

Hot Muffins



Story by Laura Burton Rice
Illustrations by Scott Mattern

Letter sound /h/

Green Words (Phonetic):

ham	hot	muffins	yum
Hank's	hugged	rocks	had
hat	hut	sell	hid
lots	tossed		

Red Words (Sight):

give	his	were
hard	I'll	your

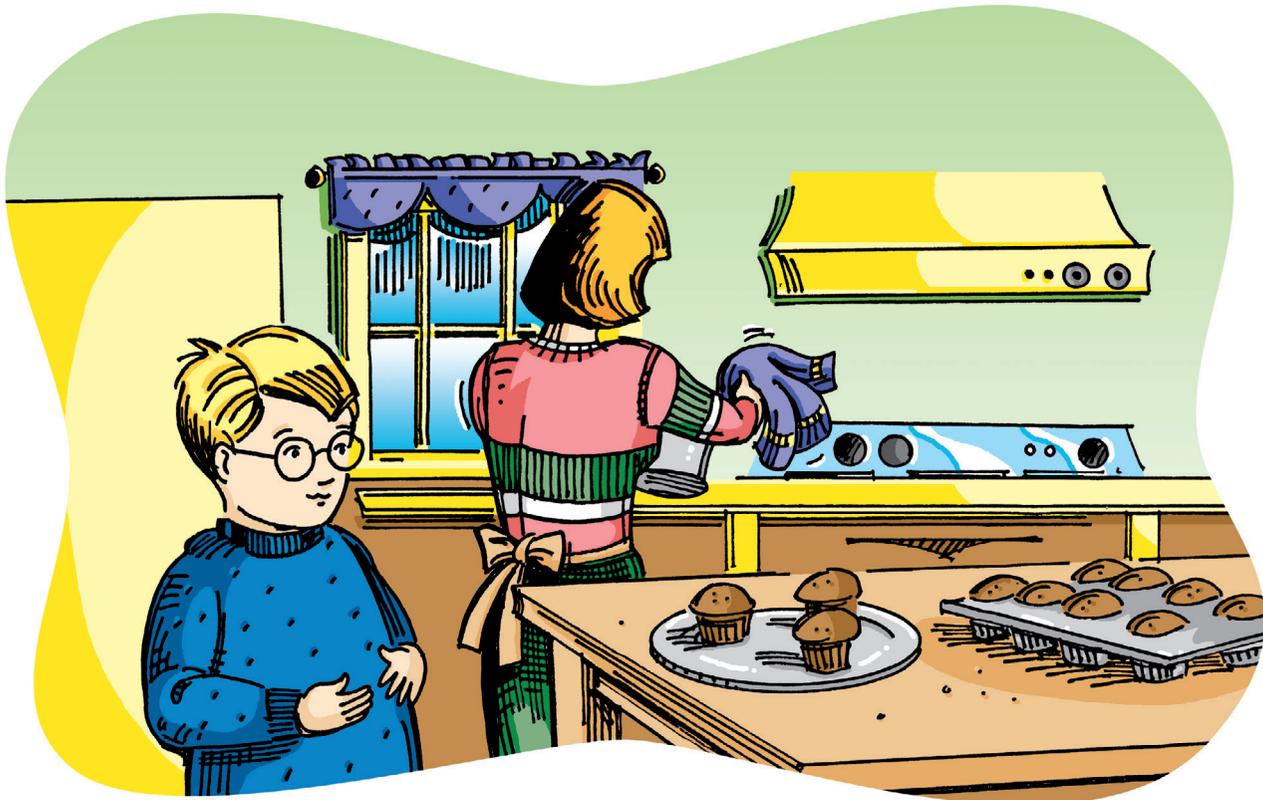
Practice reading these sentences.

Hank had lots of hot muffins.

Hank said, "I can sell the hot muffins."

The kids did not like the muffins.

One day in the fall Meg's friend Hank baked some hot muffins with his mom. They ate some muffins, but there were a lot left over.



