

Name \_\_\_\_\_

**FastTrack Phonics**

**Partner Phonics Booklet**





1

_____	_____	_____
_____	_____	_____
_____	_____	_____

2

ie	er	ch	c
•	•	•	•
			as in ice
sh	j	or	ow
•	•	•	•
			as in snow
v	y	ea	oo
•	•	•	•
			as in moon

3

aw	oi	oe	oy	ay
•	•	•	•	•

4

—y	oo	oa	igh	—y
•	•	•	•	•
as in puppy	as in book			as in fly

## Lesson 51 /ay/

ray

way

sway

clay

pay

stay

gray

lied

spoke

moon

vent

growing

↑

Jane found ten cents in the snow.

Lesson 52 /aw/

dawn	claw	raw	
lawn	hawk	yawn	

hopped	blow	fawn	
played	thrower	pool	

↑			
I woke up from a bad dream.			

# Lesson 53 /**oe**/

toe	Joe	foes	
hoe	woe	toes	

Lesson 54 /oy/

boy

joy

boys

toy

Roy

soy

paws

stay

meeting

lie

toes

toys

↑

The man saw the boy play.

## Lesson 55 /oi/

coin

soil

oil

foil

coil

join

boy

snowing

spice

boil

plays

straw

↑

I yelled in joy at the game.

# Lesson 56 /igh/

tight	might	right	
fight	night	sight	

batter	light	soon	
oil	cupcake	grow	

↑	
I mixed the cake batter with	
a spoon.	

Lesson 57 /\_y/ (puppy)

funny

penny

bunny

sunny

lucky

happy

pie

tight

snowy

ice

player

boiling

↑

Mike flipped on a light to  
make a cake.

Lesson 58 /\_y/ (fly)

my	by	fly	
cry	try	sky	

crawl	spy	toybox	
runny	coins	snowflake	

↑	
Did you hear the thunder outside?	

## Lesson 59 /oa/

oak

goal

loaf

coal

load

toad

sigh

fly

pointed

coat

sloppy

balloon

↑

Dan will poke the balloon  
with a pin. It will pop.

Lesson 60 /oo/ (book)

nook	hood	good	
cook	brook	shook	

stepped	road	sight	
rowing	my	look	

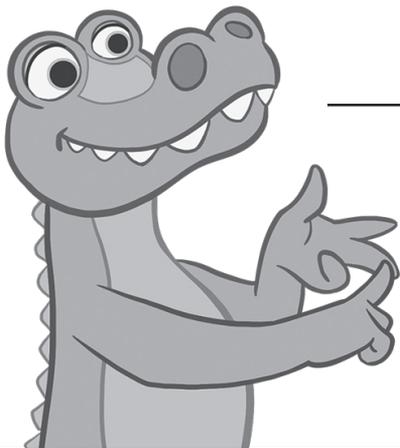
↑	
I take a bath after	
swimming in the pool.	

# Terrific!

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has successfully completed  
lessons 51–60 of  
Reading Between the Lions:  
FastTrack Phonics.

***Good Work!***



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Teacher





**FastTrack Phonics: Partner Phonics Booklets**

were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation family of programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

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