A Day at the Farm

Story by Robert Slavin and Laura Burton Rice
Illustrations by Scott Mattern

Letter sound /ē/

Green Words (Phonetic):

beans	geese	needs	seeds
bees	Granddad	peeked	seemed
ears	leaped	peeled	sneaked
feed	near	screamed	stream

Red Words (Sight):

faster	go	oh
into	may	they

Practice reading these sentences.

Bill and Meg went to Granddad's farm.

They planted seeds.

The kids leaped into the stream.

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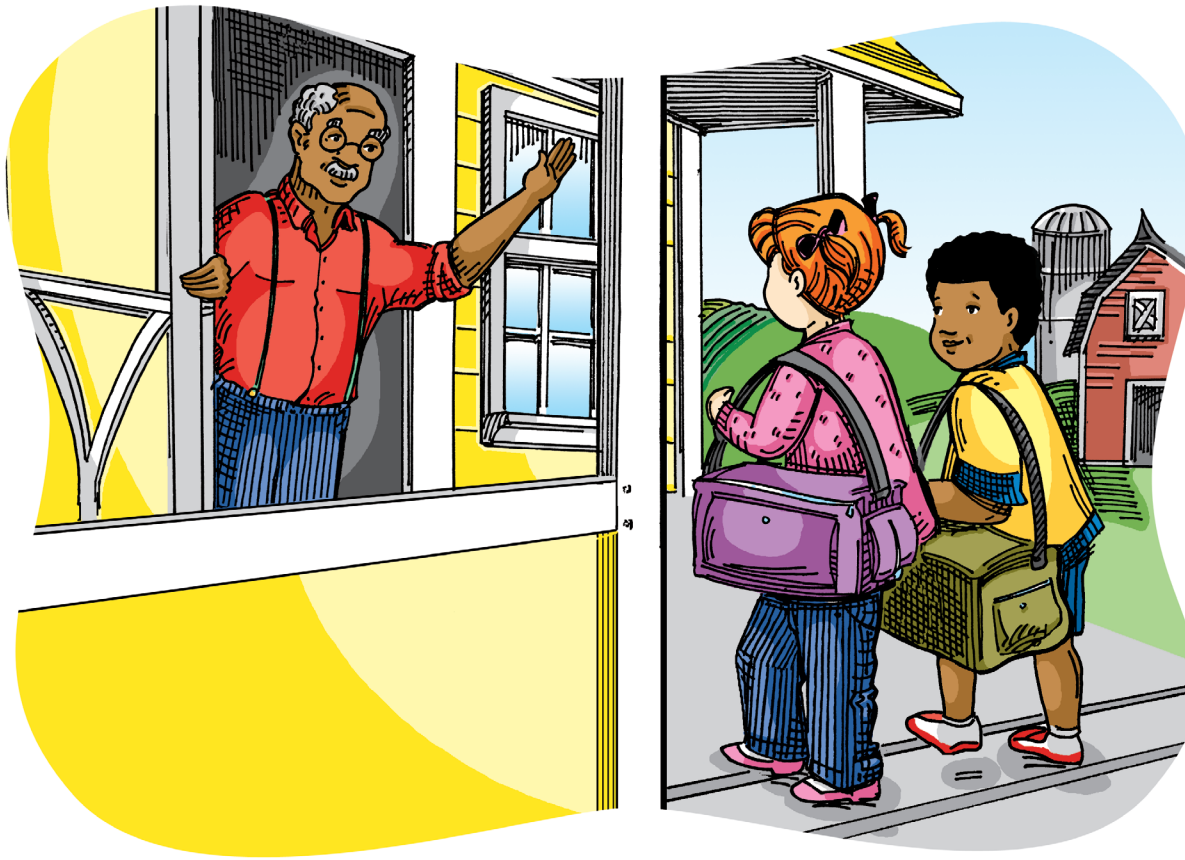
One day, Bill invited his pal, Meg, to visit someone special.



Bill got his pal, Meg.
He said, "Granddad needs help on his farm."
The kids went to the farm.
They helped him.

Point to Granddad. What do you call your grandfather?
Remind the children of a recent time when they helped you.

Granddad gave the kids some fun things to do.

The kids peeled ears of .
corn
They planted seeds.
They picked beans.

