

May I Borrow Your Ice Cream?



Story by Robert Slavin
Illustrations by Jennifer Clark

Green Words (Phonetic):

us

luck

bike

licked

spilled

upset

lend

cones

last

spent

until

lent

gave

landed

melted

them

Red Words (Sight):

full

your

so

I'll

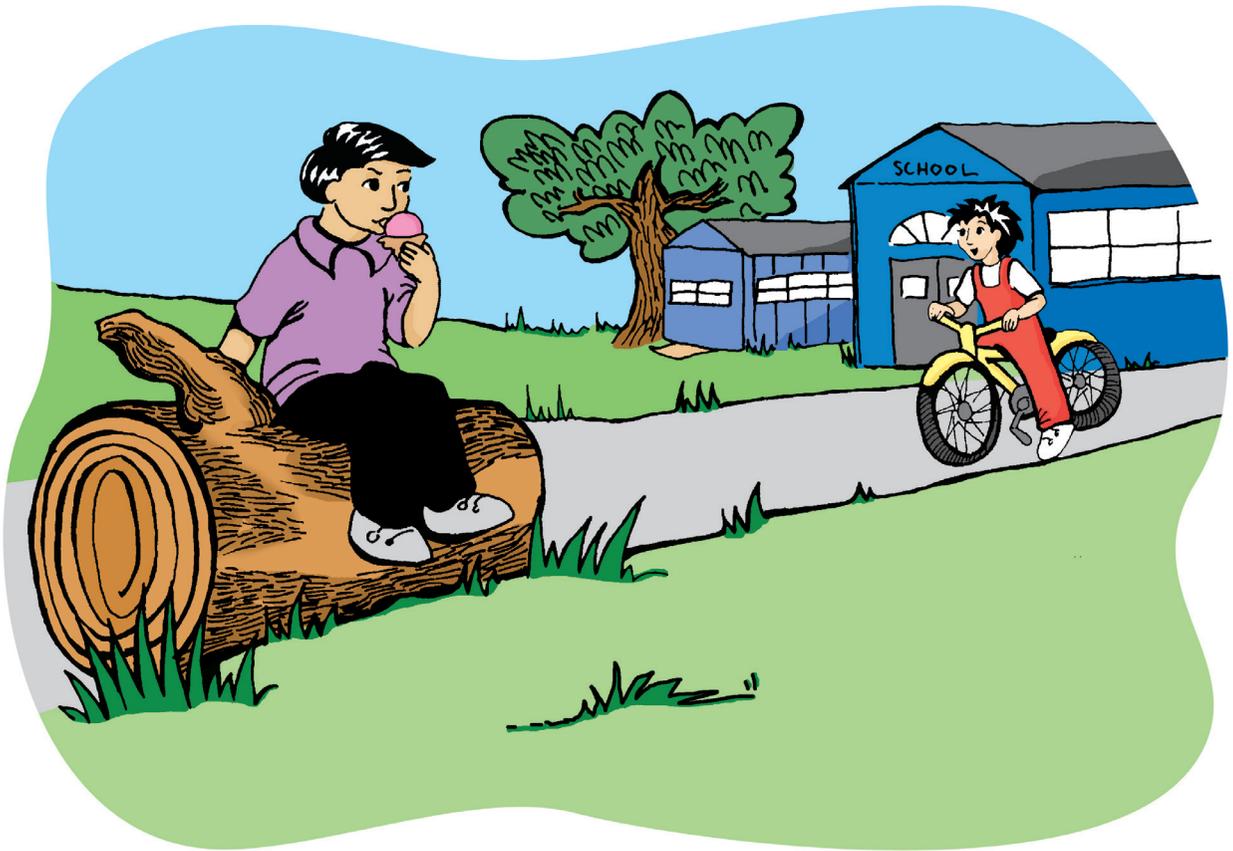
Practice reading these sentences.

Paco had an ice cream cone.

He lent it to Bob.