Hank had lots of hot muffins.

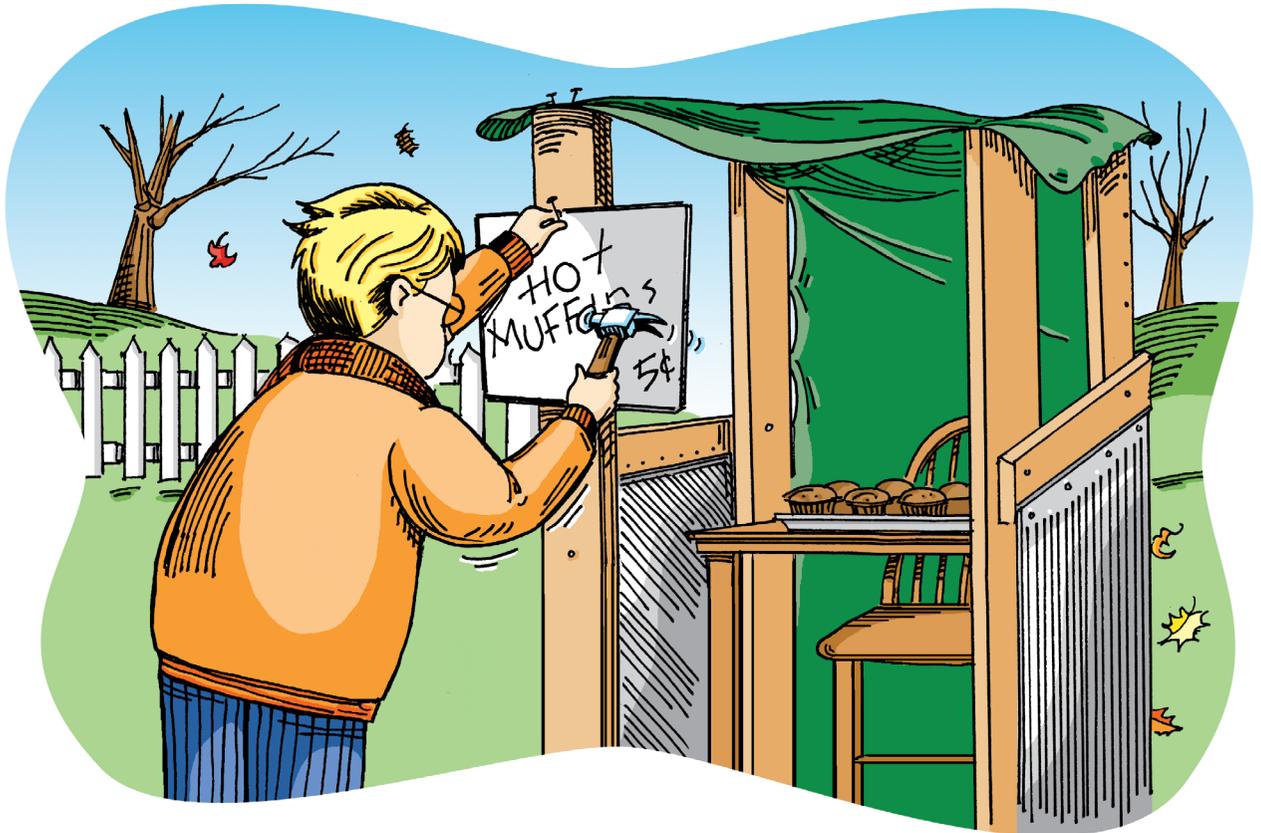
“Yum! I love hot muffins,” said Hank.

“Lots of kids love hot muffins. Hmmm.”

Hank had an  idea .

Point to a muffin.

Show lots of something by contrasting one and then lots. Say, “lots” means “many.”



“I can sell the hot muffins,” said Hank.

He set up a hut.

He put up a  .

