

TODAY'S DATE:

SCHOOL INFORMATION

| | | |
|---|-------------------------------|-----------|
| Official School Name: | | |
| School Street Address: | | |
| City: | State: | Zip Code: |
| School Phone Number: | School Fax Number: | |
| Principal's Name: | | |
| Principal's E-mail: | Principal's Phone: | |
| Contact Person's Name: | | |
| Contact Person's E-mail: | Contact Person's Phone: | |
| School Start Date - Teachers: | School Start Date - Students: | |
| Anticipated SFA Start Date: | | |
| Grades Served in Your School (lowest to highest): | | |

| | | | |
|---------------------------------|------------------------|------------------------|-------------|
| STATE PROFICIENCY SCORES | This Year's Score (%): | Last Year's Score (%): | State Goal: |
|---------------------------------|------------------------|------------------------|-------------|

DISTRICT INFORMATION

| | | |
|----------------------------|---------------------------|------|
| District Name: | | |
| District Street Address: | | |
| City: | State: | Zip: |
| District Phone Number: | District Fax Number: | |
| District Contact's Name: | | |
| District Contact's E-mail: | District Contact's Phone: | |

PROJECTED STUDENT AND TEACHER POPULATIONS FOR SCHOOL YEAR OF IMPLEMENTATION

Grade levels in school: lowest _____ highest _____

In what grades will you implement SFA? _____

STUDENT AND TEACHER NUMBERS

Please fill in the chart below with homeroom student and teacher numbers by grade level. Include staff such as librarians, music teachers, etc. who will teach a reading group in the “additional reading teachers” number.

PRE-K AND KINDERGARTEN

| GRADE LEVEL | NUMBER OF STUDENTS AT EACH GRADE LEVEL | NUMBER OF TEACHERS AT EACH GRADE LEVEL | NUMBER OF ASSISTANTS |
|---|--|--|----------------------|
| Pre-K | | | |
| Kindergarten | | | |
| TOTAL STUDENTS AND TEACHERS IN GRADES PRE-K AND KINDERGARTEN | | | |

ELEMENTARY-AGED STUDENTS (GRADES 1-5)

| GRADE LEVEL | NUMBER OF STUDENTS AT EACH GRADE LEVEL | NUMBER OF TEACHERS AT EACH GRADE LEVEL | NUMBER OF ASSISTANTS |
|--|--|--|----------------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| Self-contained special-ed classes that serve students in grades 1-5* | | | |
| Additional reading teachers for elementary-aged students | | | |
| TOTAL STUDENTS AND TEACHERS IN GRADES 1-5 | | | |

MIDDLE SCHOOL-AGED STUDENTS (GRADES 6-8) Please include only teachers who will instruct a reading group in these numbers.

| GRADE LEVEL | NUMBER OF STUDENTS AT EACH GRADE LEVEL | NUMBER OF TEACHERS AT EACH GRADE LEVEL | NUMBER OF ASSISTANTS |
|--|--|--|----------------------|
| 6 | | | |
| 7 | | | |
| 8 | | | |
| Self-contained special-ed classes that serve students in grades 6-8* | | | |
| Additional reading teachers for middle school-aged students | | | |
| TOTAL STUDENTS AND TEACHERS IN GRADES 6-8 | | | |

*SFAF makes every effort to mainstream special education students during the reading block. Include special education students who will be mainstreamed for the reading block in the grade-level numbers. Only students who will remain in a self-contained special education class during reading should be entered in the special education row.

PROJECTED READING LEVELS

During the Success for All reading block, students in grades 1 and above are instructed at their reading levels. A reading class may include students from multiple grade levels. Please complete the chart below with your best estimate of projected reading levels. This information will help to determine materials costs. Do **not** include pre-K or kindergarten students since they will not be included in the reading block.

The reading levels for middle school-aged students should be listed separately because older students who are reading far below grade level are instructed using the Reading Edge materials, which offer high-interest low-level reading materials for students in this age group.

