

The Camping Trip



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Illustrations by Jennifer Clark

Green Words (Phonetic):

backpack	panted	camping	unpacked
tramped	nodded	can't	soft
that	lifted	bring	after
sudden	jumped	hear	agree

Red Words (Sight):

please	going	now
where	rolled	down

Practice reading these sentences.

The kids helped unpack the camping gear.
Fran and Steve were going down a path.
Fran said, "I can hear soft steps."

Fran Taft and her family went on a camping trip. They hiked with all their camping gear up a hill near their farm. They planned to spend the night on the hill in their big tent.



The Tafts tramped up the hill.
“Let’s camp under the trees,” said Dad.
He set up the tent.
Mom unpacked the camping gear.
Fran and Steve helped Mom and Dad.

The Tafts “tramped” up the hill. This is how you “tramp.” Demonstrate how to tramp.
Where are they going to camp? [They are going to camp under the trees.]
What did Mom do? [She unpacked the camping gear.]

After the camp was set up, the children decided to explore. They started down a path through the woods. "Don't go too far!" their mom called.



Fran ran down the path.

Steve panted, "Stop! I can't keep up."

Fran stopped. "Shhh! Can you hear that?" she asked.

Steve stopped. He nodded.

Where did the children go? *[They ran down a path.]* Point to the path.

Why did Fran say "Shhh"? *[She heard something.]*

Do you think Steve heard the noise too? (T-P-S)

How do you know? *[He nodded.]*

“I’m scared, Fran! I heard something moving,” said Steve.



“I can’t hear it now,” said Fran. “Let’s go on.”

Steve held Fran’s hand.

The kids kept on going down the path.

All of a sudden, the kids stopped.

Fran said, “I DO hear it.”

Why do you think Steve held Fran’s hand? *[He was scared.]*

Why did the kids stop? *[They heard the noise again.]*

Fran looked back over her shoulder. Now SHE was beginning to get scared!
Something was rustling softly in the bushes.



Fran said, “I can hear soft steps.”
“Is it a ? Let’s run!” said Steve.
The kids ran fast back up the path.

What did the kids think they heard? *[They thought they heard a bear.]*

Why were they afraid of a bear? *[They thought a bear could eat them.]*

What did the kids do after they heard the noise? *[They ran fast back up the path.]*

As the children turned to race back up the path, they did not notice a tree stump in the middle of the path.



Fran tripped on a stump.
Steve bumped into Fran.
They fell in a heap on the path.
“Fran, get up!” screamed Steve.
“The  will get us!”
bear

What did Fran do? [*She tripped on a stump.*]

What did Steve do? [*He bumped into Fran.*]

What does Steve scream? [*“The bear will get us!”*]

➔ **Make a Prediction:** Will the bear get the children? Is a bear after the children?
(T-P-S) Have the students support their predictions.

Fran tried to help Steve up, so they could get away from the ferocious bear. Suddenly, Fran stopped.



