

# Reading Comprehension 600 Series

Book 2  
Volumes C and D

***SUCCESS FOR ALL***<sup>™</sup>  
***READING WINGS***<sup>™</sup>  
**C.I.R.C.**

## Student Practice

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# Table of Contents

## Volume C

6C1	Characters' Feelings	1
6C2	Comprehension Casino (No Test)	5
6C3	Fact and Opinion	11
6C4	Fantasy and Realistic Fiction	14
6C5	Following Written Directions	16
6C6	Diagrams	19
6C7	Similes and Metaphors	22
6C8	Suffixes	24
6C9	Synonyms	26
6C10	Integration of Skills	30
600 C	Answer Key	34

## Volume D

6D1	Fix-It (No Test)	39
6D2	Comprehension Casino (No Test)	41
6D3	Main Idea and Supporting Details	47
6D4	Prediction (No Test)	49
6D5	Characterization	51
6D6	Problem and Solution	54
6D7	Following Written Directions	56
6D8	Compare and Contrast	59
6D9	Integration of Skills	62
6D10	Integration of Skills	65
600 D	Answer Key	69



## Characters' Feelings

**Directions:** Read each of the following passages. Answer the questions which follow each passage.

### TEAM CONSENSUS

Marta lost her mother's ring this morning. She had borrowed it. Marta tried to be careful but somehow she lost the ring. She didn't want to tell her mother. She knew she didn't have a choice. Marta thought her mom would be really angry for sure.

After Marta got up the courage, she went into her mother's room. "Mom," she asked, her voice shaking, "I need to tell you something. You know that ring? I lost it." She felt like she was going to cry. Her mom looked angry; she sighed.

"Well, where do you remember having it last?" she asked. Marta told her that she remembered having it in her room this morning. They started to look for the ring together. Marta breathed a sigh of relief. At least her mom was not too upset.

1. How did Marta feel before she told her mother she had lost the ring?
  - a. Marta felt happy.
  - b. Marta felt worried.
  - c. Marta felt silly.
  - d. Marta felt foolish.

2. How did Marta's mother feel? How could you tell?

André got his test back. He started to smile immediately. At the top of the page, Mrs. Lantham had written "A++" in big red letters. André remembered how much he had studied. There had been so many things he wanted to do besides study that night, but he made himself do it.

André ran in the door of the apartment, yelling for his mom. She looked around the corner, holding the phone in one hand and her finger to her lips with the other. He couldn't sit. He walked back and forth around the room. It seemed to take forever for her to get off the phone. She asked, "Now, what is so important?"

André held up his paper. She smiled and said, "See, I told you that you could do it." She took him down to the store and bought him his favorite dessert. After dinner they enjoyed some apple pie with ice cream.

3. How did André feel when he got back his test?
- André was only a little happy.
  - André was angry.
  - André was sad.
  - André was excited.
4. How did André feel when he got home? How can you tell?

## TEAM MASTERY

Last week, during his soccer game, Willie scored his first goal. It was great. He ran around screaming and yelling. Everyone on his team was cheering for him. His parents congratulated him after the game. Willie smiled that night. He planned to score another goal this week.

It was raining on the day of the game. Willie's soccer game was canceled. He sat down on the front step of his house. He looked at the rain from the porch. Willie wished it would stop raining. He wished that he could score that goal in the game. Willie didn't know why it had to rain at all.

5. How did Willie and his team feel after he scored his first goal?
- They were surprised.
  - They were annoyed.
  - They were excited and happy.
  - They wished it hadn't happened.
6. How did Willie feel about the rain?

Tina's mom had a new baby. When Tina's mother came home from the hospital everyone wanted to see Ryan. Tina liked Ryan, but she thought everyone was making a big deal about him. She remembered when she was the youngest child, before Ryan was born. She sometimes wished that he wasn't around.

One afternoon, her older brother Nolan saw Tina moping around. He asked her what was wrong. Tina told him that ever since Ryan was born nobody paid any attention to her. Nolan told her that he remembered when she was born, he felt that way too.

7. How did everyone, except Tina, feel about Ryan?
- Everyone was sorry for Tina.
  - Everyone was excited about Ryan.
  - Everyone thought Ryan was better than Tina.
  - Everyone wanted Ryan to go home.
  - Everyone wanted Ryan to go home.

**TIME FOR CHECKOUT**

Joe was going to turn 12 on Tuesday. He and his mother were planning a big party for his birthday. All of his friends were invited. So far, everyone but Marcus said they were coming. Joe wondered if Marcus didn't like him anymore.

As it got closer to his birthday, Joe noticed that Marcus wasn't very friendly. He thought that it was time to talk to Marcus. When Joe asked Marcus if there was anything wrong, Marcus told him that he hadn't gotten his invitation to the party. Joe told him that he had sent it a week and a half ago. They decided it must have gotten lost in the mail. Marcus agreed to come to the party.

9. How did Joe feel when Marcus didn't tell him that he was coming to his party?

- a. Joe was angry with Marcus.
- b. Joe thought Marcus was a snob.
- c. Joe thought that Marcus was moving.
- d. Joe thought that Marcus didn't like him anymore.

10. How did Marcus feel when he didn't get his invitation? How can you tell?

Alan was playing his first concert for the school. He had been practicing for the concert for the last year. Alan was one of the best trumpet players in the band. He knew that he was going to do fine.

Still, right before he left for the concert, his stomach started to feel funny. He couldn't stop talking the whole way to the show. His palms started to sweat as they entered the parking lot. His knees felt funny, too.

As soon as the music started, Alan felt better. The band played really well. Alan even played his solo without missing a note. The audience clapped loudly. Everyone in the band took a bow. Alan met his parents afterwards. They were smiling, and he was, too. The whole way home he talked about how much fun it had been.

11. How did Alan feel before the concert?

- a. Alan was sleepy.
- b. Alan was nervous.
- c. Alan wanted to go to Spain.
- d. Alan was happy.

12. How did Alan feel after the concert? Explain your answer.

## TIME FOR CHECKOUT

### REFLECT AND CONNECT

**THINK** about how you can understand a character's feelings.

**EXPLAIN** to your partner why understanding a character's feelings is important.

**WRITE** a few sentences explaining how you can understand a character's feelings and why it is important.

## Comprehension Casino

**Student Practice:** Follow the directions to play Comprehension Casino.

### Directions For Comprehension Casino

1. Each team selects a member to be the "monitor" for the first story. Other team members take turns being the monitor for each of the following stories.
2. The monitor will place the booklet on the table so all of the team members can see the story.
3. The monitor slowly and carefully pulls the mask down and stops when "End of Part One" is visible. This marks the end of the first part.
4. All team members read the first part of the story.
5. All team members compare the main idea choices on the score sheet. Each member must choose and mark which main idea best fits the story part they have read so far.
6. Go back to step three and repeat the process. This time, the monitor will stop at "End of Part Two." This process is repeated through "End of Part Four." Then teams go on to step 8.
7. After all the members of the team have read the entire story and selected their last main idea choice, the monitor should uncover the answer. The students should check their answers and mark the correct answer on their score sheets.
8. Scoring:
 

Incorrect answer after part	4	=0 points
Correct answer after part	4	=5 points
Correct answer after parts	4 & 3	=6 points
Correct answer after parts	4, 3 & 2	=7 points
Correct answer after parts	4, 3, 2 & 1	=8 points

## Comprehension Casino Stories

Cover up the stories and follow the directions to play Comprehension Casino.

### Story 1

Danny kept twitching in his seat. He didn't have to wear nice clothes very often, so he wasn't used to them.

**END OF PART ONE**

He sat in the third pew from the front. His dad was on one side of him. His mom was on the other. His two sisters were on the other side of his mom.

**END OF PART TWO**

The church looked really nice. There were all kinds of flowers up by the altar. Most of his relatives were there. They all looked pretty dressed up, too.

**END OF PART THREE**

Finally the organ began to play. Danny saw his uncle, dressed in a tuxedo, looking down the aisle. The wedding was beginning.

**END OF PART FOUR**

Answer: d

### Story 2

I sent a letter to my sister last week. I wanted to thank her for the present she sent me for my birthday.

**END OF PART ONE**

I got the address from my dad and wrote it as neatly as I could on the envelope. Then I used a stamp from Mom's desk.

**END OF PART TWO**

The next day, I walked down to the corner and mailed it at the mail box. Well, today I got a surprise in the mail. It was my letter to my sister. The post office returned it.

**END OF PART THREE**

I put the wrong stamp on the letter. I put a postcard stamp on the letter. It wasn't enough postage to mail the letter to my sister.

**END OF PART FOUR**

Answer: a

### Story 3

Most Sundays, Suda goes over to visit her grandparents. She always has a good time with her grandma, talking and cooking.

**END OF PART ONE**

Today when she got there, Grandma was at the sink. The sink was full of apples and she was busy peeling them.

**END OF PART TWO**

Suda asked to help. She was put to work quickly, chopping apples right beside her grandmother.

**END OF PART THREE**

After they were finished peeling and chopping, Grandma made a crust. They filled it with apples and put the pie in the oven to bake.

**END OF PART FOUR**

Answer: c

### Story 4

Bella couldn't believe what time it was. She looked at the clock again. Sure enough, it was eight-thirty.

**END OF PART ONE**

She jumped out of bed and got dressed. Luckily, she had taken a shower the night before.

**END OF PART TWO**

Bella ran downstairs. She grabbed two pieces of bread to eat. Then she grabbed her script and her coat and ran out the door.

**END OF PART THREE**

She caught a bus on the corner and made it to play rehearsal just in time. She always had trouble getting to Saturday morning practices.

**END OF PART FOUR**

Answer: d

## Story 5

Raul is staring out the window. The rain is pouring down and it doesn't look like it will stop, ever. Today was supposed to be his class picnic.

**END OF PART ONE**

They were all going to meet in the park and play soccer. There was going to be a cookout, too. The picnic was supposed to happen in three hours but it suddenly decided to rain.

**END OF PART TWO**

Raul decided to read the book he had picked out from the library. He went up to his room and lay on his bed. He fell asleep while he was reading. Raul's mom woke him saying, "Hey, aren't you ready for the picnic yet?"

**END OF PART THREE**

Raul was confused. He thought the picnic was going to be cancelled. Then his mother pointed to the window. The sun was shining and the day looked beautiful. Raul jumped out of his bed and hurried to get ready.

**END OF PART FOUR**

Answer: b

RC 6C2  
Comprehension Casino  
Main Idea Choices

This sheet contains the main idea choices for each story. Follow the directions for Comprehension Casino to play the game.

