

Kim's Visit



Story by Laura Burton Rice
Illustrations by Susan Detwiler

Green Words (Phonetic):

asks	lots	kisses	pops
back	Kim's	packs	socks
kids	nods	picks	sick

Red Words (Sight):

hi she give all

Practice reading these sentences.

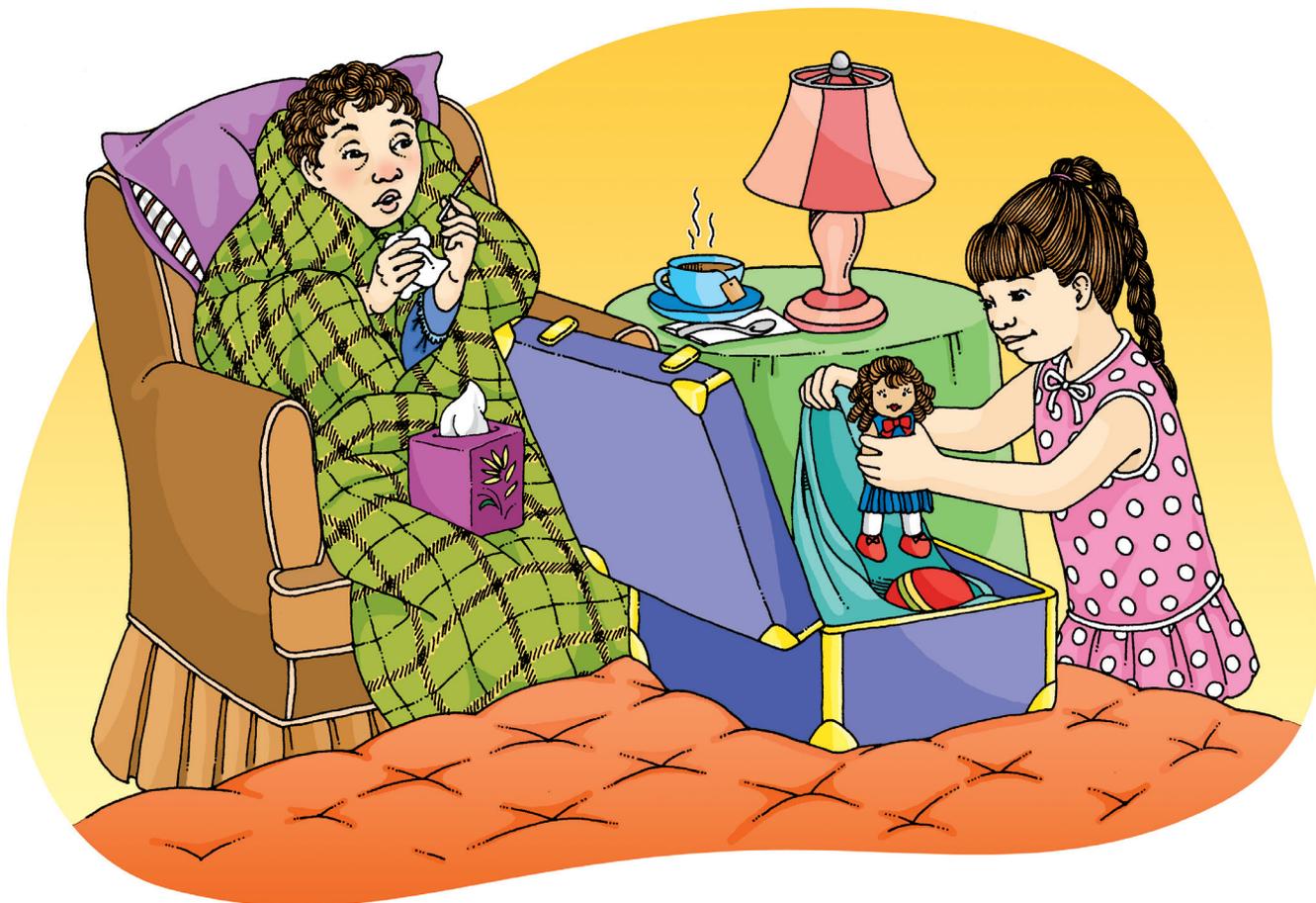
Kim packs socks.

She kisses Mom.

Pam says, "Give Kim's sock back!"

Don picks up Kim's socks.

Kim is going to stay with her cousins, Don, Nan, and Pam.
Why is Kim going to visit them?



