

**Informational**

Unit 9

# Auto Show in Japan

by Victoria Crenson



## ***The Reading Edge Student Edition***

© 2007 Success for All Foundation. All rights reserved.

We wish to acknowledge the curriculum developers, designers, editors, and production artists who created the Reading Edge, and the trainers, teachers, and students who piloted the program and provided valuable feedback.

The development of the Reading Edge is funded primarily by grants from the Institute of Education Sciences in the U.S. Department of Education.

### **Photo Credits**

Photos used in the student readings for this series are from the following sources:

Burning Well  
Library of Congress American Memory  
Morguefile.com  
National Oceanic and Atmospheric Administration  
National Park Service  
National Aeronautics and Space Administration  
National Archives  
Daniel Schwen  
U.S. Department of Agriculture  
U.S. Fish and Wildlife Service  
U.S. Geological Survey  
John Walker  
Wikimedia Foundation



***A Nonprofit Education Reform Organization***

200 W. Towsontown Blvd., Baltimore, MD 21204

PHONE: (800) 548-4998, FAX: (410) 324-4444

E-MAIL: [sfainfo@successforall.org](mailto:sfainfo@successforall.org)

WEBSITE: [www.successforall.org](http://www.successforall.org)

= 1 =

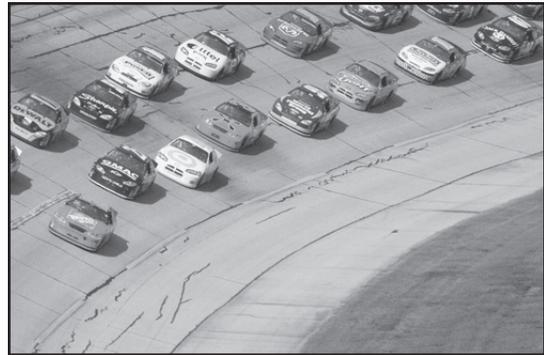
# We Flew to Japan

I race autos.

It is what I like best.

I also test new cars.

I drive them fast on a track.



**track**



**pit crew**

This is my pit crew.

I count on them.

They keep the cars in the best shape.

The crew boss is Pete.

Pete yells all the time.

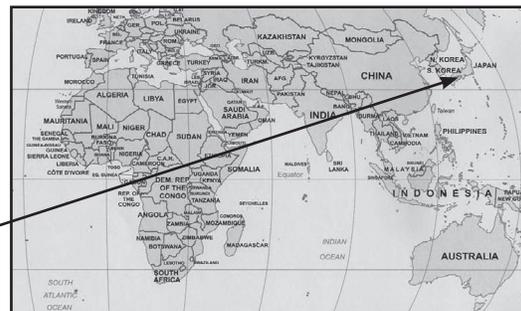
He is a nice guy, but he is loud.

Pete and I flew to Japan

last month.

We went to test some new cars.

On a map, Japan is here.





**flew**

It was a long trip.

We flew over water for ten hours.

“Dan!” Pete shouted.

“When will we get to Japan!”

“In a few hours,” I told Pete.

“Try to get some sleep.”

At last we flew over Tokyo.

Tokyo is a big city in Japan.

When I say big, I mean BIG!

“Look at those tall buildings,”  
said Pete.

“It looks like they just grew  
out of the ground.”



**Tokyo, Japan**

I told Pete that Tokyo has a lot of people.

To make space for all the people, they make the buildings tall.



**building**



**blue cab**

We landed and got the bags.

We threw them into a blue cab and went to the hotel.

"I feel like a zombie!" yelled Pete.

"When do I get to sleep?"

The street was jammed with cars.

The cab moved at the speed of a snail.

"Tokyo is crowded," said Pete.



## Review

Word List 1	
Green Words	
new	race
crew	flew
auto	blue
threw	space
Red Words	
cars	hotel
guy	

## Word Work

We \_\_\_\_\_ to New York on a plane.