Example:

- a. The main character is finally allowed to stay up and watch a scary movie.
- b. The main character is finally allowed to stay up on Christmas Eve.
- c. The main character is finally allowed to stay up on New Year's Eve.
- d. The main character is finally allowed to stay up and play games with his family.

**Story 1**

- a. Danny was wearing nice clothes because he is at a church.
- b. Danny was dressed up for school pictures.
- c. Danny was wearing nice clothes because he is going to a funeral.
- d. Danny was in church for his uncle's wedding.

**Story 2**

- a. The main character's letter was returned because the wrong kind of stamp was on it.
- b. The main character's letter was returned because the address was too messy to read.
- c. The main character wrote a thank you letter.
- d. The main character wrote a thank you letter and got another letter in return.

**Story 3**

- a. Suda likes to visit her grandparents on the weekends.
- b. Suda made apple sauce with her grandmother.
- c. Suda baked a pie with her grandmother.
- d. Suda learned how to make apple crisp with her grandmother.

**Story 4**

- a. Bella overslept and was late for school.
- b. Bella overslept and almost missed the last soccer game of the year.
- c. Bella thought she was late for school, but finally realized it was Saturday and she didn't have to go to school.
- d. Bella overslept and almost missed Saturday play rehearsal.

**Story 5**

- a. Raul's school picnic was spoiled by rainy weather.
- b. Raul went to the picnic when the rain stopped and the sun came out.
- c. Raul finished reading the book he had taken out from the library since his picnic was cancelled.
- d. Raul fell asleep and dreamed that he went on an adventure.

## Fact and Opinion

**Directions:** Read each selection. Answer the question asked below the selection. Write your answer on your paper.

### TEAM CONSENSUS

1. We have venetian blinds on the windows of our house. We had curtains until about a month ago. The new blinds are better than the old curtains. With the old curtains, you could either have light coming in or no light coming in. With the new blinds, we can have as much or as little light as we want. We just have to adjust the blinds. There is one thing the curtains were good for. The curtains were better at keeping cold drafts from coming into the house.

Write two fact sentences from this paragraph on your paper. Tell why they are facts.

2. Sauerkraut tastes great on hot dogs. Sometimes my dad will boil hot dogs and make baked beans. And of course, we have sauerkraut on the hot dogs. I can always tell when dad is making this dinner. I come into the house and smell the sauerkraut heating up on the stove. My friends usually leave immediately if they smell the sauerkraut. They say just the smell of it makes them sick. I agree that it smells sort of bad, but not as bad as they say. How bad can pickled cabbage be? Anyway, I love sauerkraut, no matter what anyone says.

Which two of the following sentences are opinion sentences? Write the letter of the sentence on your paper.

- a. Sometimes my dad will boil hot dogs and make baked beans.
- b. Sauerkraut tastes great on hot dogs.
- c. My friends usually leave immediately if they smell the sauerkraut.
- d. How bad can pickled cabbage be?

### TEAM MASTERY

3. Who's afraid of the big bad wolf? If you ask most people, they would probably say they are afraid of wolves. Whenever we see wolves in movies, they usually look frightening. If it is a nature movie, we often see a pack of wolves chasing a deer through the forest. At the end, the deer is being eaten by the wolves. So, what we do is picture ourselves as the deer. We worry that we will be chased through the forest by a pack of wolves and eaten. But the truth is that scientists have studied wolves and found that wolves are not really dangerous to humans. There are few reports of wolves ever attacking humans. So, don't worry about wolves getting you. You are not Little Red Riding Hood.

There are few reports of wolves ever attacking humans. So, don't worry about wolves getting you. You are not Little Red Riding Hood.

Write two opinion sentences from this paragraph on your paper. Tell why they are opinions.

4. My family used to take two types of vacations during the summer. Sometimes we would go camping in the mountains. Other times, we would go down to the beach. When we went camping, we'd pack up the van and drive into one of the national parks nearby. We'd set up camp and then go hiking on the trails that we found. One time we swam in a mountain stream that we found. It was almost too cold for swimming, but I didn't care. I thought the water felt great.
- When my family went to the beach, we would spend our time swimming and laying on the beach. We also played frisbee. Sometimes we'd set up a volleyball net and play games of volleyball until we were too hot. Then we'd go jumping in the ocean waves. The best part about going to the beach was sitting around a bonfire.

Which two of the following sentences are fact sentences? Write the letters of the sentences on your paper.

- a. We'd set up camp and then go hiking on the trails that we found.
- b. I thought the water felt great.
- c. The best part about going to the beach was sitting around a bonfire.
- d. We also played frisbee.

## TIME FOR CHECKOUT

5. I went sledding with my brother Carl yesterday. We stayed out for a couple of hours. The hill we sledded was perfect. No one else had found it yet. We packed a trail and then zipped down the hill until we were half frozen. Carl and I trudged home feeling pretty tired. It's hard work running back up a snowy hill. When we walked in the door I smelled hot chocolate. That smell is the best smell in the world. I could feel myself starting to thaw. We took off our cold wet clothes and came back to the kitchen counter. The hot chocolate was waiting for us. Each big mug had marshmallows floating on top. I blew on the hot chocolate and took a sip. It was the best hot chocolate ever.

6. Last Saturday it felt like winter was finally here. Grandma and I walked down to the Broadway market early in the morning. Neither of us really mind the cold. Someone in the neighborhood had lit a fire in their fireplace. I caught the smell of wood smoke in the air. Wood smoke is the best winter smell of all. We walked around the market and looked at what everyone was selling. Then we bought the ingredients for Grandma's famous potato soup. She also said hello to all the people she knew at the market. She's been going to that market for years. As we walked back to her house, Grandma told me stories about when she was a little girl in the city. I think she was a lot like me when she was little.

Which two of the following sentences are opinion sentences? Write the letters of the sentences on your paper.

- a. Wood smoke is the best winter smell of all.
- b. We walked around the market and looked at what everyone was selling.
- c. She's been going to that market for years.
- d. I think she was a lot like me when she was little.

## TIME FOR CHECKOUT

### REFLECT AND CONNECT

**THINK** about how to identify a fact and an opinion.

**EXPLAIN** to your partner how to identify a fact and an opinion.

**WRITE** a few sentences explaining how to identify a fact and an opinion.

## Fantasy and Realistic Fiction

**Directions:** Read each selection. Decide if it is fantasy or realistic fiction. Write that on your paper. Explain why you think it is fantasy or realistic fiction.

### TEAM CONSENSUS

1. Ricky didn't think it was fair. Jimmy had started it. First Jimmy said something about Ricky's dog, Shelby. Ricky was angry so he told Jimmy that he was a jerk. One thing led to another and the boys had a fight. Mrs. Johnson sent Ricky to the principal.
2. Juliet has the power to turn invisible. Sometimes when she doesn't want to be seen, she will turn invisible. It only lasts for about five minutes, and then you can see her. So, if she does it you just have to wait a while and look for her again.
3. Every now and then Jack turns into a werewolf. It usually happens on the nights of full moons. His nails grow long, like claws. He grows a lot of furry hair all over his body. Luckily, Jack is a friendly guy, even as a werewolf.
4. Kim never worries when she goes to the dentist. She brushes her teeth twice a day and flosses every day. She has never had a cavity in her life. Every time she sees the dentist he tells her that she is doing a great job with her teeth. Kim always leaves smiling.

### TEAM MASTERY

5. Sam's father is from Jamaica. He talks about how life was different in Jamaica. She likes to hear about her father's homeland. He says that it is usually warm there all year round. He says that people go to Jamaica for vacations. Someday he wants to take Sam there to see her family history.
6. Millie learned how to fly without an airplane. She says it isn't that hard. Millie says that all you really need to do is think about it very hard. Then you start flapping your arms and all of a sudden you are flying.

7. Zach can stretch his arms forever. He is made of plastic. If he wants to pick up a book on the other side of the room, it is no problem. All he has to do is stretch his arm out and pick it up. He doesn't even have to get out of his chair.
8. Chloe went to visit her aunt in West Virginia last summer. She had a good time. Her aunt lives in the mountains. It is very different there. There aren't as many buildings in the mountains. Chloe spent her days reading and swimming. Sometimes she would go fishing.

## TIME FOR CHECKOUT

9. My brother was walking down the street the other day. He met the evil witch Zelda. She asked him a riddle that no one had ever answered correctly before. John got it right. Zelda was so mad that she turned my brother into a pumpkin.
10. Mom made some good cookies for Halloween. They were shaped like jack-o'-lanterns. She put orange icing on them. We weren't allowed to eat any of them until Halloween night.
11. Matthew bought the wrong kind of apples. Mom wanted tart apples. Matthew bought Red Delicious apples. They are one of the sweetest kinds there are. He had to go back to the store and get some green-skinned apples.
12. Izhar got a really good grade on his science test. He was excited to show his father when he got home. Izhar's dad works in a laboratory. He brings people back to life after they die. He is a scientist. Izhar knew that his dad would be happy.

## TIME FOR CHECKOUT

### REFLECT AND CONNECT

**THINK** about what makes something fantasy or realistic fiction.

**EXPLAIN** to your partner how to tell fantasy from realistic fiction.

**WRITE** a few sentences explaining the difference between fantasy and realistic fiction.

## Following Written Directions

**Directions:** Read the following examples of directions. Answer the questions that follow the selection. There are both multiple choice and short answer questions. Record your answers on your own paper.

### TEAM CONSENSUS

To operate the fax machine you must follow this list of instructions. First, place the papers to be faxed face down in the top tray. Next, enter the phone number including 1 and the area code. Finally, hit the start button and your papers will be faxed.

1. What do these directions explain?
2. What is the first thing you must do?
  - A. Turn on the fax machine's power.
  - B. Enter your account number.
  - C. Clean off any dust that might have gotten on the machine.
  - D. Place the papers to be faxed face down in the top tray.
3. When do you enter the fax number?
4. When do you hit the start button?
  - A. Before you place your papers on the fax machine.
  - B. At the end, when all other directions have been followed.
  - C. Before you enter the phone number.
  - D. After you enter the area code.

### TEAM MASTERY

Find out your pulse rate at rest, and after you have been exercising. Turn your left arm over so the palm is facing up. Press your pointer and middle finger onto your wrist. You should press at about the spot where your thumb meets your wrist. That bump you feel is your pulse. It tells you how fast your heart is pumping your blood. When you can clearly feel the pulse, count the number you can feel in a minute. Then exercise and repeat the pulse count. Compare the two measures. What do you think it means?