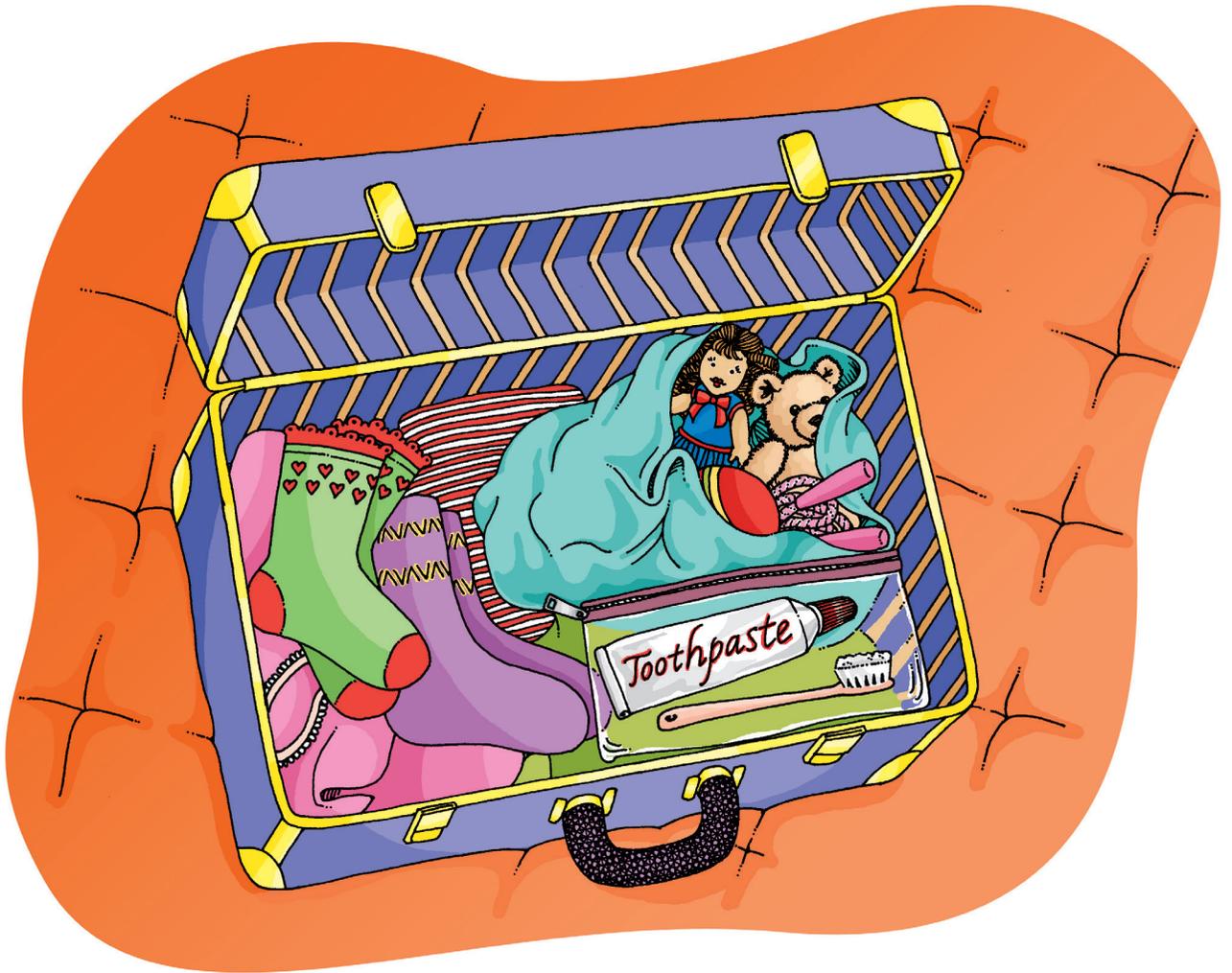
Kim's mom is sick.

Kim packs a  .
suitcase

Point to Mom. What is wrong with Mom? *[Mom is sick.]*

Point to the suitcase. What is the suitcase for? *[You put your things in a suitcase when you are taking a trip.]*

Why do you think Kim is packing a suitcase? *[She is going to visit her cousins.]*



Kim packs lots of socks in a  suitcase .
She packs lots of  toys in a sack.
She packs a  toothbrush in a kit.

Here is Kim's suitcase. Kim "packs" socks in a suitcase means Kim puts socks in a suitcase.

Point to her socks. Point to the toys. The toys are in a sack.

Point to the sack. Point to the toothbrush.

Name all of the things that Kim packs. (T-P-S)



Mom asks, “Did you pack?”
Kim nods.
She kisses Mom.

What does Mom ask? [*Did you pack?*]

What does Kim do? [*She nods and kisses Mom.*]

Show me how to nod. What does it mean when you nod? [*It means “yes.”*]

Kim's dad drives her to her cousins' house.



Pam says, "Hi, Kim!"

Nan picks up Kim's  suitcase.

The  pops!

Point to Kim. Point to Kim's cousins.

What happens when Nan picks up the suitcase? [It pops open.]

Use pantomime to demonstrate "pop."

Everything falls onto the floor. What a mess! What does Pit-Pat do?



Pit-Pat hops on top of the socks.
She gets a sock!

Point to Pit-Pat, the cat.

What does Pit-Pat get? *[Pit-Pat gets a sock.]*

- ➔ **Make a Prediction: What will Pit-Pat do with the sock?**
(T-P-S) Have the students support their predictions.

In a flash, Pit-Pat hops out the window, dragging the sock behind her. What happens next?



