

# The Mysterious Song



Story by Laura Burton Rice  
Illustrations by Susan Detwiler

Green Words (Phonetic):

Ding-Dong

singing

missing

song

sitting

mopping

sings

bangs

getting

long

steps

Red Words (Sight):

he

we

are

she

Practice reading these sentences.

Ann can  hear singing.

 *Ding-Dong. I sing a song.* 

Don says, “We are getting Miss Sid.”

Ann is sitting in front of her house. Something very mysterious happens.



Ann is sitting on the steps.

♪ *Ding-Dong. I sing a song.* ♪

“I can  singing,” says Ann.  
hear

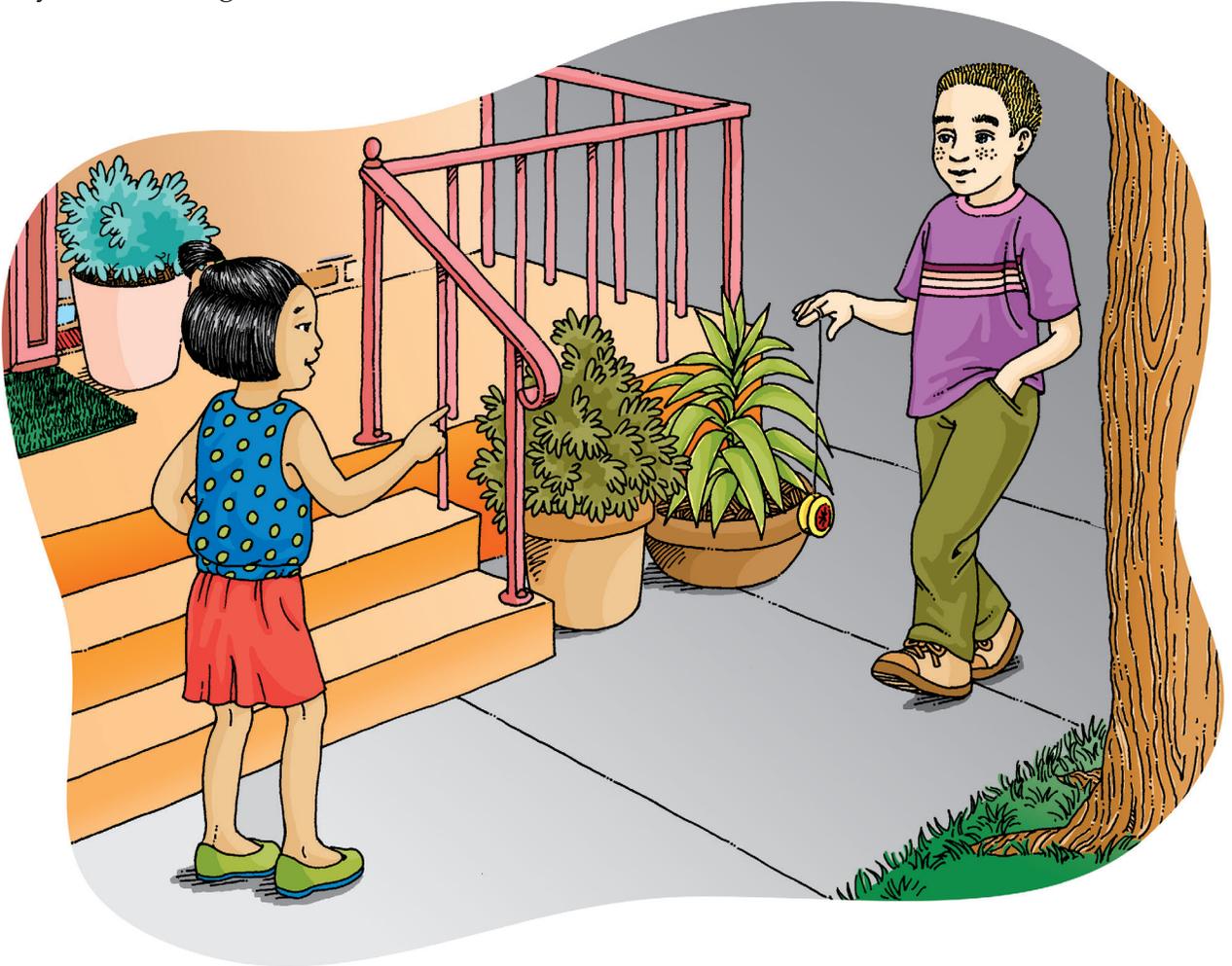
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Where is Ann sitting? [*Ann is sitting on the steps.*] Point to the steps.