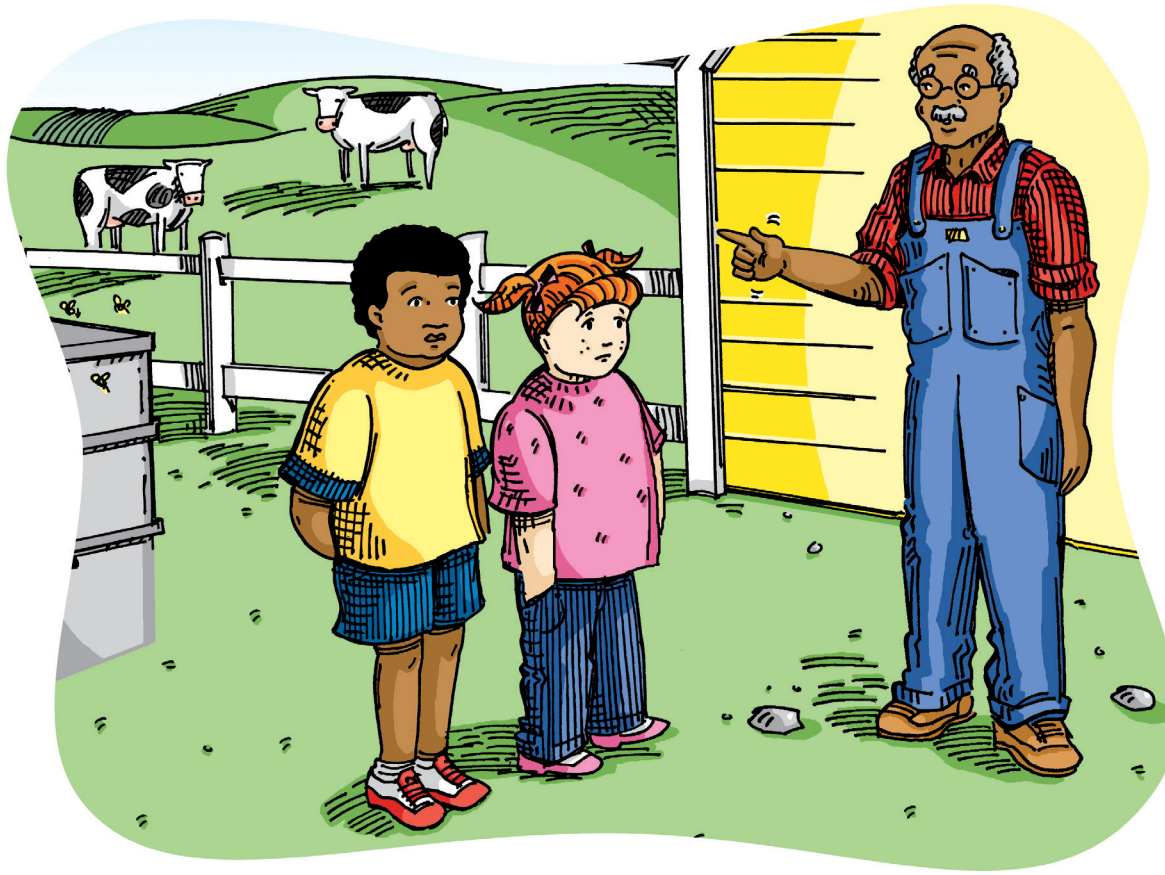
Point to an ear of corn. Show some seeds and/or beans or realistic pictures of these.

The kids helped Granddad with the vegetables. Then they helped him with the animals.

The kids fed the
sheep .
They fed the geese.
Did they feed the bees?

Point to the sheep. Point to the geese.
Point to the bees. What do bees eat?

Granddad had all kinds of animals on his farm, even bees! Do you think he let the kids feed the bees?



Granddad said, "You may not feed the bees.
Do NOT go near the bees!
Help me feed the ."

COWS

Why did Granddad say, "Do not go near the bees!" (T-P-S)
Point to a cow.