ELEMENTARY-AGED STUDENTS (GRADES 1-5)

| READING LEVEL OF STUDENTS IN GRADES 1-5 | NUMBER OF STUDENTS IN GRADES 1-5 AT EACH READING LEVEL | MAXIMUM NUMBER OF STUDENTS IN EACH READING GROUP |
|---|--|--|
| Reading level 1 | | |
| Reading level 2 | | |
| Reading level 3 | | |
| Reading level 4 | | |
| Reading level 5 | | |
| Reading level 6 | | |
| Above reading level 6 (middle reading level) | | |
| TOTAL The total should match the total number of students in grades 1-5 from the chart in the previous section. | | |

MIDDLE SCHOOL-AGED STUDENTS (GRADES 6-8)

| READING LEVEL OF STUDENTS IN GRADES 6-8 | NUMBER OF STUDENTS IN GRADES 6-8 AT EACH READING LEVEL | MAXIMUM NUMBER OF STUDENTS IN EACH READING GROUP |
|---|--|--|
| Reading level 1 | | |
| Reading level 2 | | |
| Reading level 3 | | |
| Reading level 4 | | |
| Reading level 5 | | |
| Reading level 6 | | |
| Reading level 7 | | |
| Reading level 8+ | | |
| TOTAL The total should match the total number of students in grades 6-8 from the chart in the previous section. | | |

Will your middle school teachers teach multiple reading groups throughout the day, or do you plan to offer one middle school reading block for all students at once?

- All Reading Edge students will have reading instruction at the same time.
- Our teachers will teach multiple sessions of the Reading Edge throughout the day.

COMPONENT-SPECIFIC INFORMATION

GETTING ALONG TOGETHER

The Getting Along Together social-emotional skills curriculum is taught in homeroom.

- Do you have special education teachers who will have a homeroom group and will need a kit? yes no
- If yes, what grade-level kits will you need for these classes? 1st 2nd 3rd 4th 5th

KINDERCORNER

KinderCorner theme guides include lesson plans for a full math curriculum. Because some school districts require that kindergarten teachers implement another math program, the KC materials that support the theme guide lessons are sold separately.

- Do you want to include the KinderCorner math kits? yes no

TUTORING

How many tutors will your school have in place? _____

READING WINGS

The Reading Wings component (reading levels 2-6) of SFA uses lesson plans called Targeted Treasure Hunts that are used with Trade books that you purchase separately from your SFA materials.

If your school uses a basal series (literature anthology), SFA can provide support via a previous edition of our Reading Wings component. The two series that SFA can support are listed below. If your series is not listed here, you will need to purchase trade books to implement Reading Wings. If applicable, which basal series to you use?

- Houghton Mifflin Harcourt Journeys 2014
- McGraw Hill Wonders 2014

- Will students at all reading levels use basals? yes no

PREPRINTED STUDENT MATERIALS

Getting Along Together and parts of Reading Wings offer optional preprinted student materials. Do you want to purchase student materials or print them yourself?

- Purchase
- Print

WRITING WINGS

Although the reading components for grades 1-6 do incorporate writing instruction, a separate writing curriculum is available.

Most Success for All schools add the writing curriculum in year 3.

- Would you like to include the writing curriculum in your cost estimate? yes no
- If so, in what year would you like to add writing? year 1 year 2 year 3

PROGRAM ESSENTIALS: FACILITATOR

Each SFA school has a certified teacher serve as a facilitator, who provides continuous professional development and program implementation support for instructional components. This position is designed to create a solid support structure for teachers and to help ensure an effective, high-quality SFA implementation. A full-time facilitator is recommended for schools with more than 250 students, while a part-time facilitator is adequate for smaller schools. Schools often use the Title I facilitator or reading coach as the SFA facilitator, so consider how you may be able to realign your staff without hiring someone new.

- We currently have a position in the school that could be redefined to meet the responsibilities of the facilitator in a Success for All implementation (noninstructional position).
- We will need to create a new position to take on the responsibility of the facilitator role.