It said, “Hot muffins. 5  .”

cents

Demonstrate “sell” by giving a child a pencil and then giving the child a penny and taking the pencil. Say that the child is selling you the pencil.

Point to the hut. Say, **A hut is like a little house.** Show and count 5 pennies. Say that a cent is a penny. **Point to the sign.**

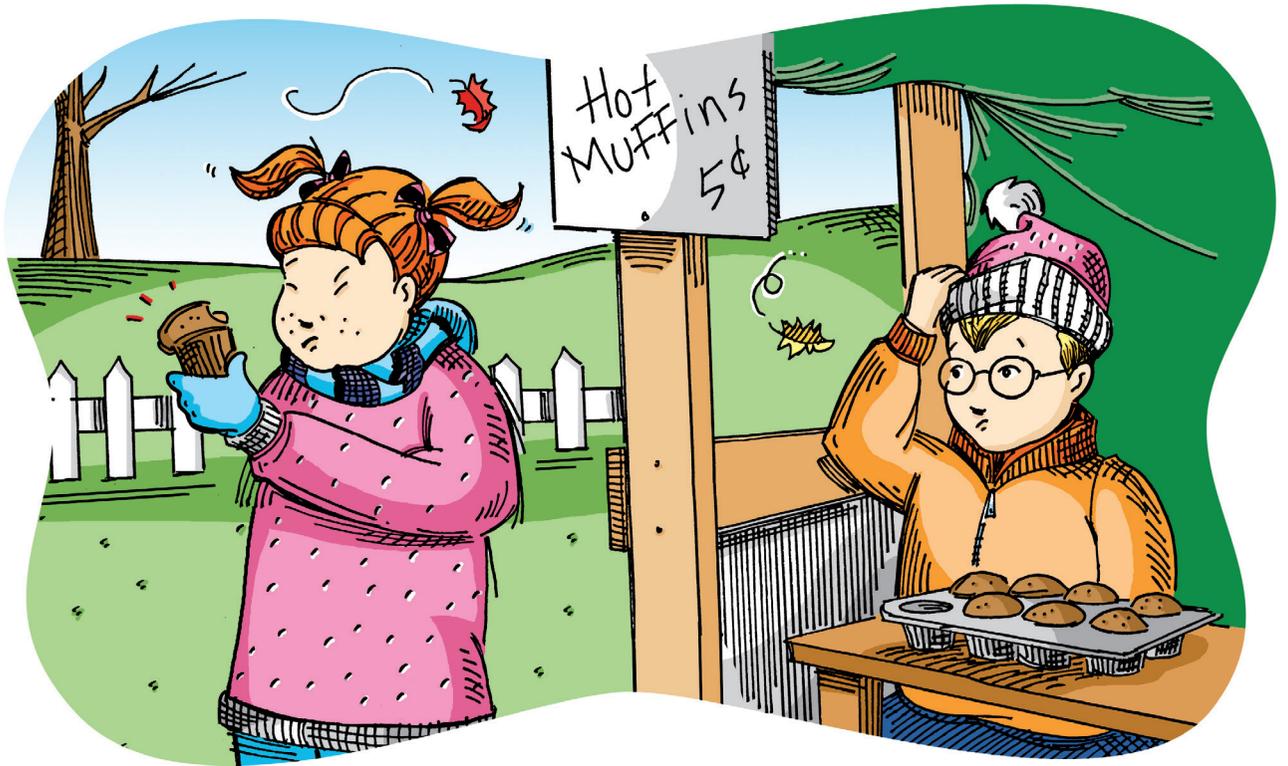
Hank sat in the hut in his front yard. Meg stopped and read the sign on the hut.



Meg said, “I love hot muffins.
But I do not have 5  .”
Hank said, “Give me your hat.
I’ll give you a hot muffin.”

Point to Meg’s hat. Why did Hank want Meg’s hat? (T-P-S)

Meg traded Hank her hat for a muffin. Why did he want her hat?