## Team Talk Questions

1. Who is Pete?
2. Why are there tall buildings in Tokyo?

---

## Dictation

---

---

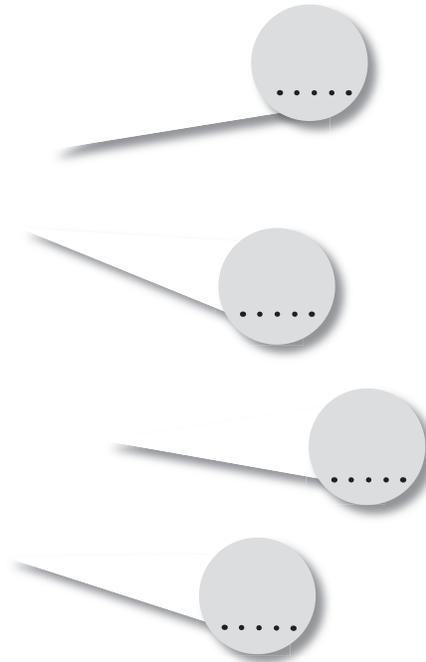
---

## Day 1 Homework

# 1

Practice reading the words in Word List 1. Have someone initial in a circle each time you read all the words on the list correctly.

Word List 1	
Green Words	
new	race
crew	flew
auto	blue
threw	space
Red Words	
cars	hotel
guy	



# 2

Practice reading "We Flew to Japan." Have someone initial in a box each time you read the passage correctly and smoothly.



# 3

Play Quick Erase. Change one letter at a time to make a new word.

new \_\_\_\_\_

= 2 =  
Tokyo

At last we came to the hotel.

It was a very tall building.

"This building is so big," said Pete,  
"that I feel like an ant."

The man at the hotel desk said to  
go to the 55th floor.

"Want to be bold and take the  
steps?" I joked.



hotel



Up, up we rode.

Like a flash we were at the 55th floor.

Pete stepped out and stopped with a jolt.

"Hold on, Dan!

This place is as tall as a mountain!

I think I am getting a nose bleed."

Pete had a bath and a rest.

"I feel brand new!" he said.

"Let's go down and take a look at Tokyo."



**crowds**

The streets were full of people walking.

"This is fun," said Pete. "I like to stroll."

"Let's get a bite to eat," I said.

Pete spotted a lunch stand.

They sold lunch in a box.

In Japan, lunch in a box

is called *bento*.



**lunch stand**



**lunch in a box**

This is the bento Pete got.

It has meat, fish, rice, and salad.

I got a bento with a fish roll.



**bench**

We walked to a park.

We sat on a bench to eat lunch.

“Mmm...” said Pete. “I like lunch  
in a box.”

Some kids played ball at the park.

Other kids rode bikes.

We watched a guy do bike tricks  
on a blue bike.



**bike tricks**



**kendo**

“What are those guys with sticks doing?”

Pete asked.

“They are doing *kendo*,” I said.

“It looks like fun,” said Pete.

The guys showed us a few kendo moves.

Pete and I were awful at kendo.

We did not have a clue!

**Review** \_\_\_\_\_

<b>Word List 2</b>	
<b>Green Words</b>	
bold	hold
jolt	stroll
sold	clue
roll	box
<b>Red Words</b>	
building	moves

**Word Work**

I felt a \_\_\_\_\_ when the train stopped.

**Team Talk Questions**

1. What is a *bento*?

---

2. What do Dan and Pete see in the park?

**Dictation**

---

---

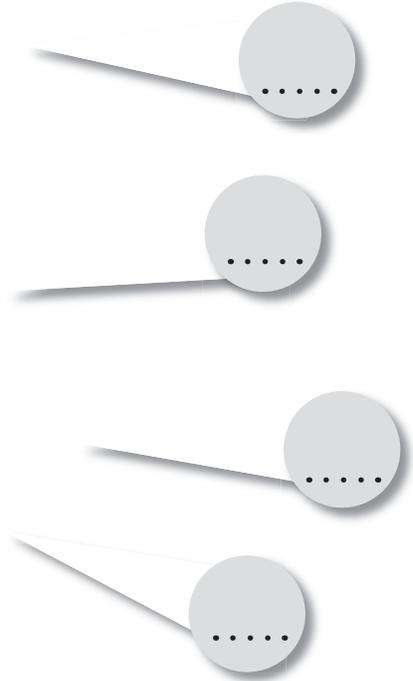
---

## Day 2 Homework

# 1

Practice reading the words in Word List 2. Have someone initial in a circle each time you read all the words on lists 1 and 2 correctly.