PROGRAM ESSENTIALS: ASSESSMENT TOOLS

As a part of SFA implementation, student progress is monitored on a quarterly basis. Do you have a benchmark assessment to administer student progress throughout the year?

- Yes Name of assessment: _____ How often given: _____

PROGRAM ESSENTIALS: STAFF BUY-IN

As a schoolwide initiative, it is important that the school community supports the implementation of SFA. After the awareness presentation, we will provide you with voting ballots to indicate the readiness of your staff. For the program to be accepted, at least 80% of the faculty will need to vote in favor of implementing Success for All. Alternatively, some schools can submit a letter of commitment, which is acceptable.

- School staff have voted (at least 80% in favor of SFA).
- The principal will attach a letter of commitment to this completed form.
- The district is committed to implementation. Name of district decision maker: _____

TECHNOLOGY REQUIREMENTS

Success for All instruction and data management are greatly enhanced with the incorporation of technology, which comes in a variety of platforms. Please review the technological requirements on the following pages with your technology resource person to ensure that you can benefit from these enhancements.

TESTING HAS BEEN PERFORMED USING THE MINIMUM HARDWARE AND SOFTWARE COMBINATIONS LISTED BELOW.

| 2025–26 Web-Based Applications | | | | | |
|---------------------------------------|-----------------------|---|---|---|--|
| | | Curiosity Corner 2nd Edition | KinderCorner 2nd Edition Plus | Reading Between the Lions: Reading Roots 5th Edition | Reading Wings 5th Edition |
| Supported Operating Systems | Windows | Windows 10–11 | Windows 10–11 | Windows 10–11 | Windows 10–11 |
| | MAC/Apple | Monterey, Sonoma, Sequoia | Monterey, Sonoma, Sequoia | Monterey, Sonoma, Sequoia | Monterey, Sonoma, Sequoia |
| | Android | 12–14 | 12–14 | 12–14 | 12–14 |
| Supported Browsers | Windows | Chrome 132 or above Firefox 134 or above Edge 132 or above | Chrome 132 or above Firefox 134 or above Edge 132 or above | Chrome 132 or above Firefox 134 or above Edge 132 or above | Chrome 132 or above Firefox 134 or above Edge 132 or above |
| | MAC/Apple | Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above | Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above | Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above | Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above |
| | Android | Chrome (preferred), Edge, Firefox | Chrome (preferred), Edge, Firefox | Chrome (preferred), Edge, Firefox | Chrome (preferred), Edge, Firefox |
| Audio | Speakers | Required | Required | Required | Required |
| Tablets/ Devices | Apple | iPad 10th, 9th iPad Pro 12 | iPad 10th, 9th iPad Pro 12 | iPad 10th, 9th iPad Pro 12 iPhone 14 | iPad 10th, 9th iPad Pro 12 iPhone 14 |
| | Android | N/A | N/A | Samsung Galaxy Tab A9+, S8, S9, & S10+ | Samsung Galaxy Tab A9+, S8, S9, & S10+ |
| | Chrome | Chromebook | Chromebook | Chromebook | Chromebook |
| Network | Internet Speed | Broadband (high-speed) internet connection | Broadband (high-speed) internet connection | Broadband (high-speed) internet connection | Broadband (high-speed) internet connection |
| | SFAF Websites | https://resources.successforall.org | | https://rbtlr5.successforall.org https://rbtlportal.successforall.org https://partnerpractice.successforall.org For firewalls or filtering, also allow the following websites: https://cleoapi.successforall.org https://bvapi.successforall.org https://btlmedia.s3.amazonaws.com | https://rw5.successforall.org https://teacherportal.successforall.org For firewalls or filtering, also allow the following websites: https://bvapi.successforall.org https://rw5content.s3.us-east-2.amazonaws.com https://rw5-strapi.successforallcloud.org |

Software-based applications—including Curiosity Corner 2nd Edition, KinderCorner 2nd Edition Plus, The Reading Edge Middle Grades 2nd Edition, and Wonders—are not supported by touch-enabled devices.

Software is available online. See network section above for websites.