5. What do these directions explain?

6. Where do you press your pointer and middle finger?
  - A. You press them on the side of your head.
  - B. You press them on your ankle.
  - C. You press them on your wrist.
  - D. You press them on your arm.
7. What does your pulse tell you?
8. Why do you compare the two measures of your pulse?
  - A. To finish a science project for an "A."
  - B. To see the difference between my pulse at rest and after exercise.
  - C. To see how many times the heart beats during a minute.
  - D. Because the doctor needs to know.

### TIME FOR CHECKOUT

Make a banana smoothie. You need twelve ounces of milk, two bananas, and a blender. Ask an adult to help you use the blender. Pour the milk into the blender. Add the bananas to the milk. Place the top back on the blender. Blend the milk and bananas at a low speed. Pour the smoothie into a glass. Enjoy.

9. What do these directions explain?
10. What do you need to make a banana smoothie?
  - A. Bananas, milk, and a blender.
  - B. Open space on the kitchen counter.
  - C. Bananas, milk, a blender and an adult.
  - D. Bananas, milk, honey and a blender.
11. Why do you think you place the top back on the blender?
12. When do you pour the smoothie into a glass?
  - A. After you have blended the bananas and milk.
  - B. After you have found an adult to help you.
  - C. After adding the bananas but before you add the milk.
  - D. Before adding the bananas but after adding the milk.

### TIME FOR CHECKOUT

**REFLECT AND CONNECT**

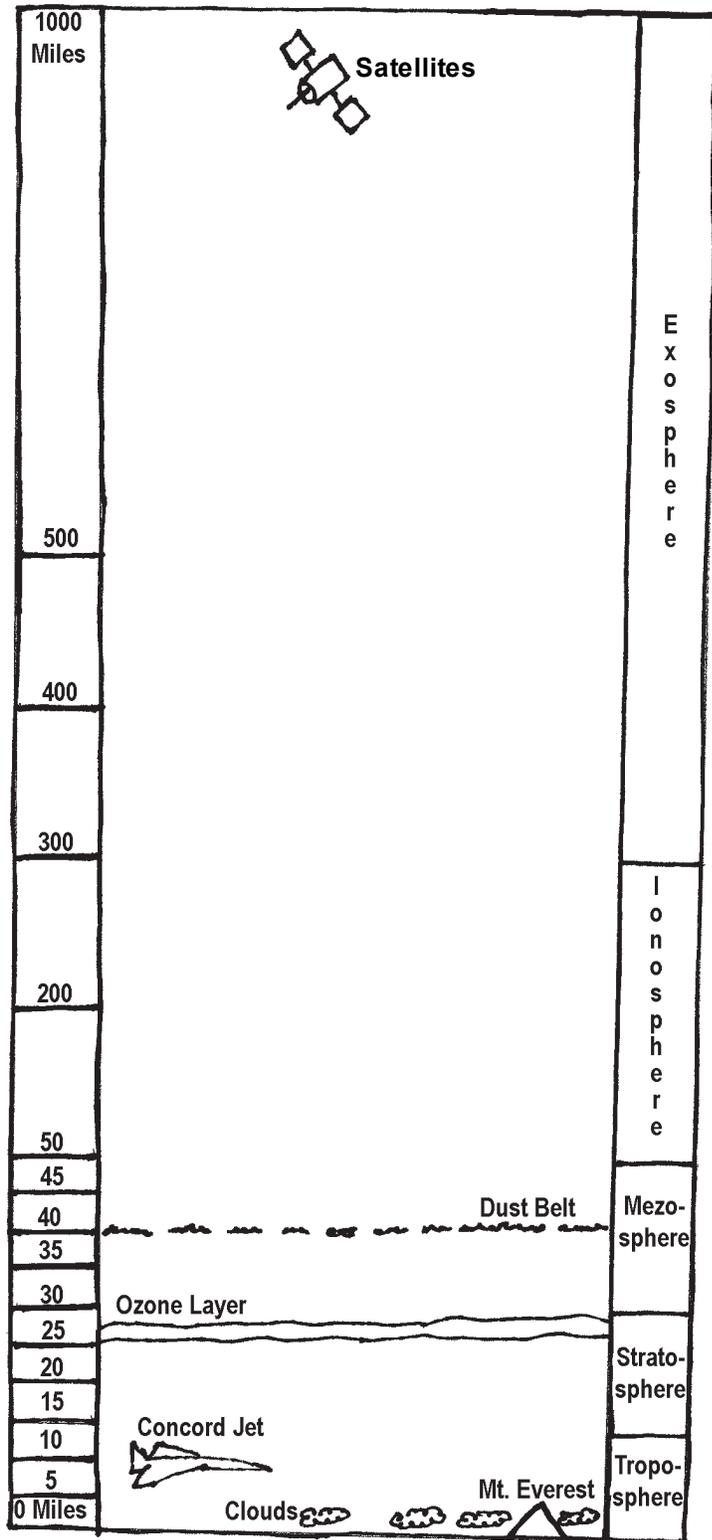
**THINK** about how you should follow directions.

**EXPLAIN** to your partner what to remember when they are following directions.

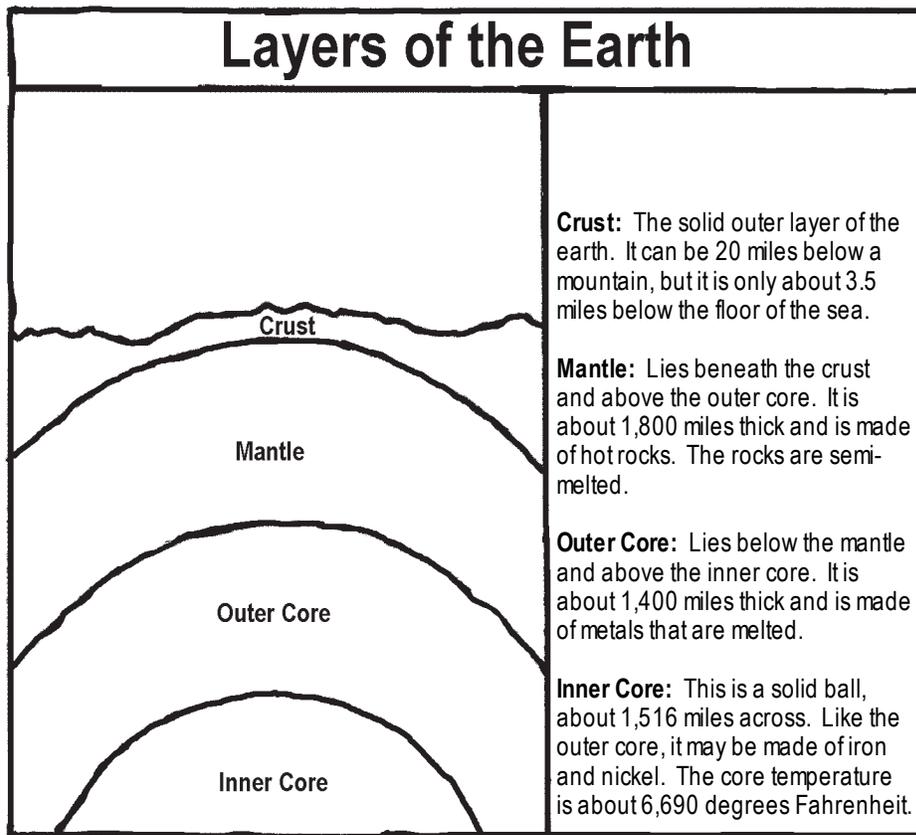
**WRITE** about what to remember when you are following directions.

Diagrams

**LAYERS OF THE ATMOSPHERE**



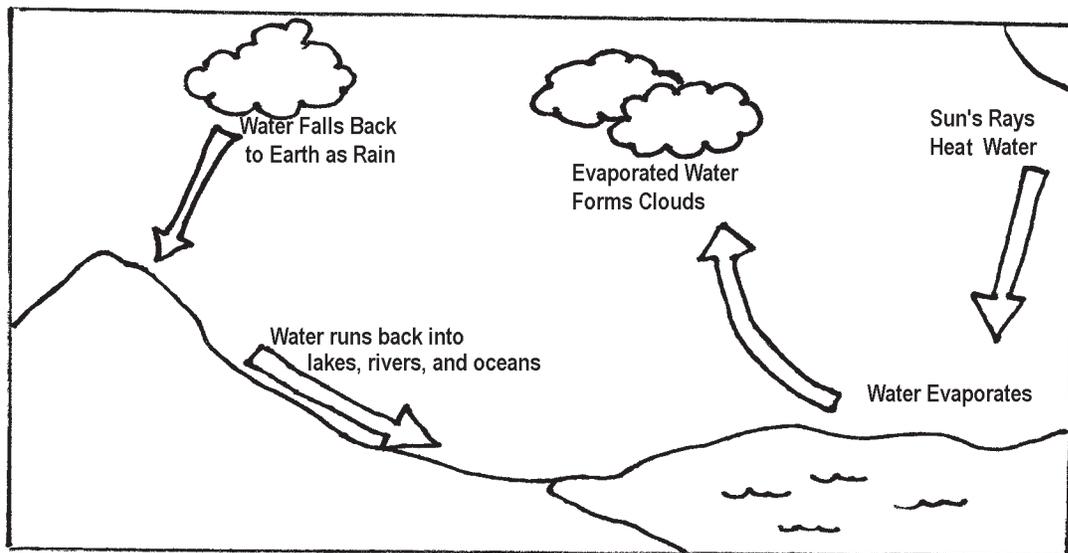
1. At what height does the exosphere begin?
2. The ozone layer lies approximately —
  - A. 25 miles above the earth's surface
  - B. 50 miles above the earth's surface
  - C. 40 miles above the earth's surface
  - D. Can't tell from the diagram.
3. In which layer is the dust belt located?
4. According to the diagram you can find satellites at about —
  - A. 100 and 200 miles up
  - B. 200 and 500 miles up
  - C. 1000 miles and up
  - D. 500 and 1000 miles up



1. How many miles below the sea floor is the earth's crust?
  - A. 20
  - B. 2
  - C. 3.5
  - D. 35
  
2. What makes up the mantle?
  - A. pop rocks
  - B. semi-melted rocks
  - C. iron
  - D. nickel
  
3. The inner core is made of mainly—
  - A. 20 tiny balls
  - B. iron and nickel
  - C. rocks
  - D. plastic

4. How thick is the outer core?
- 1,400 miles
  - 200 miles
  - 3.5 miles
  - 35 million miles

## RAIN CYCLES



- What happens after the water evaporates?
  - It falls as rain.
  - The sun heats the water.
  - It rolls down hill.
  - It forms clouds.
- How does the water get back to the earth?
  - It rolls down hill.
  - It falls as rain.
  - The sun heats the water.
  - It forms clouds.
- What causes the water to evaporate?
  - The sun heats the water.
  - It rolls down hill.
  - It forms clouds.
  - It falls as rain.
- How does the water get back to the lake?