Word List 1		Word List 2	
Green Words		Green Words	
new	race	bold	hold
crew	flew	jolt	stroll
auto	blue	sold	clue
threw	space	roll	box
Red Words		Red Words	
cars	hotel	building	moves
guy			



# 2

Practice reading "Tokyo." Have someone initial in a box each time you read the passage correctly and smoothly.



# 3

Play Quick Erase. Make a new word by changing one letter at a time.

hold \_\_\_\_\_

= 3 =

# The Auto Show

We needed to get to the auto show.  
The kendo guys told us how to find  
the subway.  
They said it was a fast way  
to get around.  
Pete and I waited for the train.



**subway**



**subway train**

The subway train pulled up.  
Pete and I got on.  
A few people got on with us.  
The train looked clean  
and brand new.

“What are these rings for!”

asked Pete.

“When you stand up to ride,” I said,

“you hold on to the rings.”

“Oh, I see,” said Pete.

“You sit down, Dan. I will hold on to the ring and ride.”



**subway car**

We rode three stops on the subway.

Then we got off.

Pete flew up the steps.

“Let’s go, Dan.

Here is the auto show!” he yelled.

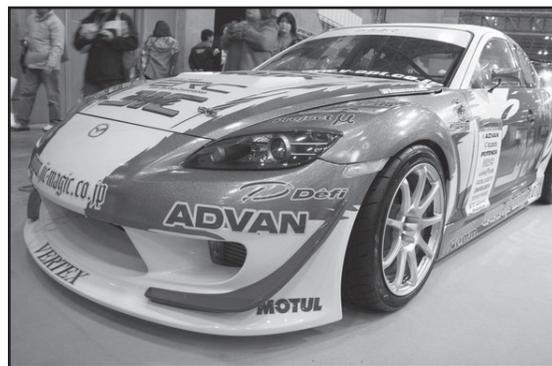
We went inside.



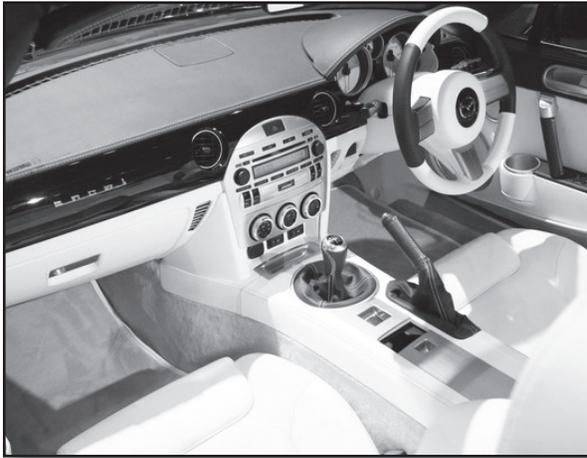
**auto show**

Pete liked this auto right away.

“You can hit the track with this, Dan. Let’s get in.”



**auto**



**inside**

"Look, Dan. If you drive this, you will sit on the other side."

"Gee, Pete, I like to sit on the left side. This feels odd."

"Look, here is a sweet ride, Pete."

I liked the way it looked.

Pete said, "Yes, I think it is fast.

Maybe you will test drive it."



"This car is nice," said Pete, "but it is small. It looks like a toy."

"Yes, Pete, but it fits in small spaces. Maybe I can fit it in my bag and take it home."

"Bad joke," said Pete.

"This is also a nice ride, Pete."

Pete walked around the auto  
a few times.

"Yes, I like its lines," said Pete.



"What do you think of this  
car?" said Pete.

"Well, I like the paint job."