Meg bit the hot muffin.
It was as hard as a rock!
Meg tossed it.
She said, "Give me back the hat."
Hank had to give it back.

Show something soft and hard to demonstrate hard.
Demonstrate "tossing" and say, **I tossed.**

Then Bill stopped and read the sign on the hut.



Bill said, "I love hot muffins.

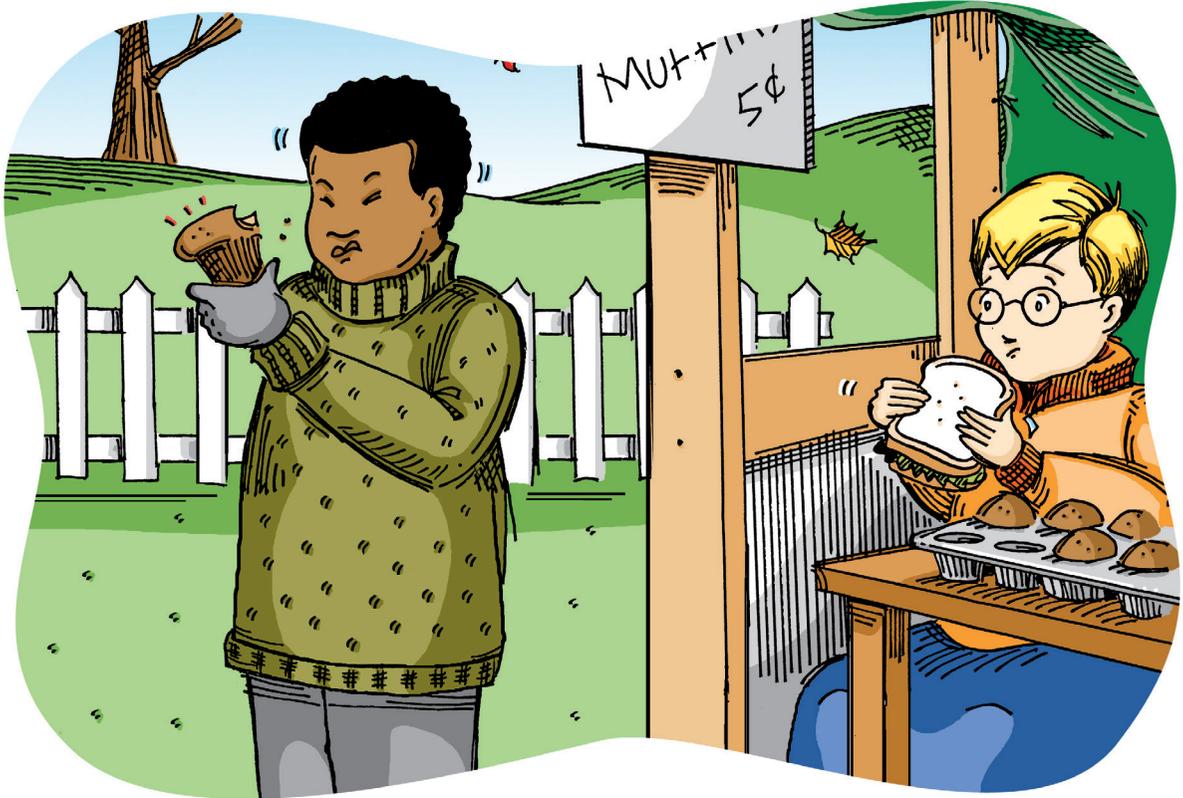
But I do not have 5  cents."

Hank said, "Give me your ham  sandwich .

I'll give you a hot muffin."

Ham is a kind of meat. Point to the sandwich.

Bill traded him his ham sandwich for a muffin. What will happen next?



Bill bit the muffin.

It was as hard as a rock!

Bill tossed it.

He said, “Give me back the ham  sandwich .”

Hank had to give it back.