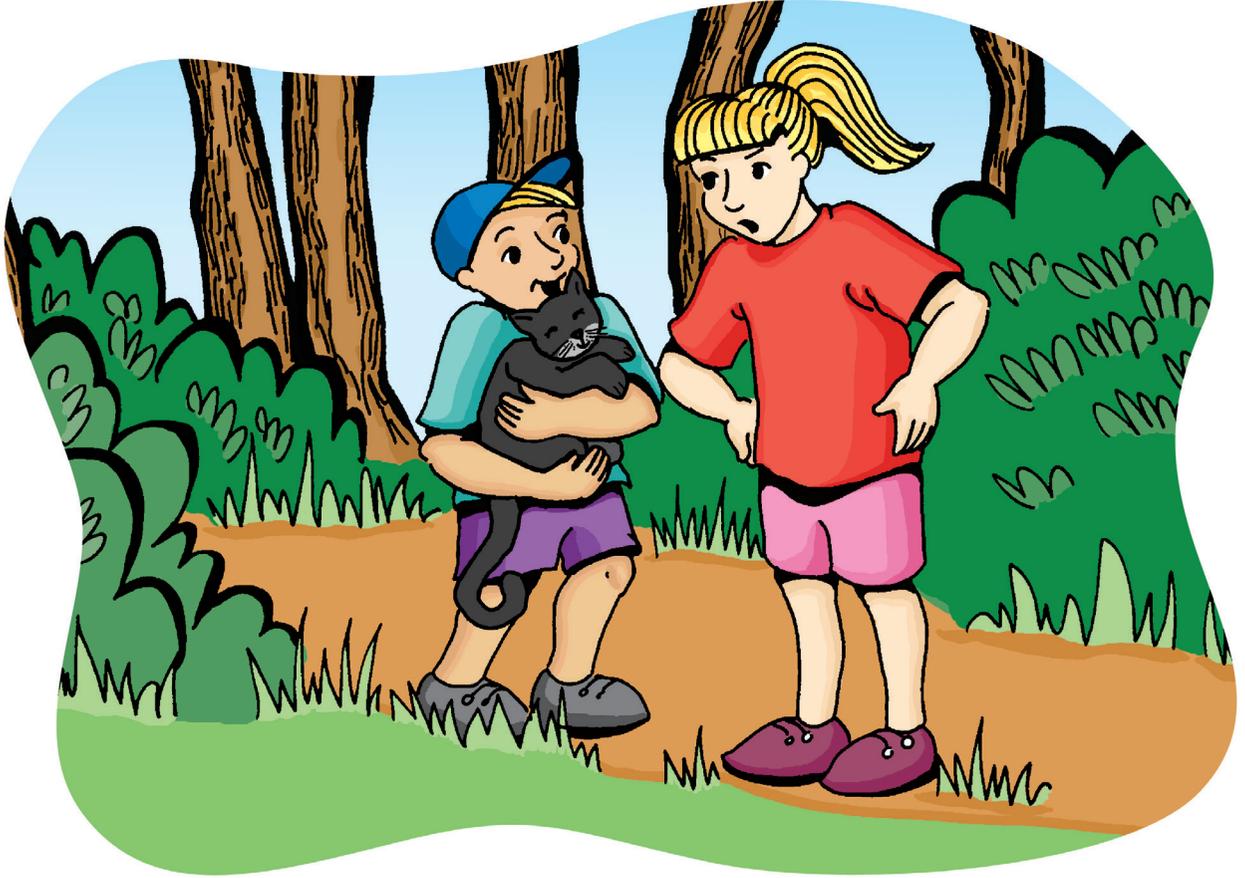
“Look, Steve!” Fran grinned. “Look on the path.
It was not a  .”
A big, soft, black cat was sitting on the stump.
Steve looked at the cat. The cat looked back at Steve.
“It was a cat!” said Steve. “It must be lost.”

Did the kids see a bear? (WGR) [no]

What did they see? [They saw a cat.]

Tell about the cat. [It was big, soft, and black.]

Steve had an idea.



Steve lifted the cat up.

“Let’s bring the cat back to camp,” said Steve.

“We can keep it.”

Fran did not agree.

“Mom said no pets,” said Fran.

What does Steve want to do with the cat? *[He wants to keep it.]*

Why doesn’t Fran agree? *[Mom said that they couldn’t have pets.]*

Fran knew that Mom thought they already had enough pets on the farm. She was afraid that Mom would not let them take the cat home.



Fran patted the soft cat.
The cat licked Steve's hand.
"Let's ask Mom," said Fran.
The kids tramped back to the camp.
The cat ran after them.

What does Fran say? [*"Let's ask Mom."*]

The kids tramped back to camp. Show me how to "tramp."

What did the cat do? [*It ran after them.*]

When Fran and Steve arrived at the campsite, Mom and Dad were too busy to notice the cat.



They got back to camp. Mom was upset.
“A  got in the backpack,” said Mom.
The kids screamed, “ICK!!!”
The cat ran to the backpack.
He jumped on top. He stuck his  in it.

Why was Mom upset? *[There was a mouse in her backpack.]*

What did the cat do? *[He ran to the backpack and jumped on it. He stuck his head in it.]*



The cat jumped into the backpack.

The backpack bumped and rolled!

The  ran out into the tall grass.

mouse

What happened when the cat and mouse were in the backpack? *[It bumped and rolled.]*

What did the mouse do? *[It ran fast into the tall grass.]*

Mom looked surprised and said, "Where did the cat come from?"



Fran said, "The cat was on the path. It was lost."

Steve said, "The cat got rid of the  !

Can we keep him, Mom? Please?"

Mom was glad the  had left.

"You can keep the cat," said Mom.

What did the kids ask Mom? [*"Can we keep him, Mom? Please?"*]

How did Mom feel? [*She was glad the mouse had left.*]

Can the kids keep the cat? (WGR) [*yes*]

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Use T-P-S to discuss these questions.

- 1. Why did the children get scared when they were walking in the woods?**

[They heard steps. They thought it was a bear.]

- 2. What did the children do when they found the cat?**

[They let the cat follow them back to camp.]

- 3. Why did Mom say that Fran and Steve could keep the cat?**

[The cat chased away a mouse.]

Reading Roots, Level 3
The Camping Trip

“lp”

“mp”

“ft”



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READING PROGRAM

Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

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