But then this car blew me away.

"Whoa!" I told Pete.

"I think I will test drive this car."



## Review

ew	ue	I flew over the blue sea.
		The flowers are full of dew.
		We use a few clues.

### Word List 3

#### Green Words

subway	told
few	nice
lines	dream
blew	group

#### Red Words

right	hood
-------	------

## Word Work

bold \_\_\_\_\_

## Team Talk Questions

1. How did Dan and Pete get to the auto show?

\_\_\_\_\_

2. What do Pete and Dan see at the auto show?

## Dictation

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Day 3 Homework

- 1** Practice reading the words in Word List 3. Have someone initial in a circle each time you read all the words on lists 1, 2, and 3 correctly.

Word List 1		Word List 2		Word List 3	
Green Words		Green Words		Green Words	
new	race	bold	hold	subway	told
crew	flew	jolt	stroll	few	nice
auto	blue	sold	clue	lines	dream
threw	space	roll	box	blew	group
Red Words		Red Words		Red Words	
cars	hotel	building	moves	right	hood
guy					

- 2** Practice reading "The Auto Show." Have someone initial in a box each time you read the passage correctly and smoothly.



- 3** Fill in the blank. Choose the word from Word List 3 that makes the most sense in the sentence. Write it in the blank.

1. Hold rings on the \_\_\_\_\_.
2. I \_\_\_\_\_ you that I was here.
3. Jim \_\_\_\_\_ bubbles into the air.

= 4 =

# Test Drive

"Dan, look at this car.  
This is the car for me!  
I like this car best," said Pete.



"That is a nice dream, Pete," I said.  
But I was looking at *this* car.

I looked inside and under the  
hood. I liked what I saw.  
The people from the auto show  
told me to test drive the car.



Pete and I went to the track.

When we got there, a pit crew rolled the car out.

I put on my helmet and got inside.



I drove a few dozen laps around the track.

Pete got some snap shots of the test drive.

They are hard to see.

I was going fast.

It is my job to drive fast,

but only on the track.

When I stopped, I saw the people from the auto show.

“What do you think about the car?” they asked.

I had to tell them what was true.

I told them that at top speed the steering was bad.

“Thanks so much,” they said.

“We will fix the steering.”

“If you fix the steering,” I said, “it will be a sweet car.”



## Day 4 Classwork

Word List 1		Word List 2		Word List 3	
Green Words		Green Words		Green Words	
new	race	bold	hold	subway	told
crew	flew	jolt	stroll	few	nice
auto	blue	sold	clue	lines	dream
threw	space	roll	box	blew	group
Red Words		Red Words		Red Words	
cars	hotel	building	moves	right	hood
guy					

### Word Work

colt \_\_\_\_\_

### Team Talk Questions

1. Where does Dan drive the car?

\_\_\_\_\_

2. What needs to be fixed on the car?

### Dictation

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Day 4 Homework

# 1

Practice reading the words in Word Lists 1, 2, and 3. Have someone initial in a circle each time you read all the words on lists 1, 2, and 3 correctly.

Word List 1		Word List 2		Word List 3	
Green Words		Green Words		Green Words	
new	race	bold	hold	subway	told
crew	flew	jolt	stroll	few	nice
auto	blue	sold	clue	lines	dream
threw	space	roll	box	blew	group
Red Words		Red Words		Red Words	
cars	hotel	building	moves	right	hood
guy					



# 2

Practice reading "Test Drive." Have someone initial in a box each time you read the passage correctly and smoothly.



# 3

Choose a picture from the reading. Write a sentence about the picture using one or more of the words from your word lists.

---

= 5 =

# Shops in Tokyo

Pete and I went back to the hotel.  
I was due for some sleep.  
But Pete was wide awake.



hotel



He looked down on Tokyo.  
“Let’s go out and look around,” he said.

The streets were still full of cars  
and people.  
We saw shopping streets.  
They were all lit up.  
Pete said, “Let’s look at the shops.”





**eels**

We stopped at a fish shop.

They eat a lot of fish in Japan.