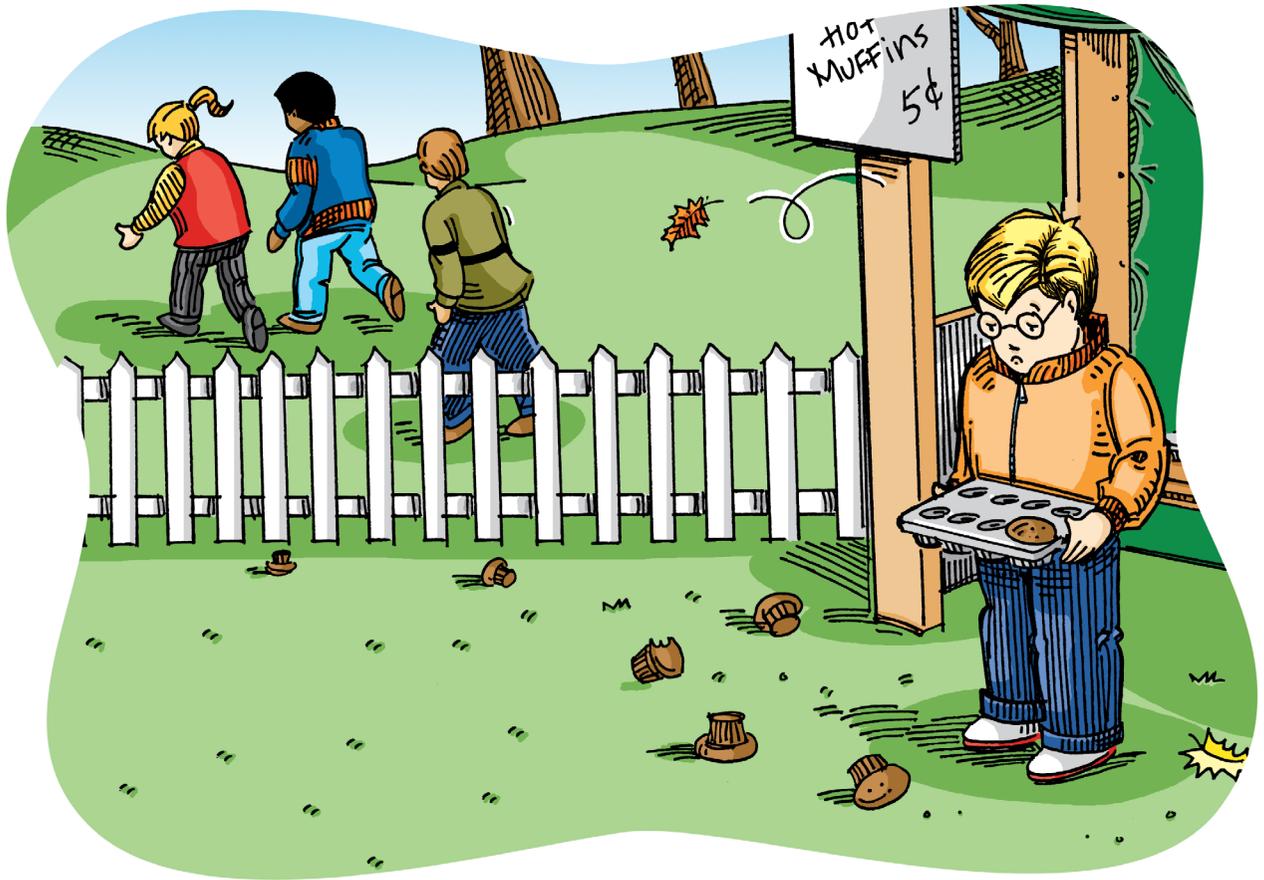
➔ Make a Prediction: What do you think will happen next? (T-P-S)



Lots of kids got muffins.
They were as hard as rocks!
The kids tossed the muffins.
Hank had to give back the 5  cents .

Why did Hank have to give back the money? (T-P-S)

Nobody liked Hank's muffins.