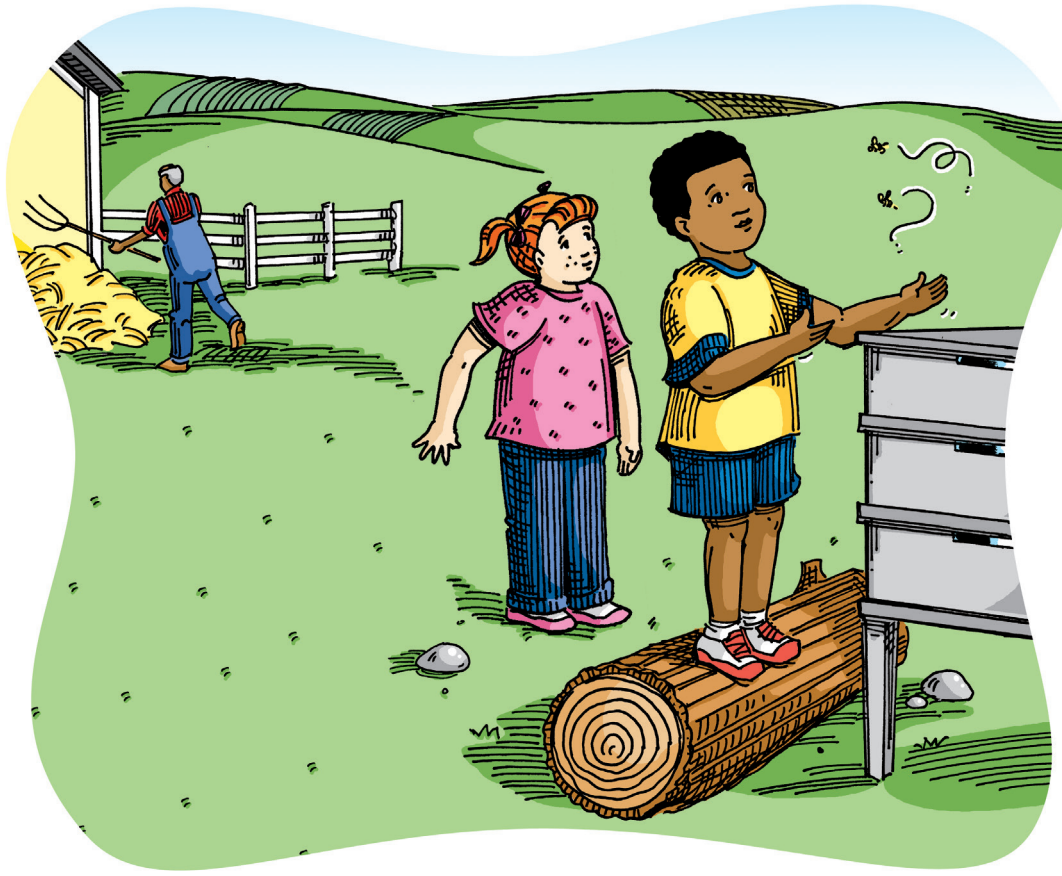
The kids went to the barn with Granddad to get the hay for the cows, but when he was not looking, what do you think they did?

The kids sneaked near the bees.
The bees seemed to be sleeping.
Bill stepped on a log.
He peeked in the

.

Pantomime sneaking.
Tell the children that "seemed to be" means " looked like."
Point to the log. Point to the hive. The hive is where bees live.
Pantomime peeking.

Were the bees sleeping?



The bees were NOT sleeping!
The bees peeked at Bill.
Bill yelled, "The bees see me!"
"Can they see me?" said Meg.
Bill peeked and...

Make a Prediction: What do you think will happen? (T-P-S)

He fell off the log!
The bees

at Bill and Meg.
They seemed mad!

Have the children pretend to fly and then say, **You flew.**

The kids ran fast.

But the bees were faster.