## Similes and Metaphors

**Directions:** Carefully read each selection. On your paper, write the words that make the mind movie better. Write whether it is a simile or a metaphor. Explain why the author used either the metaphor or simile.

### TEAM CONSENSUS

1. Marcus wanted to paint his room green. When he showed his mom the color she said, "Why, that's as green as grass. Are you sure you want to paint it that color?"
2. Jasmine looked at the mountain of work ahead of her. She wasn't sure how she was going to get it all done before Tuesday.
3. Michelle had a hard time sleeping last night. She got a new mattress and it felt hard as a rock.
4. My father drives a dinosaur of a car. He says it is a classic Chevy.

### TEAM MASTERY

5. "Don't just sit there like a bump on a log. Get up and help me," my brother said. I didn't feel like moving.
6. Billy is a snail about getting his homework done. Sometimes it takes him five hours to do something that should only take an hour.
7. I'm a real chicken when it comes to getting flu shots. I will run from a needle any day.
8. Charlie's mom says he is like a bull in a china shop. He does everything so quickly and roughly that he leaves a big mess behind.

### TIME FOR CHECKOUT

9. Regina is so pretty. She has eyes like stars twinkling in the sky. Her smile is always bright and cheerful.

10. Joe's stomach is a bottomless pit. He can eat forever, and he is never full.
11. When Dad tried on his new shirt, he said, "Boy, this fits like a glove."
12. My bedroom is a real icebox at night. Sometimes I have to sleep under three blankets to keep warm.

## TIME FOR CHECKOUT

### REFLECT AND CONNECT

**THINK** about why authors use similes and metaphors.

**EXPLAIN** why authors use similes and metaphors to your partner.

**WRITE** a few sentences explaining why authors use similes and metaphors.

## Suffixes

**Directions:** Read the following sentences, paying attention to the boldfaced words. First, write down the suffix found in the boldfaced word and what it means. Second, write the meaning of the boldfaced word in a sentence or two.

### TEAM CONSENSUS

- There is no doubt that Janey is the **strongest** in our gym class.
  1. Write the suffix and what it means.
  2. Write the meaning of the boldfaced word.
- We were all **eating** dinner when the phone rang.
  3. Write the suffix and what it means.
  4. Write the meaning of the boldfaced word.

### TEAM MASTERY

- Corinna's father spent a winter in Alaska. He said that Alaska was the **coldest** place he had ever lived.
  5. Write the suffix and what it means.
  6. Write the meaning of the boldfaced word.
- Before we knew it, everyone was **running** down the street trying to get away from that mean old dog.
  7. Write the suffix and what it means.
  8. Write the meaning of the boldfaced word.

**TIME FOR CHECKOUT**

- Today was the first **springlike** day that we have had. I can't wait for summer to finally come.
  9. Write the suffix and what it means.
  10. Write the meaning of the boldfaced word.
  
- The pool was filled with kids. Everyone was having a great time **splashing** each other.
  11. Write the suffix and what it means.
  12. Write the meaning of the boldfaced word.

**TIME FOR CHECKOUT****REFLECT AND CONNECT**

**THINK** about how suffixes help you figure out unfamiliar words.

**EXPLAIN** to your partner how suffixes help you figure out unfamiliar words.

**WRITE** about how you will use suffixes to help you figure out some unfamiliar words.

## Synonyms

**Directions:** Read the following passages. Pay attention to the boldfaced word. Choose the synonym, or word that means the same, from the list following each passage.

### TEAM CONSENSUS

1. My brother Matthew was so hungry that he seemed to **assault** his plate of spaghetti.

In this passage **assault** means the same as—

- A. attack
- B. munch
- C. zero
- D. eat slowly

2. When Sari saw her brother's card trick she looked **bewildered**. "Show me again, Mike," she demanded. "I didn't catch it that time." He showed her again. She said, "That's one good trick! How do you do it? I can't figure it out."

In this passage **bewildered** means the same as—

- A. sure
- B. right
- C. confused
- D. bored

3. Sylvia was **uninterested** in the movie. She thought that it was a pointless movie. She decided to do something else instead.

In this passage **uninterested** means the same as—

- A. interested
- B. excited
- C. bored
- D. enjoying

4. The ants **consumed** the crumbs in a matter of minutes. The crumbs were completely gone.

In this passage **consumed** means the same as —

- A. threw out
- B. ate
- C. drank
- D. slept

## TEAM MASTERY

5. The newborn horse looked a little **awkward**. Its body looked a little too big for its legs, and it seemed like it was having trouble standing and walking. It kept tripping over its own hooves.

In this passage **awkward** means the same as —

- A. foolish
- B. slow
- C. silly
- D. clumsy

6. There are **rigid** guidelines about who can and who cannot be an agent for the FBI or CIA.

In this passage **rigid** means the same as —

- A. loose
- B. old
- C. long
- D. strict

7. Snow in the month of May is an **uncommon** sight in Maryland.

In this passage **uncommon** means the same as —

- A. normal
- B. unusual
- C. ugly
- D. everyday

In this passage **vital** means the same as –

- A. essential
- B. average
- C. unnecessary
- D. luxury

### TIME FOR CHECKOUT

9. After Marcell and his family moved out, their apartment was **vacant** for a few weeks.

In this passage **vacant** means the same as –

- A. open
- B. empty
- C. closed
- D. guarded

10. When we pulled into the driveway, it **appeared** that nobody was home.

In this passage **appeared** means the same as –

- A. showed
- B. viewed
- C. seemed
- D. opened

11. Ralph's puppy is a **male**. He likes to play outside a lot. He also likes to play inside, but he makes too much of a mess inside.

In this passage **male** means the same as –

- A. woman
- B. ugly
- C. small
- D. boy, man

12. “What a **lovely** day!” exclaimed Judy. It was sunny and warm. The air was crisp and clean. The leaves on the trees had just begun to turn colors.

In this passage **lovely** means the same as –

- A. beautiful
- B. ugly
- C. ancient
- D. cute

## TIME FOR CHECKOUT

### REFLECT AND CONNECT

**THINK** about how to find synonyms.

**EXPLAIN** to your partner how you would find a synonym.

**WRITE** a few sentences explaining how to find synonyms.

## Integration of Skills

**Example:** Read the following example to yourself as your teacher reads it aloud.

- Matthew slipped on the wet grass. Suddenly he was sliding straight down the hill. He reached out and tried to grab a root. It slipped right through his hands. The wet grass laughed at him as he glided along. The next thing Matthew knew, he was not in Virginia.  
Everything around him looked different. He wondered how he would get home in time for dinner. His mother sure would be angry. He began to worry. Suddenly the tree he had hit started talking to him. "What on earth are you doing here?" the tree asked. "Good," Matthew thought, "at least I'm still on Earth."
- A. How did the author personify the grass?
- B. Is this story fantasy or reality? Explain your answer.
- C. How did Matthew feel when he realized he wasn't in Virginia?
- a. worried
  - b. silly
  - c. foolish
  - d. smart
- D. How was the tree personified in the passage?
- a. The tree could think.
  - b. The tree could talk.
  - c. The tree could walk.
  - d. The tree was Matthew's father.

**Directions:** Read the following selections. Answer the questions for each passage.

### TEAM CONSENSUS

1. Rachel and her grandmother went to the ice cream parlor. Rachel got a vanilla cone and her grandmother got a fudge sundae. The two sat down. "I remember when I was young," her grandmother began, "we used to go to the ice cream parlor every Saturday. Your grandfather and I would get cones and watch the ducks in the pond out back. We always had a fun time. That was even before your mother was born." Rachel smiled as she listened to the story.

“One time your grandfather was feeding the ducks the rest of his cone. He crumbled it up in his hand and tried to get them to eat out of his palm. Those birds would have none of that. They just walked up and looked at him. They were afraid of getting too close. They were like children who didn’t trust a stranger.” Rachel could tell that her grandmother enjoyed telling the story. Grandma was smiling.

- A. Where is this story taking place?
- a. in an ice cream parlor
  - b. by a pond
  - c. in the park
  - d. at Grandma’s house
- B. How does Rachel feel about her grandmother’s story?
- C. What does the simile, “like children who didn’t trust a stranger,” tell you about how the ducks felt about Rachel’s grandfather?
- a. The ducks were friendly.
  - b. The ducks were angry.
  - c. The ducks might have been afraid.
  - d. The ducks weren’t hungry.
- D. How did telling the story make Grandma feel?
- a. Grandma was sad.
  - b. Grandma was happy.
  - c. Grandma was annoyed.
  - d. Grandma was tired.

## TEAM MASTERY

2. Gus had never been on a boat before. He didn’t know what to expect. As he climbed on board he noticed that it felt a little wobbly. Gus wasn’t sure if he would like the ride or not. He knew there was no turning back once they were out on the bay.

Before he knew it, Mr. Charlie had pulled the boat out of the slip and they were headed for the bay. Gus tried to relax. The sun felt good. The wind started to pick up as they got out of the harbor. The boat raced through the waves. Gus smiled as the spray of the waves kissed his cheek. It felt cool on the warm day.

- A. Where does this story take place?
- a. in Asia
  - b. on a boat
  - c. in the desert
  - d. Seattle, Washington
- B. How did Gus feel about getting on the boat?
- a. He was happy.
  - b. He was hungry.
  - c. He was worried.
  - d. He was not interested in the boat.
- C. How does the author personify the waves in the passage?
- a. The author says they slapped Gus.
  - b. The waves spoke to Gus.
  - c. The spray of the waves kissed Gus's cheek.
  - d. The waves are not personified.
- D. How had Gus's feelings changed by the end of the passage.
- a. Gus was happy to be out sailing.
  - b. Gus hated sailing.
  - c. Gus wanted to go home.
  - d. Gus was tired of sailing.

## TIME FOR CHECKOUT

3. John was in the outfield. The sun sank low on the horizon. It looked like a person peering over a wall. John tried to watch the ball carefully. Until the lights came on it would be hard to see. Sally pitched the ball. Crack! Ray had hit the ball. John knew it was coming toward him, but he couldn't see the ball. It was too dark. As he heard the ball scream by his ear he knew that Ray would get to the base. John wished they would turn the lights on earlier in the park. He thought that it shouldn't matter whether it was a scheduled game or not. He knew he would have caught the ball if he had seen it. "Those people who run the park are so foolish," he began.

