

Julian, Dream Doctor

Word	Identification Strategy	Definition	Sentence
present	chunk	gift	Shante handed Bell a <i>present</i> at the birthday party.
started	base word + ending	began	“Class <i>started</i> ten minutes ago,” said the teacher to the late student.
imagine	chunk	think about	Bryan likes to <i>imagine</i> that he will be a firefighter when he grows up.
clearly	base word + ending	well, sharply	Right after Maria woke up, she remembered her dream very <i>clearly</i> .
practice	chunk	prepare	Ellen wanted to be a good piano player, so she had to <i>practice</i> every day.
usually	base word + ending	most often	I <i>usually</i> take the bus to school, but today I walked.
shouted	base word + ending	yelled	“Stop!” <i>shouted</i> the policeman to the robber.
peaceful	base word + ending	calm	Yesterday there were no big waves, so the ocean was <i>peaceful</i> .

	DAY 2	DAY 3	DAY 4
Fluency in Five	Page 16 (paragraphs 1–7)	Page 16 (paragraphs 1–7) or 24 (paragraphs 1–8)	Page 16 (paragraphs 1–7), 24 (paragraphs 1–8), or 29 (paragraphs 1–4)

DAY 1

Team Talk

1. What does Julian want to do to make his dad's birthday special?
2. What is the main problem in the story?
3. Which of the following describes how Julian feels about his parents?
 - a. love
 - b. fear
 - c. sadness
 - d. concern
4. Which of the following is a simile?
 - a. "what do you love more than anything else"
 - b. "fireflies flashed their lights like tiny signaling flying saucers."
 - c. "He and Huey and I were sitting on the front porch steps."
 - d. "a perfect time to get my dad to talk"

Explain your answer. (Write-On)

DAY 2

Team Talk

1. How do you think Julian feels when Dad says he likes a star best of all? Support your answer. (Write-On)
2. Why do you think Julian's dad says he likes a star best of all?
3. According to Julian, who has secret dreams?
 - a. everybody
 - b. grownups
 - c. children
 - d. little boys
4. What do you think Julian will do with his equipment? Support your answer.

Skill Practice

1. Read the following sentence.
The sun was so bright that it hurt her eyes.
Which of the following sentences uses *bright* the same way?
 - a. Karen was always a very bright student.
 - b. You have to be bright to make good grades.
 - c. The light from the lamp was very bright.
 - d. Mitch's dog was not very bright and never learned to sit.

2. Read the following sentence.
My brother got all dressed up for his first date with Beth.
Which of the following sentences uses *date* the same way?
 - a. We always celebrate the Fourth of July on the same date.
 - b. I picked the date off the tree and ate it.
 - c. Diana marked the date of the meeting on her calendar.
 - d. Tina bought a new dress for her date on Friday.

Building Meaning

present	started	imagine	clearly
practice	usually	shouted	peaceful

3. Choose a word from the vocabulary list, and write a meaningful sentence for that word.
4. Draw a picture to show your understanding of the word *present*.

DAY 3

Team Talk

1. Will anything stop Julian from discovering his dad’s secret dream? Support your answer.
2. What happens **after** Julian reaches the antenna?
3. Does Julian’s plan to use the TV antenna to hear his dad’s brain waves work? Explain.
4. Which of the following is a simile?
 - a. “the picture would probably be in color”
 - b. “I wanted the voice to forget about jogging”
 - c. “Probably he had fallen asleep”
 - d. “I walked slowly like a moonwalker”

Explain your answer. (Write-On)

Skill Practice

1. Read the following sentence.
Jessica broke her watch when she jumped into the pool while wearing it.
Which of the following sentences uses *watch* the same way?
 - a. We watch football on Sundays.
 - b. Kim had to watch her little brother after school.
 - c. He was late for the meeting because he forgot to set his watch.
 - d. I didn’t get to watch my favorite TV show last night.
2. Read the following sentence.
The crack in the sidewalk almost made Becky trip.
Which of the following sentences uses *trip* the same way?
 - a. I had to be careful not to trip on the stairs.
 - b. They took a trip to Texas last year.
 - c. His mom’s trip to the store lasted two hours.
 - d. Jan’s family went on a trip every summer.

Building Meaning	present	started	imagine	clearly
	practice	usually	shouted	peaceful
	<p>3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.</p> <p>4. The crowd got quiet when the movie <u>started</u> playing. <i>Started</i> means—</p> <ol style="list-style-type: none"> began. begged. yelled. packed. 			

