

# The Painters



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Green Words (Phonetic):

hops

mops

stop

up

Don

rag

stick

pot

pick

rocks

top

mom

Red Words (Sight):

fall

of

sees

Practice reading these sentences.

Matt gets a  pot.

paint

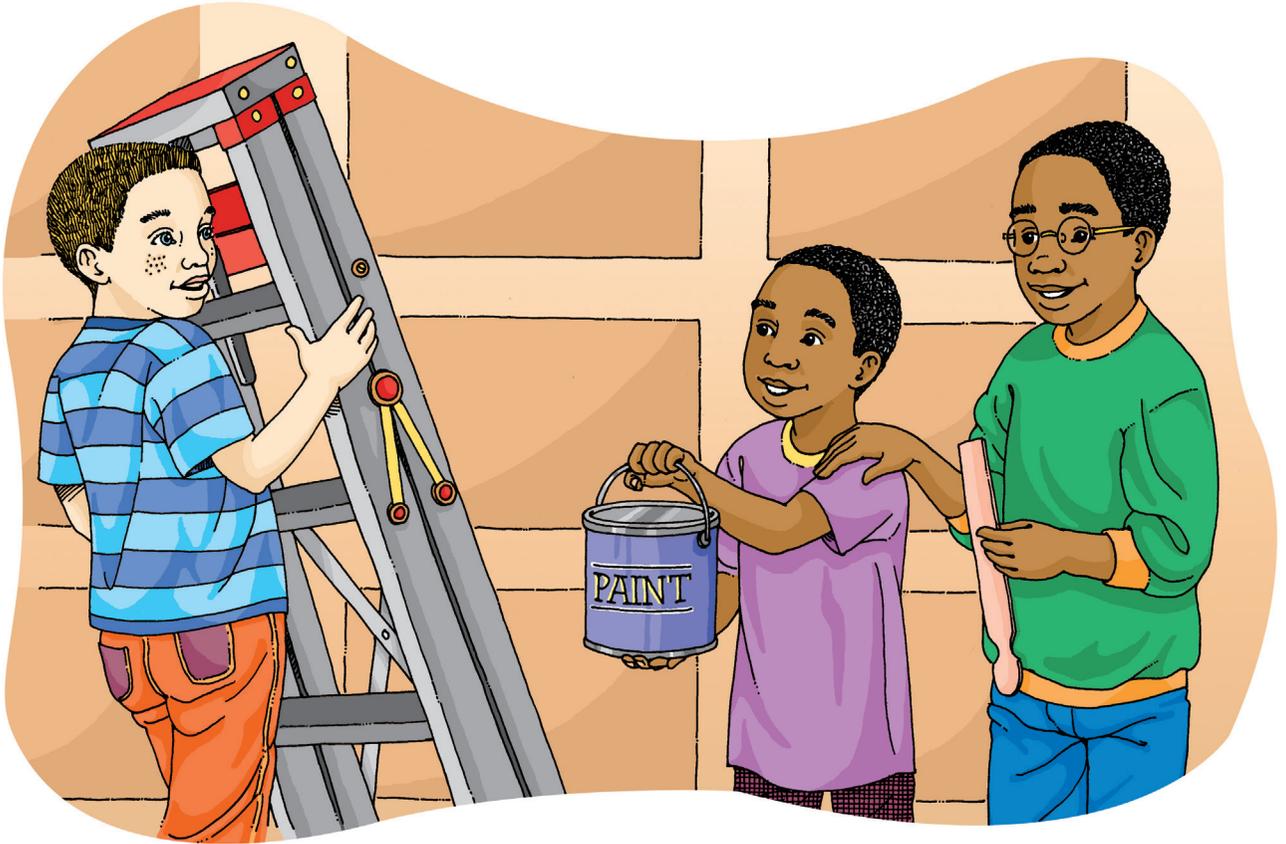
Pit-Pat hops on the  .

ladder

The  rocks.

ladder

Nan and Pam have an older brother, Don. Don is painting their mom's garage door. Matt and Tim are helping him.



Don gets a  ladder .

Matt gets a  pot.

Tim gets a stick.

---

Point to the ladder.

Point to the paint pot.

What are the boys going to do? *[They are going to paint the garage door.]*



Don gets on top of the  ladder .

---

Point to the ladder.

What is Don doing? *[He is climbing the ladder.]*

Don climbs down. Pit-Pat runs to the ladder.



Pit-Pat hops on the  ladder .  
Stop, Pit-Pat!