- 
- A. How did John feel after he missed catching Ray's hit?
- a. John was happy.
  - b. John was sad.
  - c. John was angry.
  - d. John thought it wasn't fair.
- B. What simile does the author use to help us picture the sun setting?
- C. How is the ball personified in the passage?
- a. The ball talks to John.
  - b. The ball screams past John's ear.
  - c. The ball wears a baseball cap.
  - d. The ball has an argument with the bat.
- D. Where does this story take place?
- a. at a school
  - b. at a stadium
  - c. in a small town
  - d. in a park

**TIME FOR CHECKOUT**

**RC 6C1**

**Student Practice Answers**

1. b
2. Marta's mother was a little angry but she wasn't too mad. She sighed and she asked Marta where she had it last.
3. d
4. André was excited when he got home. He could hardly wait to show his mother his test.
5. c
6. Willie was unhappy about the rain.
7. b
8. Tina liked Ryan, but she sometimes wished he wasn't there. She felt like nobody paid attention to her since Ryan was born.
9. d
10. Marcus felt bad. He probably thought Joe didn't want him there. You can tell because Marcus didn't talk to Joe.
11. b
12. Alan was relieved, excited, and happy. He had done a good job and he was smiling a lot. During the whole ride home he talked about how fun it was.

**RC 6C2**

*Answers are included in the Student Practice.*

**RC 6C3**

**Student Practice Answers**

1. We have venetian blinds on the windows of our house./We used to have curtains until about a month ago.
2. b. Sauerkraut tastes great on hot dogs.  
d. How bad can pickled cabbage be?
3. If you ask most people, they would probably say they are afraid of wolves./So, what we do is picture ourselves as the deer.
4. a. We'd set up camp and then go hiking on the trails that we found.  
d. We also played frisbee.
5. I went sledding with my brother Carl./We stayed out for a couple of hours.
6. a. Wood smoke is the best winter smell of all.  
d. I think she was a lot like me when she was little.

**Student Practice Answers**

1. Realistic Fiction. The events are real. They could happen in real life.
2. Fantasy. People can't turn invisible.
3. Fantasy. People don't turn into werewolves.
4. Realistic Fiction. The events could happen in real life.
5. Realistic Fiction. The events in this story could happen.
6. Fantasy. People can't fly on their own.
7. Fantasy. People can't stretch their arms like this. They aren't made of plastic.
8. Realistic Fiction. The events could happen in real life.
9. Fantasy. People can't be turned into pumpkins.
10. Realistic Fiction. The events could happen in real life.
11. Realistic Fiction. The events could happen in real life.
12. Fantasy. People can't be brought back to life after they die.

**RC 6C5**

**Student Practice Answers**

1. These directions explain how to use a fax machine.
2. D. Place the papers to be faxed face down in the top tray.
3. After you place the papers to be faxed face down in the top tray.
4. B. At the end, when all other directions have been followed.
5. The directions explain how to find out your pulse rate at rest and after you have been exercising.
6. C. You press them on your wrist.
7. It tells you how fast your heart is pumping your blood.
8. B. To see the difference between my pulse at rest and after exercise.
9. The directions explain how to make a banana smoothie.
10. C. Bananas, milk, a blender, and an adult.
11. If you don't, then the milk and bananas will shoot out making a mess.
12. A. After you have blended the bananas and milk.

**RC 6C6**

**Student Practice Answers**

- | Layers of the Atmosphere | Layers of the Earth | Rain Cycles           |
|--------------------------|---------------------|-----------------------|
| 1. About 300 miles up.   | 1. C                | 1. D                  |
| 2. A                     | 2. B                | 2. B                  |
| 3. The Mesosphere        | 3. B                | 3. A                  |
| 4. C                     | 4. A                | 4. It rolls downhill. |

**RC 6C7**

**Student Practice Answers**

1. *As green as grass* is a simile. It helps us understand which shade of green Marcus wanted to paint his room.
2. *Mountain of work* is a metaphor. It helps us understand how much work Jasmine has to do.
3. *Hard as a rock* is a simile. It helps us understand that Michelle's new mattress is very hard.
4. *Dinosaur of a car* is a metaphor. It helps us understand how old the car is.
5. *Like a bump on a log* is a simile. It helps us understand that the narrator is not moving.
6. *Billy is a snail* is a metaphor. It helps us understand how slow Billy is about doing his homework.
7. *I'm a real chicken* is a metaphor. It helps us understand how much the narrator doesn't like getting shots.
8. *Like a bull in a china shop* is a simile. It helps us understand how rough Charlie can be.
9. *Eyes like stars twinkling in the sky* is a simile. It helps us picture Regina's eyes.
10. *Joe's stomach is a bottomless pit* is a metaphor. It helps us to understand how much Joe can eat.
11. *Fits like a glove* is a simile. It helps us to understand how well it fits.
12. *Bedroom is a real icebox* is a metaphor. It helps us understand how cold it is in the room at night.

**RC 6C8**

**Student Practice Answers**

1. "est" means the most.
2. Janey has the most strength of the whole gym class.
3. "ing" means to be in the middle of doing something.
4. They were in the middle of having dinner.
5. "est" means the most.
6. Coldest means that Corinna's father felt the most cold in Alaska.
7. "ing" means to be in the middle of doing something.
8. Running means that everyone was in the middle of a run.
9. "like" means to be similar to something else.
10. In this sentence a springlike day is a day that seems like a spring day.
11. "ing" means to be in the middle of doing something.
12. In this sentence the kids are in the middle of throwing water at each other.

**RC 6C9**

**Student Practice Answers**

- |    |   |    |   |     |   |
|----|---|----|---|-----|---|
| 1. | A | 5. | D | 9.  | B |
| 2. | C | 6. | D | 10. | C |
| 3. | C | 7. | B | 11. | D |
| 4. | B | 8. | A | 12. | A |

**RC 6C10**

**Student Practice Answers**

- A. a  
B. Rachel likes the story. She smiles as she listens to her grandmother.  
C. c  
D. b
- A. b  
B. c  
C. c  
D. a
- A. c  
B. It is compared to a person peering over a wall as it sets on the horizon.  
C. b  
D. d



**Fix-It**

**Directions:** Read each paragraph carefully. Decide what the main idea is. Find the sentence that does not fit this main idea. Write that sentence on your paper. Then write a new sentence that fits the main idea.

**TEAM CONSENSUS**

1. My grandfather makes wine. It is a tradition in my family. His father taught him how to do it. He also rides his bike a lot. My grandfather is teaching my father how to make wine, too. Grandfather told me that anyone can make wine. He said it just takes patience and hard work. I hope that some day I will make great wine, too.
2. Javier woke up and looked out his window. He saw pigeons sunning themselves on the roof next door. The sun was shining and he couldn't wait to get to the park. The park was built in 1979. Javier jumped out of bed and dressed quickly. He went downstairs and ate breakfast. Javier said goodbye to his mother and went to the park.

**TEAM MASTERY**

3. June wanted to type her research paper. She just got new curtains for her room. June went to the library early Saturday morning. Luckily, no one was using the computers. June asked the librarian for help. Then she was able to use the computer to type her paper. When she finished typing, she read it over, and printed it out. June saved a copy on a disk in case she wanted to make any changes.
4. Cora has been painting since she was five. She won a scholarship to take professional art lessons last year. At the studio, she gets to use the best brushes and paints to make her art. Recently, Cora won an art contest at school. Everyone says that she is a great artist. She can also climb trees better than anyone in the neighborhood.
5. I know Spring is finally here because the grass is getting greener. The flowers are starting to bloom also. The air smells better than it has in a while. I like the way it smells in the Fall, too. The best part about Spring is that I can get outside more. It is warmer and it doesn't get dark as quickly as it does in the winter.

**TIME FOR CHECKOUT**

6. Shannon writes her own stories. She carries around a little notepad for her ideas. Her brother Paul uses one for his homework. Whenever she thinks of an idea for a story, she writes it down on the notepad. When she has some quiet time, she read her notes. She uses her notes to write a story.
7. We studied Africa in school today. Next week we will study South America. I looked up Africa in the encyclopedia when I got home. I read all about the continent. Then I looked up the countries in Africa and read about them, too. I spent my whole evening reading about the countries of Africa. I didn't realize there was so much to learn.
8. Rabbits make good pets. Snakes make good pets, too. Rabbits are soft and friendly. I like to take my rabbit out of its cage and let it hop around my room. It took a while for my mom to let me have a rabbit. I had to prove that I would be responsible by always doing my housework on time. Now I make sure that Mom knows I am still responsible. I make sure that I feed my rabbit at the right times and keep its cage clean.

## TIME FOR CHECKOUT

## Comprehension Casino

**Student Practice:** Follow the directions to play Comprehension Casino.

### Directions For Comprehension Casino

1. Each team selects a member to be the "monitor" for the first story. Other team members take turns being the monitor for each of the following stories.
2. The monitor will place the booklet on the table so all of the team members can see the story.
3. The monitor slowly and carefully pulls the mask down and stops when "End of Part One" is visible. This marks the end of the first part.
4. All team members read the first part of the story.
5. All team members compare the main idea choices on the score sheet. Each member must choose and mark which main idea best fits the story part they have read so far.
6. Go back to step three and repeat the process. This time, the monitor will stop at "End of Part Two." This process is repeated through "End of Part Four." Then teams go on to step 8.
7. After all the members of the team have read the entire story and selected their last main idea choice, the monitor should uncover the answer. The students should check their answers and mark the correct answer on their score sheets.
8. Scoring:
 

Incorrect answer after part	4	=0 points
Correct answer after part	4	=5 points
Correct answer after parts	4 & 3	=6 points
Correct answer after parts	4, 3 & 2	=7 points
Correct answer after parts	4, 3, 2 & 1	=8 points

## Comprehension Casino Stories

These are the stories that you use for the Comprehension Casino Game. Cover up the stories and follow the directions to play the game.

### Story 1

Stan had spent most of the morning in the library. It was lunchtime and he could hear his stomach growling.

**END OF PART ONE**

Stan walked home. When he came in the door, he smelled soup. He was just in time for lunch.

**END OF PART TWO**

After lunch, he sat down at the dining room table. He spread out all of his books. He got out a new notepad and began to work.

**END OF PART THREE**

He spent most of the afternoon reading and taking notes. Soon, he would be able to write his research paper.

**END OF PART FOUR**

Answer: b

### Story 2

Minh woke up to the knocking on her door. "It's time to get up," her mother said. Minh looked out the window. It was still dark outside.

**END OF PART ONE**

She rolled out of bed with a groan. "Why do we have to leave so early?" she thought. She walked down to the kitchen.

**END OF PART TWO**

Her mom and dad were downstairs already. They were eating breakfast. Minh sat down and then her little sister walked into the kitchen.