What does Ann hear? [*Ann hears singing.*] Point to your ears.

What are the words to the song? [*“Ding-Dong. I sing a song.”*]

Ann looks up and down the sidewalk to see if she can find who is singing the mysterious song.



Ann sees Don.  
She asks, “Did you sing?”

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Who does Ann see? [*Ann sees Don.*]

What does Ann ask him? [*“Did you sing?”*]

Don is surprised. He hasn't heard any singing.



Don says, "I did not sing."  
♪ *Ding-Dong. I sing a song.* ♪  
Don can  the song.  
hear

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Did Don sing the song? [No, Don did not sing the song.]

Can Don hear the song? [Yes, Don can hear the song.]

What are the words to the song? ["Ding-Dong. I sing a song."]

The children listen. Where is the song coming from?



“Is the song in the ?” asks Don.  
house

The kids look in.

 *Ding-Dong. I sing a song.* 

“I can  singing,” says Ann’s mom.  
hear

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Who else hears the singing? [Ann’s mom hears the singing.]

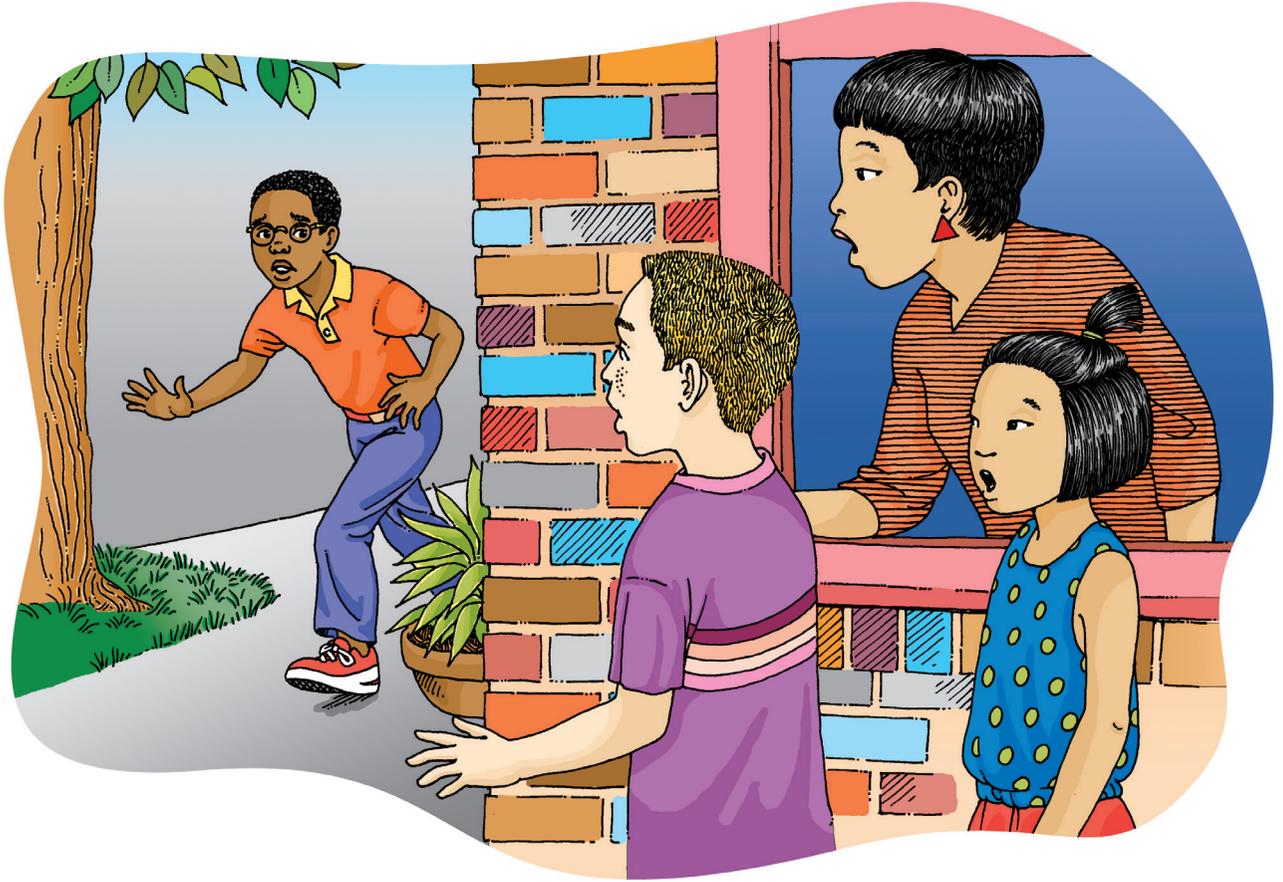
Where is Ann’s mom? [Ann’s mom is in the house.]