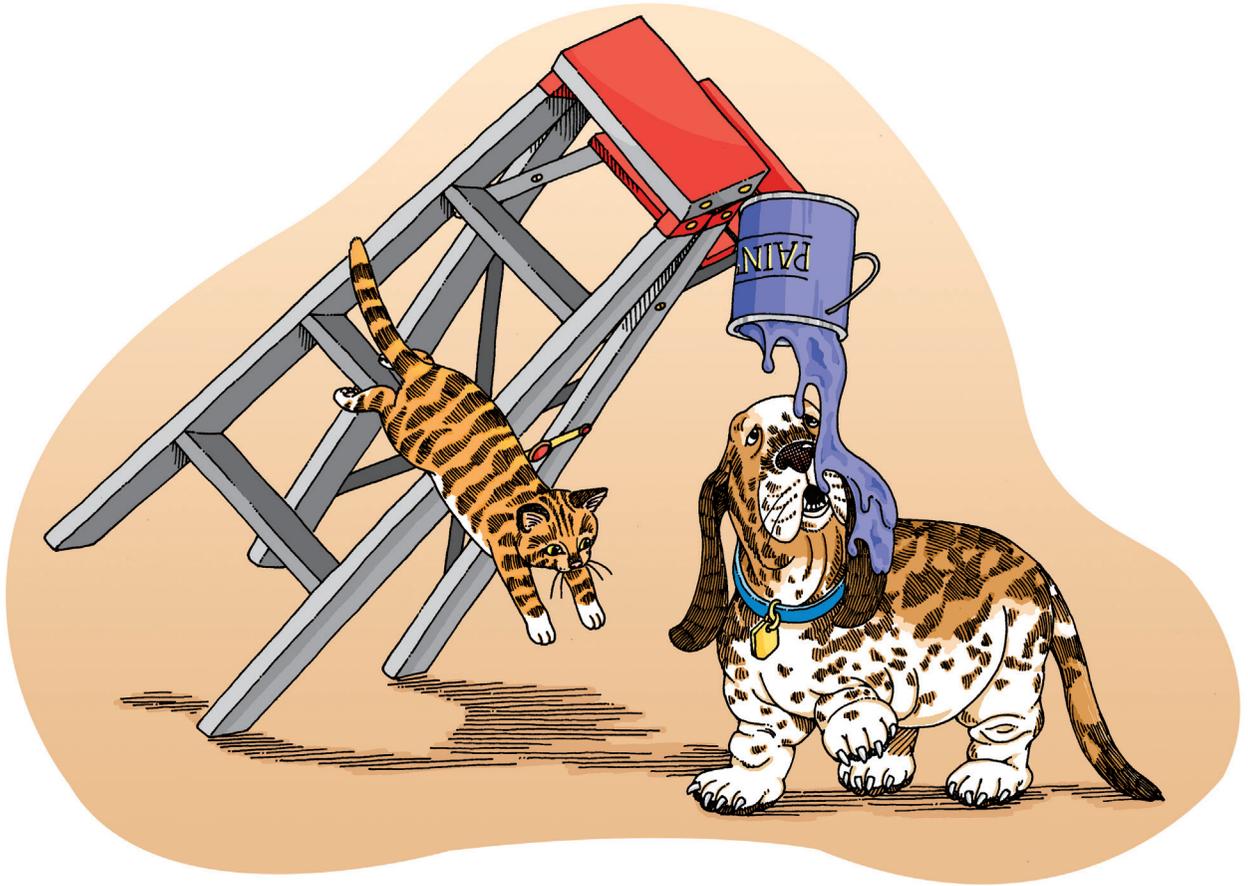
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Pit-Pit is a cat. Point to Pit-Pat.

Sad Sam is a dog. Point to Sad Sam.

What is Pit-Pat doing? [*She is climbing up the ladder.*]

What happens when Pit-Pat hops on the ladder?



The  rocks!  
ladder  
The pot tips!  
It falls on Sad Sam.

---

Point to the paint pot. The ladder “rocks.” Show me what “rocks” means in this story. What happens to the paint pot? *[It tips off of the ladder and falls onto Sad Sam.]*

- ➔ **Make a Prediction:** What will the boys do about Sad Sam?  
Will they do the painting job?  
(T-P-S) Have the students support their predictions.

Poor Sad Sam is covered with paint. How can Tim clean him up?



 is on Sad Sam.  
Paint  
Tim gets a rag.  
Tim pats Sad Sam.

---

Point to the rag.

What is Tim going to do with the rag? *[He is going to clean up Sad Sam.]*

But the rag can't clean off all that paint. Don tries to mop the paint off of Sad Sam!  
Do you think his idea works?