**END OF PART THREE**

"Hurry up and eat," Minh's father said. "Everyone's going to the beach today. I don't want to get stuck in traffic."

**END OF PART FOUR**

Answer: b

---

### Story 3

Chapel felt incredibly tired. She didn't know if she could take one more step. She realized she had made a big mistake in the beginning.

**END OF PART ONE**

She shouldn't have started out so fast. It was hard not to go fast. She was too excited. She'd have to remember for the next time.

**END OF PART TWO**

Chapel wanted to give up right now. She wanted to sit down and rest. Her tongue felt dry.

**END OF PART THREE**

The race was almost over. She had come this far and she couldn't quit now. It was her first running race and she had learned a lot.

**END OF PART FOUR**

Answer: c

### Story 4

Allen pulled himself out of his bed. He needed to brush his teeth and wash his face. He didn't want to get up but he knew that he should.

**END OF PART ONE**

He walked down to the bathroom and flipped on the light. He brushed his teeth and washed his face.

**END OF PART TWO**

Then he walked back down to his bedroom. He put the book he was reading on the table next to the bed.

**END OF PART THREE**

Allen crawled into bed and turned off the light. He pulled the covers up under his chin and fell asleep immediately.

**END OF PART FOUR**

Answer: d

---

**Story 5**

Chanda started knocking on the door. "I hope someone's home," she said. No one answered. She walked around the house and looked in the windows.

**END OF PART ONE**

She didn't see anyone. She came back to the front door and knocked some more. Still, no one answered. Finally, she went around back and sat down on the porch.

**END OF PART TWO**

"No one will be home for a while," she thought. She pulled out a book and read for a while. Chanda was surprised when the back door finally opened.

**END OF PART THREE**

"What are you doing out here?" her mother asked. "I forgot my key," said Chanda. "I was locked out."

**END OF PART FOUR**

Answer: a

---

This sheet contains the main idea choices for each story. Follow the directions for Comprehension Casino to play the game.

**Example for Students**

- a. The narrator is climbing up the tree to pick apples.
- b. The narrator is watching for his mother so they can surprise her for her birthday.
- c. The narrator's family is about to have Thanksgiving dinner.
- d. The narrator loves to climb trees.

**Story 1**

- a. Stan is studying for a tough math test.
- b. Stan is working on a research paper.
- c. Stan is reading about great inventors.
- d. Stan is reading about important inventions.

**Story 2**

- a. Minh has to get up really early to get to school.
- b. Minh and her family got up early so they could drive to the beach without getting stuck in traffic.
- c. Minh has to get up really early to do her chores before school.
- d. Minh has to get up really early to make breakfast for her family.

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**Story 3**

- a. Chapel is hiking on a long trail and feeling very tired.
- b. Chapel is riding on a long bike trip.
- c. Chapel is running in her first race.
- d. Chapel is chasing her friend through the woods.

**Story 4**

- a. Allen got up and brushed his teeth and washed his face before school.
- b. Allen washed up and brushed his teeth before reading the rest of his book.
- c. Allen read the rest of his book before he washed up and brushed his teeth.
- d. Allen got up and brushed his teeth and washed his face before going to bed.

**Story 5**

- a. Chanda forgot her key and got locked out of her house.
- b. Chanda went over to her friend's house, but no one was home.
- c. Chanda's friend wasn't home so she decided to read a book and wait for her.
- d. Chanda likes to read out on the back porch.

## Main Idea and Supporting Details

**Directions:** Carefully read the following paragraphs. Write the Main Idea and three supporting details on your paper.

### TEAM CONSENSUS

1. My parents and I pulled the weeds out of our garden last Saturday. My mom got the tools from the shed. My dad got the hose and turned on the water. We had to make sure that the dirt was wet. We pulled the weeds out of the wet ground. We put down some new soil after we were done pulling out the weeds. This will help the other plants and flowers grow.

### TEAM MASTERY

2. My grandfather told me that his old record player is not like my CD player at all. He showed me his old record player. He had to turn a crank on the side to make the record spin. Then he put a needle on the record to make the music play. He also put a big horn on the end of the arm which had the needle on it. The horn made the sound coming from the needle much louder. We listened to some old records. They sounded scratchy but I really liked them.

### TIME FOR CHECKOUT

3. It is hard moving to a new town. I was very nervous when my family moved last year. I missed my old friends. I had to leave them all behind. I also had to go to a new school. I was not sure if I could make new friends there. I made many new friends after only a few weeks. I am not lonely anymore though.

### TIME FOR CHECKOUT

**REFLECT AND CONNECT**

**THINK** about how to find the main idea and supporting details.

**EXPLAIN** how to find the main idea and supporting details to your partner.

**WRITE** a few sentences explaining how to find the main idea and supporting details and how you can use this information the next time you read.

## Prediction

### Example:

#### “Deana’s Report”

Deana sat quietly in her seat. She did not want the teacher to call on her. She knew she would have to give her book report sooner or later. Deana hoped it would be later. She was afraid to talk in front of the whole class. Almost everyone had given their book reports. Deana stared at her desk.

#### Stop Reading Make a Prediction

Then it happened. “Deana, will you give us your book report?” her teacher said. Deana could not move. “Deana, are you okay?” her teacher asked. “I’m okay,” Deana said. She walked slowly up to the front of the class. She took a deep breath. She tried to relax. Then she spoke up loud and clear. She told her class about the book she had read. She told her class why she liked it and why they should read it too. When she was finished her teacher told her what a great job she did. Deana sat down in her seat again. She felt happy.

**Directions:** Read each of the following paragraphs. They are all parts of one story. Follow the five steps and make a prediction about each item. Write your answers in complete sentences on your own paper. Remember to support your answers.

## TEAM CONSENSUS

#### “Harold Goes to the Library”

Harold decided that he wanted to go to the library. He asked his mother if they could go that afternoon. They left the house after breakfast. Harold was so excited that he could not help but walk fast. His mother had to ask him to slow down more than once. They got to the library, and Harold went right to the check-out desk. The librarian asked Harold, “Can I help you?”

#### Stop Reading Make a Prediction

1. What has happened so far?
2. How is that different from what you expected?
3. How is it the same as what you expected?
4. Make a prediction about what will happen next.
5. Support your prediction with evidence.

## TEAM MASTERY

Harold said, “Yes. I want to get a library card.” The librarian said, “Of course. Just fill out this form and I will give your own card.” The librarian asked Harold to write down his address, phone number, and his full name. He wrote down his name, his street address, and his phone number. But then he stopped. He didn’t know his zip code!

### Stop Reading Make a Prediction

1. What has happened so far?
2. How is that different from what you expected?
3. How is it the same as what you expected?
4. Make a prediction about what will happen next.
5. Support your prediction with evidence.

## TIME FOR CHECKOUT

Harold started to get upset. He really wanted to check out a book on his own. Just then his mother walked up. She whispered the zip code in his ear. Harold wrote down the numbers as fast as he could. He handed the form to the librarian. A few minutes later he had his first library card. He turned and walked right to the books on the shelves. He already knew which book he would take out first!

### Stop Reading Check Your Prediction

1. What has happened so far?
2. How is that different from what you expected?
3. How is it the same as what you expected?

## TIME FOR CHECKOUT

### REFLECT AND CONNECT

**THINK** about how to make a prediction.

**EXPLAIN** how to make a prediction to your partner.

**WRITE** a few sentences explaining how to make a prediction.

Why is it useful?

## Characterization

**Directions:** Read the following paragraphs. Answer the questions that follow the paragraphs on your own paper.

### TEAM CONSENSUS

Bart squirmed in his seat. He couldn't wait for the school bell to ring. When the bell rang he could go home. There was just one more minute to go. To Bart, that one minute seemed like an hour. Finally, the bell rang. Bart shot out of his seat. He ran to his bicycle. Five minutes later, after a very quick ride, he was at home. He ran into the house and threw his books on the table. Then, he hurried into the kitchen where his mom was baking oatmeal raisin cookies.

1. What word describes Bart?
  - a. lazy
  - b. nervous
  - c. impatient
2. Explain your answer.

Sam loves his horses. He takes good care of them. Sam's horses eat the sweetest grass and sleep on the softest hay in the county. He brushes their coats every day. He also talks to them like they are his friends. Sam will never sell his horses. Sam even keeps his old horses. They rest in the field when they cannot help on the farm anymore.

3. What word describes Sam?
  - a. glad
  - b. mean
  - c. kind
4. Explain your answer.

### TEAM MASTERY

Shawna wanted to hide or take her bike to the park. She would rather do anything than help her sister get ready for the party. It wasn't that Shawna minded helping her sister. It was just that Shawna didn't want to be at Gwen's party.

Whenever Shawna was with a group of people, she would suddenly not be able to talk. Her hands would get sweaty and she felt very uncomfortable. She wasn't like this around people she already knew. It just happened around people she didn't know yet. She didn't know many of her sister's friends.

5. What word describes Shawna?

- a. shy
- b. unfriendly
- c. bold

6. Explain your answer.

Jorge jumped when he heard the telephone ring. He was alone in the house. He always felt strange when he was alone. He wondered if something bad might happen.

"I guess I had better answer that," he thought. Jorge walked into the kitchen. He was about to pick up the phone when it stopped ringing. Jorge sat down at the kitchen table. He tapped his fingers on the table. The wind was blowing a tree branch against the window pane. It made a creepy scratching sound on the glass. Jorge wished someone else would come home.

7. What word describes Jorge?

- a. kind
- b. boastful
- c. nervous

8. Explain your answer.

## TIME FOR CHECKOUT

Jarrod always did his chores around the house. His parents didn't have to keep telling him what to do. Jarrod didn't mind doing work. When he was done with a job, he would find his parents and ask if they needed him to do something else. He figured that if he got his work done quickly, then he could play much quicker.

9. What word describes Jarrod?
- a. helpful
  - b. lazy
  - c. impatient

10. Explain your answer.

Jenny Parker was never satisfied. As soon as she saw someone else doing something, she wanted to do it too. This applied to everything. She always wanted other girls' clothes, other people's bikes, pets and toys. She even got mad at her little sister because she got better grades than Jenny. One day, at lunch, she saw that Maria had an odd looking red vegetable. She had never seen one like it. When Maria was not looking Jenny grabbed it and bit into it.

"Yowwwwwwwww!" she yelled as she spit it out. She ran to get some water. Everyone laughed. Jenny had bitten into a spicy red pepper.