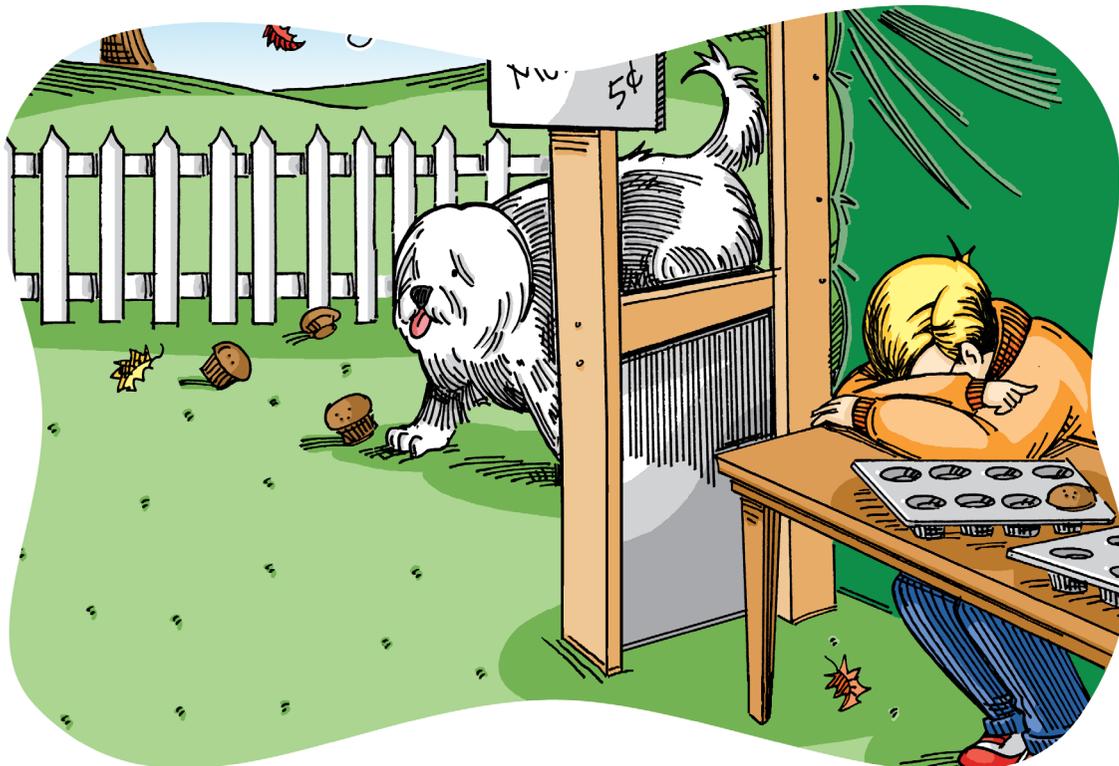


Hank was sad.

The kids did not like his muffins.

Why didn't the kids like his muffins? (T-P-S)

Hank sat in his hut feeling sad. Then he heard Big Bob, Bill's shaggy dog.



Big Bob saw the tossed muffins.

Big Bob bit a muffin.

It was as hard as a dog  !
bone

Yum! Big Bob loved dog  .
bones

He loved Hank's muffins.

Point to the dog bone.

Big Bob ate muffins until he was full, but there were still some left over.



Big Bob dug a pit.
He hid the muffins in it.
Hank hugged Big Bob.
Big Bob was a pal.

Hank didn't make any money selling muffins, but he made Big Bob happy. This made Hank happy, too!

Point to the pit. A pit is a hole in the ground.
Remember what a pal is?

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1. What was Hank's idea?

[Hank thought he could sell the muffins.]

2. What did Bill offer to Hank instead of 5 cents?

[Bill offered Hank his ham sandwich.]

3. Why did the kids toss the muffins?

[The muffins were hard.]

4. At the end of the story, why do you think Big Bob liked the muffins?

[The muffins tasted like dog bones.]

KinderRoots
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