What are the words to the song? [“Ding-Dong. I sing a song.”]

➔ **Make a Prediction: Who or what is singing?**

(T-P-S) Have the students support their predictions.

Now Ann's mom hears the song too! Then Tim runs by. He is upset.



Tim says, "Miss Sid is missing!"  
♪ *Ding-Dong. I sing a song.* ♪  
"It is Miss Sid's song!" says Tim.  
He looks up.

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Who is Miss Sid? *[a bird]*

Why is Tim worried? *[Miss Sid is missing.]*

What do you think Tim sees when he looks up? *[Miss Sid]*

Who is singing the song? *[Miss Sid is singing the song.]*



Tim says, “Miss Sid is up in the !”

tree

The kids run into the  .

house

Ann gets a mop.

Don gets a long  .

ladder

---

Where is Miss Sid? [Miss Sid is in the tree.]

Where do the kids run? [The kids run into the house.]

What does Ann get? [Ann gets a mop.] Point to the mop. Explain “mop,” if needed.

What does Don get? [Don gets a long ladder.] Point to the ladder. Explain “ladder.”

Ann gives Don the mop. Ann's mom wants to know their plan.



Don bangs the  with the mop.

Ann's mom asks, "Are you MOPPING a ?"

"No," says Don.

"We are getting Miss Sid."

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What does Don do with the mop? [*He bangs the tree.*]

Can you show me what "bang" means? (TPR)

What does Ann's mom ask? [*Are you mopping a tree?*]

What is mopping? What do you usually mop? (T-P-S)

Miss Sid hops on the mop, and they bring her down.



Miss Sid sits on the mop.

Tim pats Miss Sid.

♪ *Ding-Dong. I sing a song,* ♪ sings Miss Sid.

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Where does Miss Sid sit? [*Miss Sid sits on the mop.*]

What does Tim do? [*He pats Miss Sid.*]

What does Miss Sid say? [*"Ding-Dong. I sing a song."*]

Why is this book called *The Mysterious Song*? (T-P-S)

## The Mysterious Song

Use T-P-S to discuss these questions.

- 1. What does Ann do when she can't figure out where the song is coming from?**

*[Ann asks Don if he hears the song too.]*

- 2. Who is singing the song?**

*[Miss Sid is singing the song.]*

- 3. What do the children use to get Miss Sid out of the tree?**

*[The children use a mop.]*

Reading Roots, Level 1

## The Mysterious Song

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READING PROGRAM

Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

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