11. What word describes Jenny?
- a. mean
  - b. jealous
  - c. unhappy

12. Explain your answer.

**TIME FOR CHECKOUT**

**REFLECT AND CONNECT**

**THINK** about how to understand a character's nature.

**EXPLAIN** to your partner how to understand a character's nature.

**WRITE** a few sentences explaining how to understand a character's nature.

## Problem and Solution

**Directions:** Read the following selections. Identify the problem. Predict two solutions. Support one of your predictions.

### TEAM CONSENSUS

There was a loud crack when Eddie hit the ball. A few seconds later, Eddie heard glass breaking. All the other kids ran. Eddie ran too, but not far. He hid behind a tree and watched the house where the window broke. A few seconds later, the back door of the house flew open. A woman came out yelling. She looked around, but didn't see anyone. Then she looked at the broken window. "Who did this!" she yelled again. Eddie didn't say a word. He heard her say she didn't know how she would pay for a new window.

1. What is the Problem?
2. Predict a Solution.
3. Predict a Solution.
4. Support one Prediction.

### TEAM MASTERY

Mom's birthday is coming up. It is about a month from now. I have no idea what I'm going to give her for her birthday. Well, I know what I'd like to give her. I want to get Mom this scarf I saw in a store downtown. I think she would like it, too. I just don't have enough money.

5. What is the Problem?
6. Predict a Solution.
7. Predict a Solution.
8. Support one Prediction.

### TIME FOR CHECKOUT

Carol loved two things. She loved to play soccer and read books. She played on a soccer team at school. She had a bookshelf filled with books in her room. She would often read books instead of doing her homework. One day Carol came home and saw that her report card had come in the mail. Her mom was upset when she read the report card. Carol's grades had gone down. Her mom told her that she would not be able to play soccer any more if she didn't start getting better grades.

9. What is the Problem?
10. Predict a Solution.
11. Predict a Solution.
12. Support one Prediction.

## TIME FOR CHECKOUT

### REFLECT AND CONNECT

**THINK** about how to predict a probable solution.

**EXPLAIN** to your partner how you would predict a probable solution.

**WRITE** a few sentences explaining how you would predict a probable solution and how you can use this information the next time you read.

## Following Written Directions

**Directions:** Read the following examples of directions. Answer the questions that follow the selection. You will answer both multiple choice and short answer questions. Record your answers on your own paper.

### TEAM CONSENSUS

It is important to be careful when you choose where you set up your tent. You will not sleep comfortably if you choose poorly. First, choose a spot that is on high ground. That way, if it rains, the water will not collect in a puddle under your tent. Next, choose a spot that has some shelter. An overhanging tree will help keep some of the rain off if you are caught in a storm. Finally, choose a spot for your tent that isn't on bumpy ground. Otherwise you will have a lumpy place to put your sleeping bag.

1. What do these directions explain?
2. What should you do first?
  - A. Choose a spot that is in a sunny place.
  - B. Choose a spot that has some shelter.
  - C. Choose a spot for your tent that isn't on bumpy ground.
  - D. Choose a spot that is on high ground.
3. Why should you choose a spot that has some shelter?
4. What is the last thing you should do before you set up your tent?
  - A. Choose a spot that isn't on bumpy ground.
  - B. Choose a spot that is under a tree.
  - C. Choose a spot that is near a river.
  - D. Choose a spot that is close to a main road.

### TEAM MASTERY

Our front porch needs to be repainted. Here's what we need to do. First, we will scrape the wood. This will take off all the old paint that is peeling. Next, we will wash the whole porch. New paint will stick better to a clean surface than to a dirty one. Then we will paint the whole porch. After we have finished painting, we'll put up signs saying "wet paint." Otherwise someone will probably walk or sit on our wet paint. After the first coat is dry, we will put on a second coat. After the second coat is dry we will be finished.

5. What do these directions explain?
6. What do you do second?
  - A. Make “wet paint” signs.
  - B. Paint the porch.
  - C. Wash the porch.
  - D. Scrape the porch.
7. Why will we wash the porch?
8. When will we put up “wet paint” signs?
  - A. After we clean the porch.
  - B. Before we scrape the porch.
  - C. After we paint the whole porch.
  - D. Before we sit on the porch.

### TIME FOR CHECKOUT

You will have two hours to complete this test. Complete the sections in order. The first part is twenty multiple choice questions. Choose the best answer and write it on your paper. In the second part, you will complete fifteen short answer questions. Complete your answers with one or two sentences. In the last section, you will choose two of four essay questions. These answers will need to be at least three paragraphs each.

9. What do these directions explain?
10. When do you do the multiple choice part?
  - A. The multiple choice part comes last.
  - B. The multiple choice part comes first.
  - C. The multiple choice part comes second.
  - D. The multiple choice part comes third.
11. How will you answer the second part of the test?
12. What do you have to do to complete the last part of the test?
  - A. Complete fifteen multiple choice answers.
  - B. Write answers to four essay questions.
  - C. Finish a second multiple choice section.
  - D. Write answers to two of four essay questions.

### TIME FOR CHECKOUT

**REFLECT AND CONNECT**

**THINK** about how you should follow directions.

**EXPLAIN** to your partner what to remember when they are following directions.

**WRITE** about what to remember when you are following directions.

## Compare and Contrast

**Directions:** Read the following sentences. For each exercise, write one similarity and one difference between the two things being compared.

### TEAM CONSENSUS

People have used many different ways to write messages to each other throughout history. The ancient Egyptians used to carve pictures and symbols into large stone tablets. Each picture and symbol had a different meaning. Today we use computers to send pictures and words to each other. We can print our words and pictures on paper and mail them to people. We can also send them to each other over the Internet without using any paper. Computers are much faster to use than stone tablets!

1. Write one similarity.
2. Write one difference.

“Lift with your legs, not your back,” Mr. Peterson told James and Tara. He told them over and over again how to lift the boxes they were moving out of his garage. They were supposed to bend their legs, squat down, and stand up with the box. Both James and Tara tried to do this every time. Tara’s legs were getting tired, however. She didn’t feel like she could move another box. James was also tired. He told Mr. Peterson he wanted to sit down for a few minutes. He was able to start moving boxes again after resting for only a few minutes. Yet Tara didn’t want to rest. She felt that if she stopped working she might never start again. But Tara was very tired. She forgot Mr. Peterson’s instructions. She began to lift with her back. Tara’s back was aching by the end of the day.

3. Write one similarity.
4. Write one difference.

### TEAM MASTERY

Roderick and Joel both love to read. They both go to the library every Saturday to check out books. Joel likes to take his books home. He reads them in his

room. This way he can lay on his bed and read comfortably. Roderick shares his bedroom with his younger brother. His brother is very noisy. Roderick usually stays at the library to read. This way he can concentrate on his books.

5. Write one similarity.
6. Write one difference.

You can find out what is going on in the world by watching the news on television and by reading it in newspapers. Television news shows you events as they happen. Reporters can talk to people directly. They can also show you people doing many different things. Unlike television, newspapers report events that have already happened. Yet newspapers can tell you more about an event. You can fit more words in a newspaper article than you can in a television report. You can also read a newspaper article many times. This allows you to think about it longer.

7. Write one similarity.
8. Write one difference.

## TIME FOR CHECKOUT

Books have remained very similar throughout history. They have always had pages that were bound together into one collection. But books have been made in many different ways. Over four hundred years ago books were written by hand. Copying a book took months or even years. Back then books were very valuable because it took so long to make them. In contrast, books are printed using computers today. Many copies of a book can be printed very quickly. Making books is much easier and faster today. Books are much cheaper to buy today.

9. Write one similarity.
10. Write one difference.

Both Teddy and Wilhelm were trying to clean out the attic. "What should we do with all this stuff?" asked Wilhelm. "We could have a yard sale," Teddy suggested. "Then we could sell all of this stuff and buy those baseball cards we wanted." "But we can't just get rid of all this stuff," said Wilhelm. "Look! Here are my old roller skates," he protested. "And what about these games and this baseball bat?" "This is how we got so much stuff up here in the first place," said Teddy.

“Why don’t we just keep the things we don’t want to sell to some stranger?” said Wilhelm. They agreed to keep their most important things right where they were.

11. Write one similarity.
12. Write one difference.

## TIME FOR CHECKOUT

### REFLECT AND CONNECT

**THINK** about how to identify comparison and contrast.

**EXPLAIN** how to identify comparison and contrast to your partner.

**WRITE** a few sentences explaining how to identify comparison and contrast and how you can use this information the next time you read.

## Integration of Skills

**Example:** Read the following example to yourself as your teacher reads it aloud.

It is not difficult to dust the furniture in your house. All you need is a rag and some dusting spray. Start in the living room. Clear off a wood surface, like an end table. Spray a little dust spray on the wood. Use your rag to rub the table. If you need to, spray a little more dust spray. Rub the table until it shines. After you are done, put everything back on the table where it was before. Repeat this process until everything is clean.

- A. What is the main idea of the paragraph?
- It is not difficult to dust the furniture in your house.
  - Clear off a wood surface, like an end table.
  - Rub the table until it shines.
  - After you are done, put everything back on the table where it was before.
- B. Why did you choose your answer to question A?
- C. What should you do first?
- Spray a little dust spray on the wood.
  - Clear off a wood surface, like an end table.
  - Use your rag to rub the table.
  - Put everything back on the table where it was before.
- D. When should you put everything back on the table where it was before?
- After you have rubbed the table until it shines.
  - Before you have sprayed a little dust spray on the wood.
  - Before you have cleared off a wood surface.
  - After you have repeated this process.

**Directions:** Read the following selections. Answer the questions for each passage.

## TEAM CONSENSUS

1. Stewart sat in the little row boat. The boat was tied up to his uncle's dock. He tapped his feet on the bottom of the boat. "What was taking Uncle Joe so long?" he thought. It felt like he had been sitting there for hours. Uncle Joe had said he would be down in a minute. Stewart tightened his life jacket. He had never been out in a boat before. This was going to be his first time out on the lake. "It can't be that hard," Stewart thought. "The lake's not that big." He looked at the house again. He didn't see Uncle Joe. "I'm not waiting any longer," Stewart said. He untied the boat and pushed off into the lake. Then he looked up at the house. There was Uncle Joe walking down to the lake holding the oars for the boat.
- A. What word describes Stewart?
- a. honest
  - b. lazy
  - c. helpful
  - d. impatient
- B. Explain your answer to question A.
- C. Make a prediction. What will happen to Stewart since he doesn't have the oars?
- D. Support your prediction. Write what you think will happen.