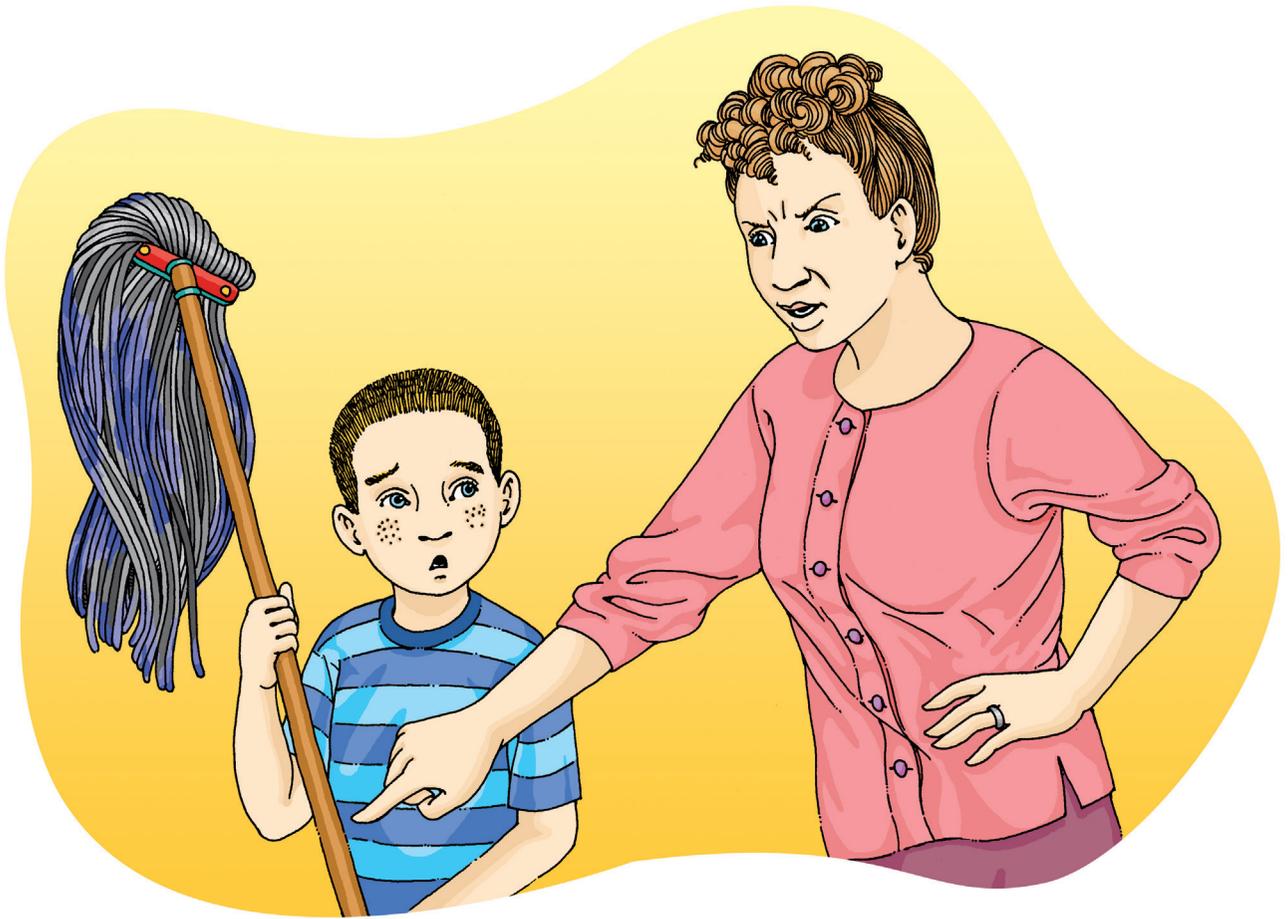
Don gets the mop.  
Don mops Sad Sam.

---

Point to the mop.

What is Don doing with the mop? *[He is trying to clean up Sad Sam.]*

Mom hears all the noise. She sees the mess!



Don sees Mom.

Mom sees the  .

Mom is mad!

---

**Point to Mom.**

**Is Mom mad?** [yes]

**Why is Mom mad?** [She is mad because Don has made a mess with the paint.]

Don tells his mom that he will fix the mess. He says:



Matt, pick up the pot.

Tim, get the stick.

Sad Sam, sit on the mat!

Do you think the boys have better luck this time?

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Use the Think-Pair-Share strategy to discuss the last question.

## The Painters

Use T-P-S to discuss these questions.

**1. What are the boys going to paint?**

*[The boys are going to paint the garage door.]*

**2. How does Sad Sam get covered with paint?**

*[Pit-Pat jumps on the ladder and knocks the paint pot (can) down on Sad Sam.]*

**3. How do the boys clean up Sad Sam?**

*[The boys try using a rag. Then they try using a mop.]*

Reading Roots, Level 1  
**The Painters**

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Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

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