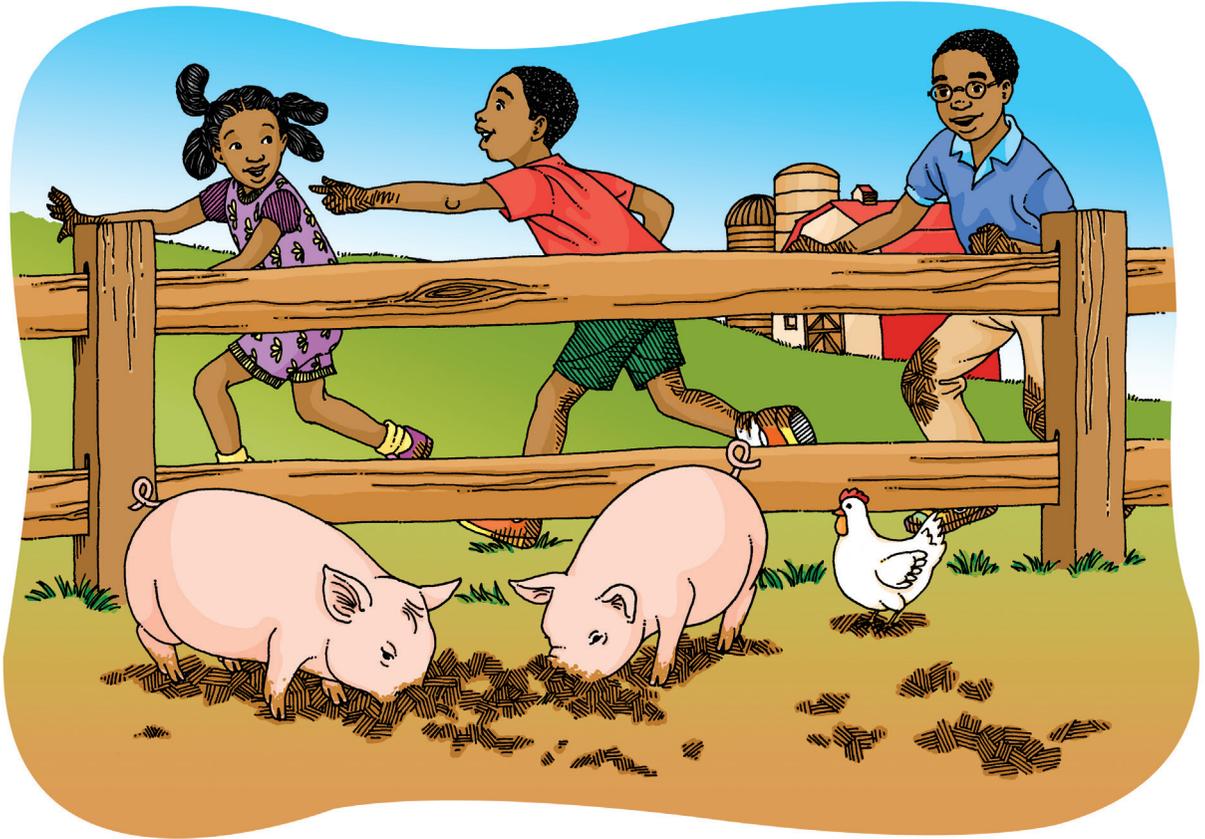
Matt pats it.

The pig is  happy .

What do the children do? *[They pat the pig.]*

Why is the pig happy? (T-P-S) *[He likes to run. He likes to play tag. He likes to be patted.]*

The children decide to leave the baby pigs alone while they play tag.



Tim tags Matt.
Matt tags Mag.
The pigs dig and dig.

The children have a lot of fun playing tag. The pigs have a lot of fun too!

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Use T-P-S to discuss these questions.

1. Why do Matt and Tim go to the farm?

[They want to visit their cousin Mag.]

2. What happens when they sit on the fence?

[The fence sags. The children fall into the pig pen.]

3. What do the pigs do when the children fall into the pig pen?

Why? (T-P-S)

[The pigs run because they are scared.]

4. How do the children have fun with the pigs?

[They play tag together.]

Reading Roots, Level 1

A Game of Tag at the Farm

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READING PROGRAM

Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by James Bravo.

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