Practice Lists	Group 1		
	soy	joyful	schoolboy
	destroy	now	brown
	owl	down	how
Group 2			
too	toys	with	
shower	now	have	
that	down	joyful	

DAY 4

Team Talk

1. Tell how Gloria wants to help solve the main problem in the story.
2. Do you think Gloria is creative? Why or why not?
3. Which of the following is a simile?
 - a. “He looked very peaceful.”
 - b. “We all walked closer to Dad. He wasn’t muttering at all.”
 - c. “All his words squirted out at once, like ink from an octopus.”
 - d. “We ought to try it.”

Explain your answer. (Write-On)

4. Which of the following describes Huey in this passage?
 - a. brave
 - b. scared
 - c. angry
 - d. proud

Skill Practice

1. Read the following sentence.
A tear rolled down her cheek during the sad movie.
Which of the following sentences uses *tear* the same way?
 - a. I had to tear a piece of paper out of my notebook.
 - b. Sandra had a tear in her dress.
 - c. Steve wiped the tear off his face.
 - d. The little boy wanted to tear the wrapping off his gift.
2. Read the following sentence.
He told his little brother not to bug him anymore.
Which of the following sentences uses *bug* the same way?
 - a. They looked at a bug in science class.
 - b. Kevin saw a bug crawling across his desk.
 - c. The bug flew in the window and landed on the table.
 - d. The loud music really began to bug Missy.

Building Meaning	present	started	imagine	clearly
	practice	usually	shouted	peaceful
	<p>3. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.</p> <p>4. Choose a word that best fits in the blank. Katie is _____ very cheerful, but when she is tired, she gets grumpy.</p>			
On My Own	too	now	brown	
	down	that	have	
	destroy	with	joyful	

DAY 6

Writing Prompt	<p>In the story <i>Julian, Dream Doctor</i>, Julian tries many methods to get his father to tell his secret birthday wish so Julian can surprise him on his birthday. Pretend that you are Julian’s friend. Write him a letter in which you give him advice about how he can find out the secret. Tell Julian two ways he could find out what his father wants. End your letter by telling Julian you hope he succeeds. Make sure you include the parts of a friendly letter (the date, greeting, body, closing, and signature).</p>	
Scoring Guide	The letter includes the parts of a friendly letter in correct format (the date, greeting, body, closing, and signature).	15 points
	The body includes two ways Julian could find out his father’s secret wish.	30 points each (60 points maximum)
	The last sentence tells Julian you hope he succeeds.	15 points
	The letter is written in complete sentences, and each sentence starts with a capital letter and ends with a period.	10 points

Julian, Dream Doctor

Word	Identification Strategy	Definition	Sentence
swayed	base word + ending	moved back and forth	The branches <i>swayed</i> because of the breeze.
brave	blend	fearless	The <i>brave</i> knight immediately volunteered to fight off the scary dragon.
silently	base word + ending	without a sound	The mouse moved <i>silently</i> to pass the cat safely.
messy	base word + ending	unclean	Tom had to clean up his <i>messy</i> room before he was allowed to go outside and play.
invited	base word + ending	asked to come	Keyon <i>invited</i> Beth to his birthday party.
fastened	base word + ending	attached, put together	George <i>fastened</i> the rope to a tree.
improve	chunk	make better	I will have to study if I want to <i>improve</i> my grades.
horrible	chunk	awful	Josh woke up crying after a <i>horrible</i> dream.

	DAY 2	DAY 3	DAY 4
Fluency in Five	Page 46 (paragraphs 1–3)	Page 46 (paragraphs 1–3), or 50 (paragraphs 1–4)	Page 46 (paragraphs 1–3), 50 (paragraphs 1–4), or 57 (paragraphs 1 and 2)

DAY 1

Team Talk

1. How do Julian and Huey feel when they finally see a snake?
 - a. They are very happy.
 - b. They are a little scared.
 - c. They are very mad.
 - d. They are happy and sad.

2. What happens because Gloria and Julian are ready with their snake-catching sticks? Record the effect on your T-chart. (Write-On)

Cause	Effect
Gloria and Julian are ready with their snake-catching sticks.	_____

3. How are the two snakes different from Blue Fang? How are the three snakes alike?

4. At the end of this section, you can predict that Julian and Gloria will—
 - a. not catch the snakes.
 - b. find bigger snakes.
 - c. catch the snakes.
 - d. let the snakes go.