Pete told me that these long fish are eels.

“Eels are fine in fish stew,” he said.

We saw a group of teens talking.

Pete asked them, “Where do we go to get a bite to eat?”



“They told us to go to this place.

At this place they sold sushi.

Sushi is like fish rolls.

Fish is in the inside.

Rice is all around it.





**fish rolls**

"Am I going to like this?"

asked Pete.

He was slow to take a bite.

"Dip it in the sauce," I said.

Pete had a bite.

"Mmm...this is nice," he said.

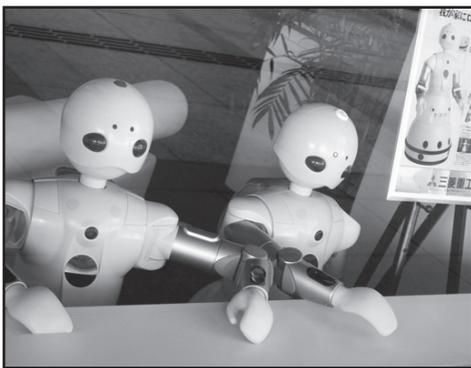
We went to other shops.

This shop sold sweets.

I think I ate six of these pops.



**sweet pops**



**robots**

At this shop they sold robots.

"I need a robot to take home," said Pete.

"What do you need a robot for?" I asked.

"I need a robot to boss the pit crew  
for me."

## Day 5 Classwork

ew	ue	u_e	Word List 1		Word List 2		Word List 3	
			Green Words		Green Words		Green Words	
			new	race	bold	hold	subway	told
			crew	flew	jolt	stroll	few	nice
			auto	blue	sold	clue	lines	dream
			threw	space	roll	box	blew	group
Sue stirs the stew. I watch a new mule chew. Use the clues. They grew a blue plum.			Red Words		Red Words		Red Words	
			cars	hotel	building	moves	right	hood
			guy					

### Word Work

Choose a picture from the reading. Write a sentence about the picture using a word from the word lists.

---

### Team Talk Questions

1. How do people use eels?
2. What do Pete and Dan eat?

---

### Dictation

---



---



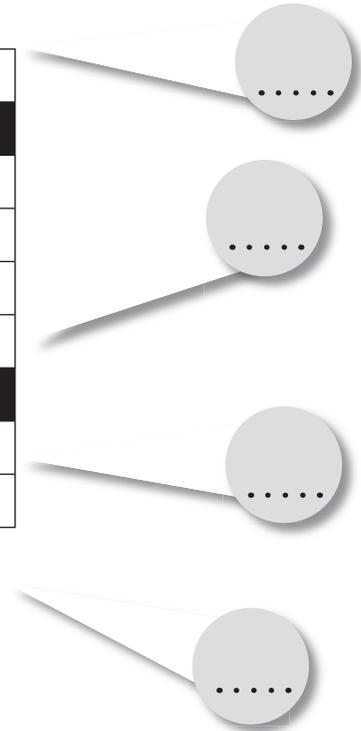
---

## Day 5 Homework

# 1

Practice spelling the words in Word Lists 1, 2, and 3. Have someone initial in a circle each time you spell all the words on lists 1, 2, and 3 correctly.

Word List 1		Word List 2		Word List 3	
Green Words		Green Words		Green Words	
new	race	bold	sold	subway	told
crew	flew	hold	clue	few	nice
auto	blue	jolt	roll	lines	dream
threw	space	stroll	box	blew	group
Red Words		Red Words		Red Words	
cars	hotel	building	moves	right	hood
guy					



# 2

Practice reading "Shops in Tokyo." Have someone initial in a box each time you read the passage correctly and smoothly.



# 3

Choose a picture from the reading. Write a sentence about the picture using two words from your word lists.

---



# Key Cards



ue



ew



old



oll



olt





# The Reading Edge

An Adolescent Literacy Program 

This teacher edition is part of the Reading Edge, a comprehensive literacy program that arms students with the skills and strategies they need to read, understand, and learn from a wide variety of content-area texts.



The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

