

And Then What Happened?



Story by Wendie Old
Illustrations by Jennifer Clark

Green Words (Phonetic):

barked	leash	needed	sheep
steep	then	stream	screamed
farmer	near	peeked	street
fisherman	stung	reading	seemed

Red Words (Sight):

his

giant

my

Practice reading these sentences.

A bee stung Fang.

Fang ran.

The sheep ran.

The farmer was mad.

The giant screamed, "STOP!"

Bob was late again. But he always had a story about why he was late.



Bob peeked in the class.
Miss Stanton sat reading.
The class sat reading.
Bob slipped into his seat.

Was Bob late for class? *[yes]*

What were the students doing? *[They were reading.]*

What was Miss Stanton doing? *[She was reading.]*

The book says Bob “slipped” into his seat. That means he tried to get to his seat quickly so Miss Stanton wouldn’t see him. Did Miss Stanton see Bob? *[yes]*

Miss Stanton saw him. "Bob," she called. "Why are you late today?" Miss Stanton smiled. Bob smiled. They both knew he was going to make up a good story.



Bob said, "A bee stung Fang.
Fang ran.
I needed to get him."

Point to the dog. What is the dog's name? [*Fang*]

Point to the bee. What did the bee do? [*The bee stung Fang.*]

Point to the picture to clarify the meaning of "stung."

It hurts if you get stung by a bee.

“Oh no,” cried Lana. “Is my dog all right? Were you able to catch him?”



Bob said, “Fang ran and ran.
I ran and ran.
He stopped near a sheep pen.
He barked.”

What did Fang do? [*He ran and ran.*]

Did Fang stop? [*yes*] Where did Fang stop? [*near a sheep pen*] A “pen” is a fence that you build to keep animals inside. Point to the sheep. Point to the pen.

What did Fang do when he stopped at the sheep pen? [*He barked.*]

More and more children stopped reading to listen to Bob's tale. "Oh no!" cried Paco. "And then what happened?"



“The sheep ran up a steep hill.
Fang ran up the hill.
I ran up the hill.”

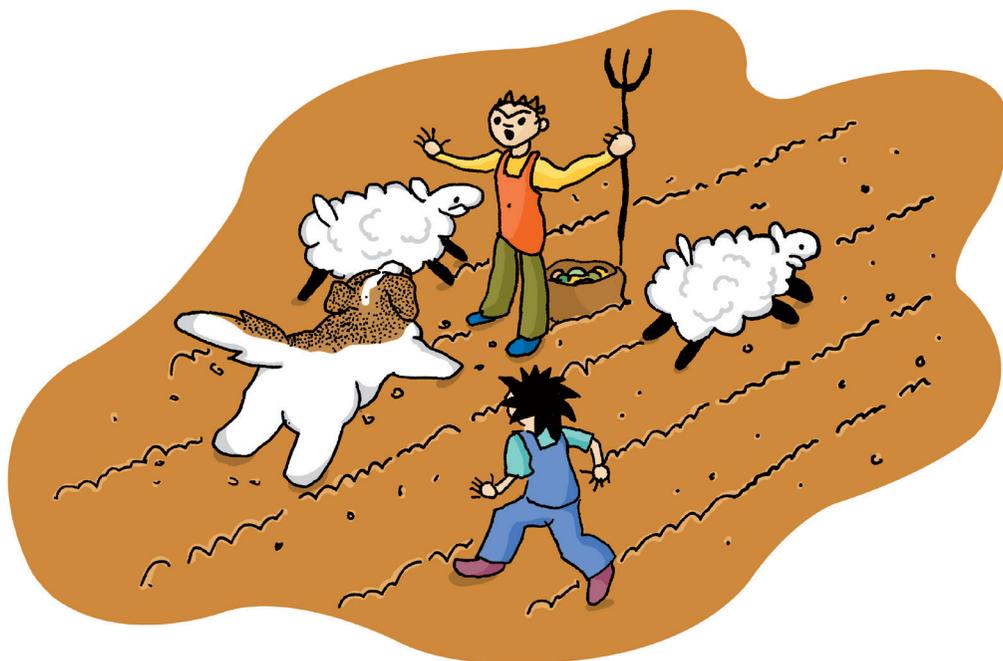
Where did the sheep run? *[The sheep ran up a steep hill.]*

Demonstrate “steep” by making your palm glide upwards on an incline.

Did Fang run up the hill? *[Yes, Fang ran up the hill.]*

Did Bob run up the hill? *[Yes, Bob ran up the hill.]*

Miss Stanton sighed. She folded her arms and looked sternly at Bob while everyone listened to his tale. "Oh no!" Derrick said. "And then what happened?"



“The sheep ran on a farmer’s seeds!
Fang ran on the seeds.
The farmer was mad!
The sheep ran.
Fang ran.
The farmer ran.
I ran,” said Bob.

Point to the farmer. What did the farmer put in the ground? [*seeds*]

Did Fang run on the seeds? [*yes*] How did the farmer feel? [*mad*]

Did the sheep run? [*yes*] Who else ran? [*the farmer and Bob*]

➔ **Make a Prediction: Will Bob catch Fang?**

(T-P-S) Have the students support their predictions.