They

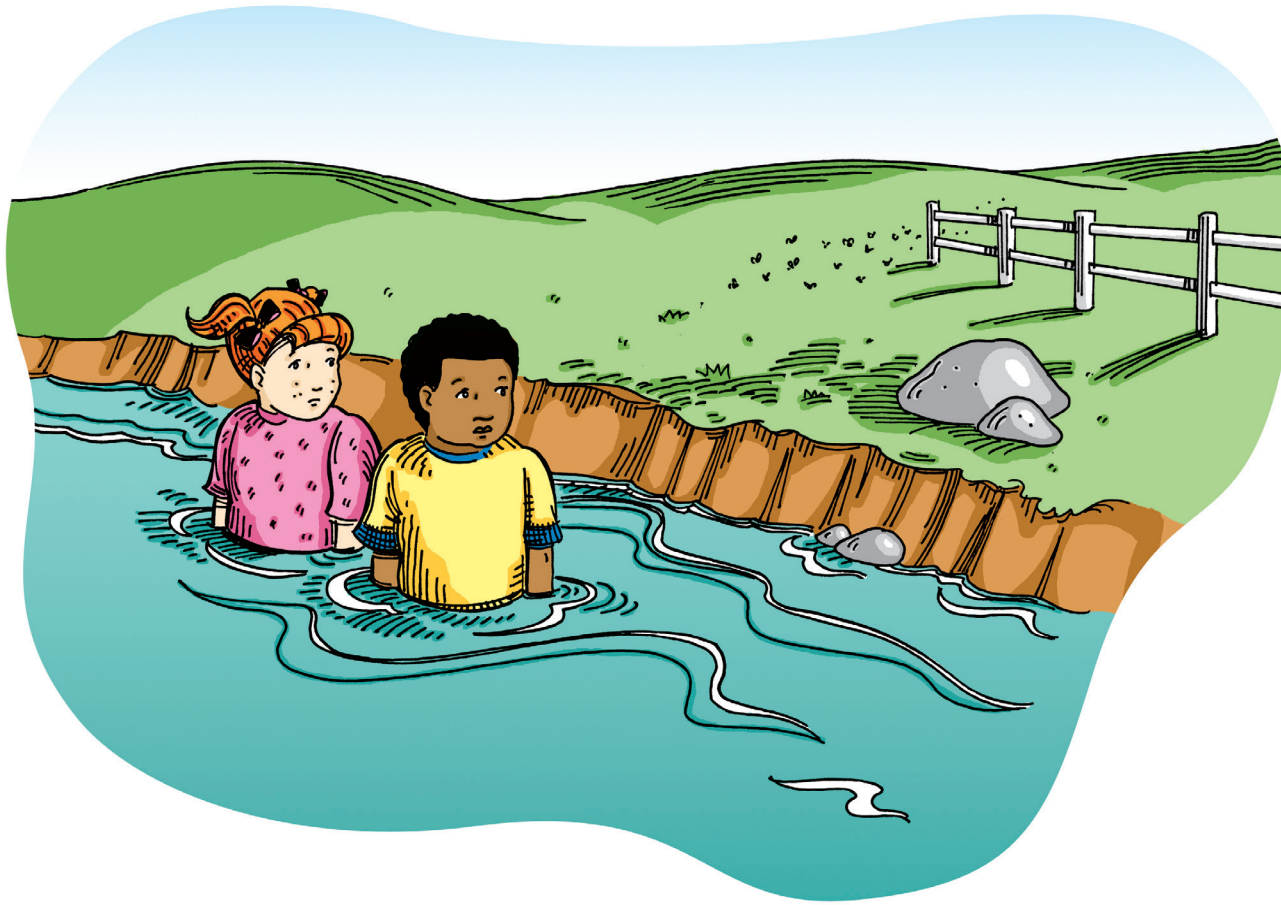
near the kids.

Make a Prediction: Where do you think the kids will run to? (T-P-S)

How could the kids get away from the bees? What did the kids do then?

Meg screamed, "Eeeeek!"
Bill screamed, "A stream!
Jump in the stream!"
The kids leaped into the stream.

Have the children scream Eeeeek!
Tell the children a stream is a small river. **Point to the stream.**
Have a child demonstrate leaping.



Bees do not like streams.
They do not like to be wet.
The bees

back.

Where did the bees fly back to?

The stream was not deep, but it saved the kids from the angry bees.
The bees hated water.

Granddad ran to the stream.
He helped the kids.
He said, “Kids must not go
near the bees!”
The kids were sad and wet.

Granddad was not mad.
He said, "You can help me.
But not with the bees!"

Do you think the kids would listen to Granddad this time?

What will they help Granddad do? (T-P-S)

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1. **How did Bill and Meg help at the farm?**
   [Bill and Meg peeled ears of corn/planted seeds/ picked beans/fed the sheep and geese.]

2. **How did Bill make the bees mad?**
   [Bill peeked at the bees.]

3. **What did the kids do to get rid of the bees?**
   [The kids jumped in a stream.]

4. **If you were Granddad, how would you feel?**
   [Responses will vary.]

KinderRoots

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KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

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