## TEAM MASTERY

2. Stewart felt foolish. Now he was out in the boat without any oars. The lake was small, but not that small. He saw Uncle Joe running down to the lake. Uncle Joe was laughing. "Hey Stewart," he said. "Rowboats work better if you have the oars." Stewart wasn't too far from the dock yet. "Throw me an oar, Uncle Joe," yelled Stewart. Uncle Joe tossed an oar. It landed with a splash in the water. Stewart leaned over the side of the boat and picked up the oar. "Now throw the other one," yelled Stewart. Uncle Joe threw the other oar. Then Uncle Joe gave Stewart directions about how to row back in to shore.
- A. How is what happened to Stewart different from what you expected?

- B. How is what happened to Stewart the same as what you expected?
- C. What was Stewart's problem?
- D. What was the solution to Stewart's problem?

## TIME FOR CHECKOUT

3. You can use a riding mower and a push mower to cut the grass on your lawn. The riding mower is better if you have a large yard. It will make cutting the lawn easier. The push mower is better for small yards and doing trimming around bushes and trees.

Before you start mowing with either, you need to make sure the gas tank is full. Next, you should start the engine. You should mow in straight lines across the lawn. This will make your lawn look neat. Take care while you are mowing that you don't miss spots. Also, watch for rocks and sticks. These can ruin your mower blades and they can shoot out and hurt you or someone else.

- A. What do these directions explain?
- B. What do you need to do before you start the mower engine?
  - a. Make sure the gas tank is full.
  - b. Mow in straight lines.
  - c. Take care so you don't miss spots.
  - d. Watch out for rocks and sticks.
- C. Write one similarity between using a riding lawn mower and a push lawn mower.
- D. Write one difference between using a riding lawn mower and a push lawn mower.

## TIME FOR CHECKOUT

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## Integration of Skills

**Example:** Read the following example to yourself as your teacher reads it aloud.

Jeannie had a geography test and a math test in the morning. She could barely keep her eyes open. She could not focus on her work. Jeannie had to find a way to remember all the things she was reading. Suddenly she had an idea. “I will use what I like about both subjects to remember what I need to know for the test,” she thought.

Jeannie likes geography and math. She uses her imagination to study for each class. When she is studying geography she imagines that she is in the places she is reading about. If it is cold she imagines that she is wearing her big winter coat. If it is hot she pretends she is swimming in the cool ocean. Math is very different. Jeannie pretends each math problem is a mystery. She has to solve the mystery using the clues in her book. Jeannie did very well on her tests. She was very proud of herself.

- A. How did Jeannie feel the night before her tests?
- a. mad
  - b. tired
  - c. sad
  - d. happy
- B. How do you know how Jeannie felt before her tests?
- C. How is the way Jeannie studies for her geography test different from the way she studies for her math test?
- D. How is the way Jeannie studies for her geography test similar to the way she studies for her math test?

**Directions:** Read the following selections. Answer the questions for each passage.

## TEAM CONSENSUS

1. Mattie and I are going to a party at school tomorrow. We had to bring something for our friends to eat. We knew what we wanted to bake, but we did not have anything to bake it with. Just then Mattie’s mom came in the room. “I’m going shopping. Do you need anything? Mattie and I smiled. “Can we come with you?” I asked.

We all went to the store together. I went to aisle six and got the chocolate chips. Mattie went with her mom to aisle three and got the flour and the sugar. When we got back to Mattie’s house, her mom helped us bake the cookies like we were supposed to. She turned on the oven. She also watched as Mattie and I mixed the batter. Mattie’s mom made sure we did not forget anything. We baked three batches. Everyone loved our cookies. There were none left over!

- A. What did Mattie and her friend bake?
- a. chocolate cake
  - b. lemon pie
  - c. ice cream
  - d. chocolate chip cookies
- B. Did their friends like what they baked? (Explain your answer.)
- C. How did Mattie and her friend get what they needed to bake their food?
- a. They asked Mattie’s mom to buy it for them.
  - b. They just guessed and hoped they were right.
  - c. They went with Mattie’s mom to the store.
  - d. They did not get what they needed.
- D. How did Mattie and her friend make such delicious cookies?

## TEAM MASTERY

**TEAM MASTERY**

2. My brother Bennie and I have a canoe and a motorboat at my parents' summer cottage. We like to take each boat out on the lake near the cottage. Bennie and I like to paddle quietly in the canoe. Paddling a canoe is best in the early morning. We paddle out into the middle of the lake and watch the sun rise. If we wait long enough we see many different kinds of animals.
- Bennie and I take the motorboat out when we have to get somewhere fast. The motorboat is much faster than the canoe. It is also much louder. We almost never see any animals when we are in the motorboat. Riding in the motorboat is not as much fun as paddling the canoe.
- A. Which two of the following sentences are opinions?
- My brother Bennie and I have a canoe and a motorboat at my parents' summer cottage.
  - Paddling a canoe is best in the early morning.
  - Bennie and I take the motorboat out when we have to get somewhere fast.
  - Riding in the motorboat is not as much fun as paddling the canoe.
- B. Write two facts from the above paragraph.
- C. Is the motorboat or the canoe louder?
- D. What do Bennie and his brother see while they are in the canoe that they can not see while they are riding in the motorboat?
- the sky
  - the water
  - animals
  - other boats

## TIME FOR CHECKOUT

3. It has been raining all day. I wanted to go out into the garden with my mother and plant some new flowers and plants. I am very tired of being inside, especially on a Saturday! I watched the weather channel this morning to see when it would stop raining. But there is a hurricane in Florida pushing rain clouds all the way up here to Baltimore.

I cannot really get too upset about the rain. My mother and I planted some new flowers in the garden last week. The rain will help these flowers and the grass grow. Also, the rain can be fun sometimes. It can be fun to splash around in puddles.

- A. Why was it raining in Baltimore?
- B. Why is rain good for flowers and other plants?
- a. It washes the bugs off them.
  - b. It washes all their dirt away.
  - c. It helps them grow.
  - d. It will flood the garden.
- C. How does rain make this person feel happy?
- a. This person will not go outside in the rain.
  - b. This person thinks the rain can be fun sometimes.
  - c. Rain never makes this person happy.
  - d. If it rains this person will not have to go to school.
- D. In what ways does this person not like rain?

## TIME FOR CHECKOUT

**6D1**

1. He also rides his bike a lot.
2. The park was built in 1979.
3. She just got new curtains for her room.
4. She can also climb trees better than anyone in the neighborhood.
5. I like the way it smells in the fall, too.
6. Her brother Paul uses one for his homework.
7. Next week we will study South America.
8. Snakes make good pets, too.

**6D2**

*Answers are contained in the Student Practice*

**6D3**

Student Practice Answers

1. My parents and I pulled the weeds out of our garden last Saturday.  
My mom got the tools from the shed.  
My dad got the hose and turned on the water.  
We put down some new soil after we were done pulling out the weeds.
2. My grandfather told me that his old record player is not like my CD player.  
He had to turn a crank on the side to make the record spin.  
He also put a big horn on the end of the arm which had the needle on it.  
The horn made the sound coming from the needle much louder.
3. It is hard moving to a new town.  
I was very nervous when my family moved last year.  
I had to leave all my old friends behind.  
I made many new friends after only a few weeks.

**6D4**

*Answers accepted if they are supported.*

**6D5**

Student Practice Answers

(Answers to the second question below each paragraph may vary.)

1. c. impatient
2. Bart is impatient. He can't wait to get out of school.
3. c. kind

4. Sam is kind. He takes care of his horses really well.
5. a. shy
6. Shawna is shy because she has a hard time meeting new people.
7. c. nervous
8. Jorge is home alone. He is worried that something might happen to him.
9. a. helpful
10. Jarrod doesn't mind doing his chores around the house. He is very helpful to his parents.
11. b. jealous
12. Jenny is jealous. She always wants what someone else has.

### 6D6

#### Student Practice Answers

1. Eddie hit a ball and broke someone's window.
2. (Answers may vary)
3. (Answers may vary)
4. (Answers may vary)
5. The author does not have enough money to buy a birthday gift.
6. (Answers may vary)
7. (Answers may vary)
8. (Answers may vary)
9. Carol will not be able to play soccer unless her grades get better.
10. (Answers may vary)
11. (Answers may vary)
12. (Answers may vary)

### 6D7

#### Student Practice Answers

1. These directions explain how to choose a place to set up your tent.
2. D. Choose a spot that is on high ground.
3. An overhanging tree will help keep some of the rain off if you are caught in a storm.
4. A. Choose a spot that isn't on bumpy ground.
5. These directions explain how to repaint an old porch.
6. C. Wash the porch.
7. New paint will stick better to a clean surface than to a dirty one.
8. C. After we paint the whole porch.
9. These directions explain how to complete a test.
10. B. The multiple choice part comes first.
11. Complete your answers with one or two sentences.

12. D. Write answers to two of four essay questions.

**6D8**

Student Practice Answers (some answers may vary)

1. Many different people have sent messages to each other using symbols and pictures.
2. Ancient Egyptians carved pictures into large stone tablets. Today we can send pictures and words to each other much faster using computers.
3. James and Tara were both getting tired from helping Mr. Peterson move boxes.
4. James rested so he would not strain his back. Tara did not rest and her back ached later that day.
5. Roderick and Joel both like to read.
6. Joel reads his books at home. Roderick stays at the library to read.
7. Both newspapers and television can tell you what is going on in the world.
8. Television can tell what is happening by showing you the news as it is happening. Newspapers take longer, but give you more news.
9. Books have always had pages that are bound together.
10. Books were once written by hand. Now we use computers to print them.
11. Teddy and Wilhelm were both cleaning out the attic.
12. Teddy wanted to sell everything and buy baseball cards. Wilhelm wanted to save most of his belongings.

**6D9**

Student Practice Answers

1. A. d.  
B. Stewart is impatient because he couldn't wait for his Uncle Joe to come down to the boat.  
C. Answers will vary.  
D. Answers will vary.
2. A. Answers will vary.  
B. Answers will vary.  
C. Stewart was out in a row boat on the lake without any oars.  
D. Stewart's Uncle Joe threw him the oars and then told him how to row back in to shore.
3. A. These directions explain how to use a lawn mower.  
B. a.  
C. Both a riding mower and a push mower will cut your grass.  
D. The riding mower is better for large yards and the push mower is better for small yards and trimming.

**6D10**

Student Practice Answers

1.    A.    d.  
      B.    Yes. They did not have any cookies left over.  
      C.    c.  
      D.    They were very careful when they baked the cookies. They asked  
          Mattie's mom for help when they needed it.
2.    A.    b and d.  
      B.    *Answers will vary.*  
      C.    The motor boat is louder.  
      D.    c.
3.    A.    A hurricane in Florida pushed rain clouds north.  
      B.    c.  
      C.    b.  
      D.    *Answers will vary.*