DAY 2

Team Talk

1. Why does Julian hide the box that holds the snakes?
 - a. He wants to keep the snakes a surprise until Dad’s birthday.
 - b. He wants to keep the snakes for himself.
 - c. He doesn’t want Blue Fang to find them.
 - d. He wants to keep the snakes a surprise until Mom’s birthday.

2. Why is it hard to tell Son and Daughter of Blue Fang apart?
 - a. They are both colorful and short.
 - b. They are both colorful and long.
 - c. They both have green eyes.
 - d. They both have blue tails.

3. What happens because the snakes try to escape from their box?
Record the effect on your T-chart. (Write-On)

Cause	Effect
The snakes try to escape from their box.	

4. How are the snakes like prisoners?

Skill Practice

Write an antonym for each of the following words.

1. bottom 2. good 3. fail 4. empty

Building Meaning

swayed	brave	silently	messy
invited	fastened	improve	horrible

5. Choose a word from the vocabulary list, and write a meaningful sentence for that word.

6. Choose a word that best fits in the blank.
A _____ monster scared all the people in the town and made them run away.

DAY 3

Team Talk

1. Dad says the party has an interesting theme when he sees the—
 - a. invitations.
 - b. guests.
 - c. decorations.
 - d. presents.

2. Dad pretends to like the party by—
 - a. smiling and thanking everyone.
 - b. saying he likes snakes.
 - c. making a lot of jokes.
 - d. talking about his pet snake.

3. What happens because Dad sees the snake on his napkin? Record the effect on your T-chart. (Write-On)

Cause	Effect
Dad sees the snake on his napkin.	

4. Do you think Dad will like the snakes better than the bowling ball? Why or why not?

Skill Practice

Write an antonym for each of the following words.

1. sour 2. woman 3. in 4. laugh

Building Meaning

swayed	brave	silently	messy
invited	fastened	improve	horrible

5. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.

6. Draw a picture to show your understanding of the word *messy*.

Practice Lists	Group 1		
	timed	timing	striped
	raked	raking	shaking
	rated	rating	proving
	Group 2		
	our	striped	raked
	waking	just	roping
	name	taped	shaking

DAY 4

Team Talk	<p>1. Why is Dad is afraid of snakes?</p> <ul style="list-style-type: none"> a. a horrible dream b. a scary movie c. he doesn't know d. their fangs 				
	<p>2. Why are the snakes a bad present for Dad? Why are they a good present for Dad?</p>				
	<p>3. What happens because Julian spent time with the snakes? Record the effect on your T-chart. (Write-On)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 50%; text-align: center;">Cause</th> <th style="width: 50%; text-align: center;">Effect</th> </tr> </thead> <tbody> <tr> <td style="padding: 10px;">Julian spends time with snakes.</td> <td style="height: 40px;"></td> </tr> </tbody> </table>	Cause	Effect	Julian spends time with snakes.	
	Cause	Effect			
Julian spends time with snakes.					
<p>4. At the end of page 60, you can predict that—</p> <ul style="list-style-type: none"> a. Dad will always be afraid of snakes. b. Dad will never be afraid of snakes again. c. Dad will start to love snakes. d. Dad will work on not fearing snakes. 					

Skill Practice	<p>Write an antonym for each of the following words.</p> <p>1. stop 2. stand 3. truth 4. cool</p>
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Building Meaning	swayed	brave	silently	messy
	invited	fastened	improve	horrible
	<p>5. Choose a word from the vocabulary list, and write a meaningful sentence for that word, or revise your sentence from yesterday.</p> <p>6. Lisa <u>fastened</u> the strap of her bag to carry it more easily. <i>Fastened</i> means—</p> <ul style="list-style-type: none"> a. took apart. b. put together. c. took under. d. put around. 			

On My Own	<p>striped</p> <p>rating</p> <p>shaking</p>	<p>name</p> <p>just</p> <p>our</p>	<p>raked</p> <p>timed</p> <p>taped</p>
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DAY 6

Writing Prompt	<p>Like Julian’s father, most people are afraid of something. Write a short story to share with the class about something scary. Give your story a title. Identify the characters and the setting. To make your story entertaining, be sure that it includes a problem, at least two events, and a solution. You can retell a story about something that really happened or use your imagination to make up a story.</p>	
Scoring Guide	Your story has a title.	10 points
	Your story includes at least one character and a setting.	10 points each (20 points maximum)
	Your story has a problem and a solution.	15 points each (30 points maximum)
	Your story has at least two events.	15 points each (30 points maximum)
	Your story is written in complete sentences. Each sentence begins with a capital letter and ends with a period.	10 points