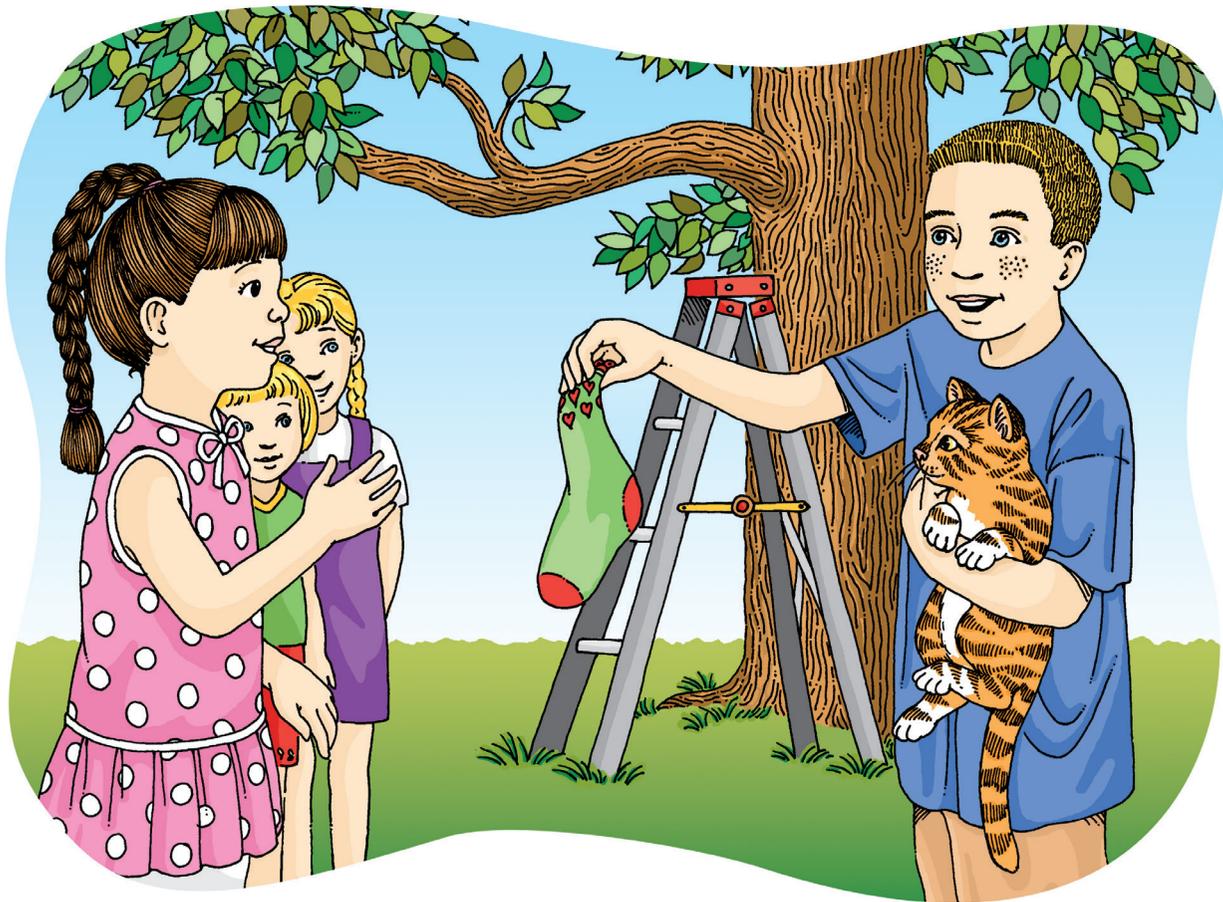
Pit-Pat is in the  .
“Stop!” says Kim.
Pam says, “Stop, Pit-Pat!
Give Kim’s sock back!”

Point to Pit-Pat. Where is Pit-Pat? [*Pit-Pat is in the tree.*]

Point to the sock. Who has the sock? [*Pit-Pat has the sock.*]

What do Pam and Kim say when they see Pit-Pat in the tree? [*They say, “Stop, Pit-Pat.”*]

Cats like to climb *up* trees, but they don't always know how to climb *down*.
Don gets his ladder and climbs the tree to help Pit-Pat.



Don gets Pit-Pat.
He gets the sock back.
He asks, "Is it Kim's sock?"
Kim nods.

How does Pit-Pat get out of the tree? [*Don gets Pit-Pat.*]

Does Kim get her sock back? [*yes*]



The kids pick up all the socks.
The kids pack Kim's  suitcase.

Once everything is picked up, the cousins take the suitcase to Nan's room. Kim is happy. Now she can start to have some fun on this visit!

Kim's Visit

Use T-P-S to discuss these questions.

1. Why does Kim visit her cousins?

[Kim visits her cousins because her mother is sick.]

2. What does Pit-Pat do when the suitcase pops?

[Pit-Pat grabs a sock and runs up a tree.]

3. How does Kim get her things back? (T-P-S)

[Don gets Pit-Pat out of the tree. The kids pick things up and pack her suitcase.]

Reading Roots, Level 1
Kim's Visit

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READING PROGRAM

Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

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