Bob stopped, but the children said, "Go on! Then what happened?"



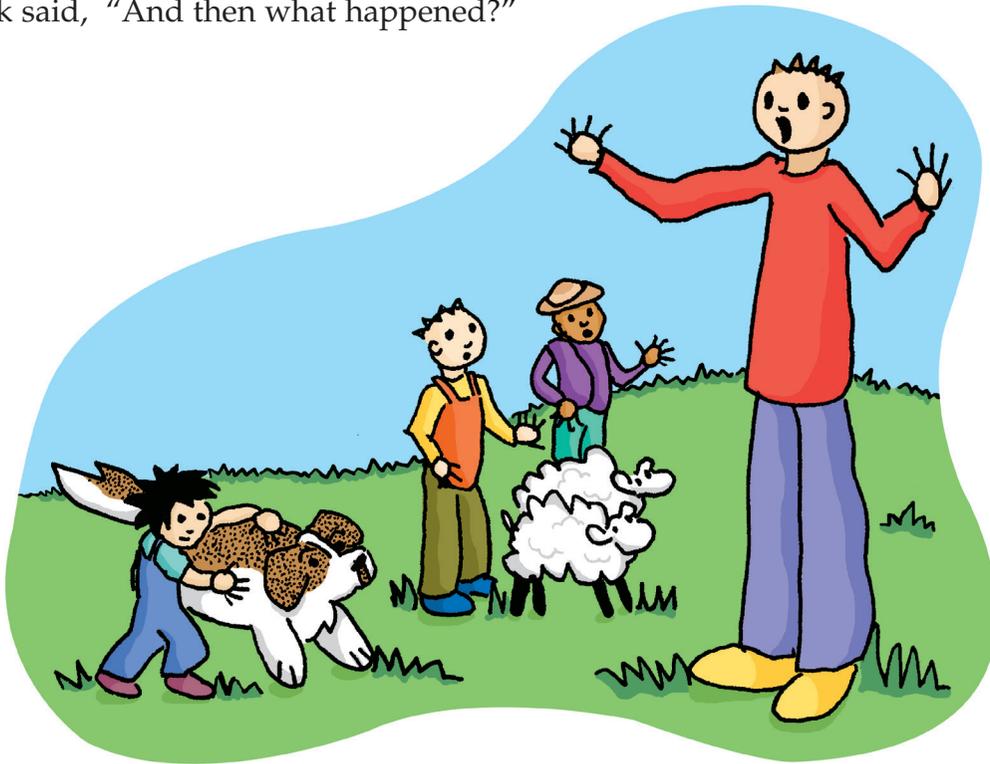
Bob said, "The sheep splashed in a stream.
Fang splashed in the stream.
A fisherman was mad.
The sheep ran.
Fang ran.
The fisherman ran.
The farmer ran.
I ran."

Point to the stream. A "stream" is where you can find water. The sheep splashed in a stream. Who was standing in the stream? [*the fisherman*] Point to the fisherman.

How did the fisherman feel? [*mad*]

Who else ran? [*Fang, Bob, and the farmer*]

Derrick said, "And then what happened?"



“A giant screamed, ‘STOP!’

The sheep stopped.

Fang stopped.

The fisherman stopped.

The farmer stopped.

I stopped.

And then I grabbed Fang,” said Bob.

Point to the giant. What did the giant do? [*He screamed, “Stop!”*]

Who stopped? [*the sheep, Fang, the fisherman, the farmer, and Bob*]

What did Bob do after he stopped? [*He grabbed Fang.*]

“Good,” Lana said, happy that her dog was safe. “But what about the giant and all those sheep?” asked Megan.



Bob said, “I put a leash on Fang.
The giant put his sheep in his sheep pen.
Then he said  .”
good-bye

What did Bob do? [He put a leash on Fang.] A “leash” is like a rope you use to hold an animal. Point to the leash.

What did the giant do? [He put his sheep in his pen.]

Point to the pen. What did the giant say? [good-bye]

Lana asked, "What did you do with my dog?"



Bob said, "I had to get Fang back to his street. Fang seemed glad to see his dog bed. Fang licked my hand."

"And that's why I'm late for class today," Bob said. "It was all because of a bee." Do you think Miss Stanton believed his story?

Where did Bob take Fang? *[Bob took Fang back to his street.]*

Was Fang glad to be home? *[yes]*

What did Fang do to Bob? *[He licked his hand.]*

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Use T-P-S to discuss these questions.

1. Why did Bob try to sneak into class?

[He didn't want his teacher to know that he was late.]

2. Why didn't Miss Stanton believe Bob's story?

[Bob's story was too silly to be real. Miss Stanton also knew that Bob liked to make up stories.]

3. In his story, what helped Bob catch Fang?

[A giant screamed, "STOP!" Everyone stopped, and Bob grabbed Fang.]

Reading Roots, Level 2
And Then What Happened?

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READING PROGRAM

Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

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