Bob licked a lot of ice cream.

Paco and Bob liked to share with each other. But sometimes, Bob got a little carried away. Let's find out what happened on their way home from school one day.



Paco had a  bill.
dollar

He spent it on an ice cream cone.

He sat on a log to lick it.

What did Paco do with his dollar bill? *[He spent it on an ice cream cone.]*

Where did he eat his ice cream cone? *[on a log]*

Bob LOVED ice cream. He thought of a trade he could make so Paco would share his ice cream.



Bob sat on the log.

“Will you let me lick your ice cream?”

he asked.

“I’ll lend you my fast bike!”

What did Bob ask? [*“Will you let me lick your ice cream?”*] **Show me “lick.”** (TPR)

What will Bob do for the ice cream? [*He will lend Paco his fast bike.*]

What does “lend” mean? [*Bob will let Paco use it, and Paco will give it back.*]



“O.K.,” said Paco.
He lent his ice cream to Bob.
Bob licked it a lot.
He licked it until he was full.

What did Paco do with his ice cream cone? *[He lent it to Bob.]*
How much ice cream did Bob lick? *[He licked a lot.]*

Paco saw his ice cream disappear right before his eyes!



Paco was upset.
“Stop!” said Paco.
“Do not lick it so long!
Let me get it back!”
Paco put his hand on the ice cream.

How did Paco feel? [*He was upset.*]

What did he say to Bob? [*“Stop! Do not lick it so long! Let me get it back!”*]

Why did he put his hand on the ice cream? [*He wanted to take his ice cream back.*]

Grabbing the ice cream cone was NOT a good idea.



Paco had bad luck.
The ice cream fell.
It landed on Paco's lap.
It spilled on Paco's leg.
It melted on Paco's pants.

How do you think Paco felt when the ice cream landed in his lap? (T-P-S)

➔ **Make a Prediction:** What will Paco do? How can Bob fix the mess he has caused? (T-P-S) Have the students support their predictions.



Paco was mad!
“You let my ice cream fall!” he said.
“It got on my lap and my leg!
I spent my last  bill!”
dollar

Was Paco happy? (WGR) [no]

Was Paco angry? (WGR) [yes] Show me “angry.” (TPR)

Why was he angry? (T-P-S)

Bob felt bad that he had upset Paco. Then he had an idea.



Bob said, “We are in luck!

We have ice cream at my  .”
house

Bob led Paco to his  .
house

Where did Paco and Bob go? [to Bob's house]

Why did they go there? [to get ice cream]

The boys went into Bob's kitchen. His mom was there. Do you think Bob's idea worked?



“Mom, can you get us ice cream?” asked Bob.
Mom put ice cream in cones.
She gave them to Paco and Bob.
“Let me have a lick,” Bob said.

Paco stopped and looked at Bob. “I was only teasing, Paco!” said Bob. “Now we both have ice cream. Yum!!”

What did Bob's mom do? *[She made ice cream cones.]*

Why do you think Bob asked Paco for another lick when he had his own ice cream cone? *[He was making a joke.]*

May I Borrow Your Ice Cream?

Use T-P-S to discuss these questions.

1. Bob and Paco made a trade. What did they trade?

[Bob lent Paco his bike. Bob got to lick Paco's ice cream cone.]

2. Why was Paco mad?

[Bob ate most of the ice cream.]

3. What did Bob do to make Paco happy again?

[Bob took Paco to his house. Bob's mom gave them ice cream cones.]

Reading Roots, Level 2

May I Borrow Your Ice Cream?

/1/



Success for All®
READING PROGRAM

Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by John Stuart.

© 2003 Success for All Foundation. All rights reserved.


Success for All
FOUNDATION®

A Nonprofit Education Reform Organization

300 E. Joppa Road, Suite 500, Baltimore, MD 21286

PHONE: (800) 548-4998; FAX: (410) 324-4444

E-MAIL: sfainfo@successforall.org

WEBSITE: www.successforall.org