TESTING HAS BEEN PERFORMED USING THE MINIMUM HARDWARE AND SOFTWARE COMBINATIONS LISTED BELOW.

| 2025-26 Web-Based Applications | | | |
|--|---------------------------|---|---|
| | | Reading Wings 4th Edition | The Reading Edge 2nd Edition |
| Supported Operating Systems | Windows | Windows 10-11 | Windows 10-11 |
| | MAC/Apple | Monterey, Sonoma, Sequoia | Monterey, Sonoma, Sequoia |
| | Android | 12-14 | 12-14 |
| Supported Browsers | Windows | Chrome 132 or above Firefox 134 or above Edge 132 or above | Chrome 132 or above Firefox 134 or above Edge 132 or above |
| | MAC/Apple | Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above | Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above |
| | Android | Chrome (preferred), Edge, Firefox | Chrome (preferred), Edge, Firefox |
| Audio | Speakers | Required | Required |
| Tablets/ Devices | Apple | iPad 10th, 9th iPad Pro 12 | iPad 10th, 9th iPad Pro 12 |
| | Android | N/A | N/A |
| | Chrome | Chromebook | Chromebook |
| Network | Internet Speed | Broadband (high-speed) internet connection | Broadband (high-speed) internet connection |
| | SFAF Websites | https://resources.successforall.org | |

Software-based applications—including Curiosity Corner 2nd Edition, KinderCorner 2nd Edition Plus, The Reading Edge Middle Grades 2nd Edition, and Wonders—are not supported by touch-enabled devices.

Software is available online. See network section above for websites.

TESTING HAS BEEN PERFORMED USING THE MINIMUM HARDWARE AND SOFTWARE COMBINATIONS LISTED BELOW.

2025–26 Web-Based Applications

| | | <i>Member Center</i> | <i>Tutoring with the Lightning Squad/ Tutoring with ThemeReads</i> |
|------------------------------------|---|--|--|
| Supported Operating Systems | Windows | Windows 10–11 | Windows 10–11 |
| | MAC/Apple | Monterey, Sonoma, Sequoia | Monterey, Sonoma, Sequoia |
| | Android | 12–14 | 12–14 |
| Supported Browsers | Windows | Chrome 132 or above Firefox 134 or above Edge 132 or above | Chrome 132 or above Firefox 134 or above Edge 132 or above |
| | MAC/Apple | Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above | Safari 15.9, 17.3, & 18.1, Chrome 132 or above, Edge 132 or above |
| | Android | Chrome (preferred), Edge, Firefox | Chrome (preferred), Edge, Firefox |
| Audio | Speakers | N/A | Required |
| Tablets/ Devices | Apple | iPad 10th, 9th iPad Pro 12 iPhone 14 | iPad 10th, 9th iPad Pro 12 iPhone 14 |
| | Android | Samsung Galaxy Tab A9+, S8, S9, & S10+ | Samsung Galaxy Tab A9+, S8, S9, & S10+ |
| | Chrome | Chromebook | Chromebook |
| | Display | N/A | 7" or larger |
| Network | Internet Speed | Broadband (high-speed) internet connection | Broadband (high-speed) internet connection |
| | Firewalls (Local and/or Network) | All traffic and protocols over Port 80/443 to SFA sites (See notes section for URLs). | All traffic and protocols over Port 80/443 to SFA sites (See notes section for URLs). |
| | Caching | Caching should be disabled for SFAF sites at the network level (proxy servers included). | Caching should be disabled for SFAF sites at the network level (proxy servers included). |
| | Websites | https://members.successforall.org | https://themereads.successforall.org https://sfa-wa-tr-api-prod.azurewebsites.net https://themereadsprod.s3.us-east-1.amazonaws.com https://lightningsquad.successforall.org https://lsapi.successforall.org http://lightningsquad.s3.amazonaws.com |

Software-based applications—including Curiosity Corner 2nd Edition, KinderCorner 2nd Edition Plus, The Reading Edge Middle Grades 2nd Edition, and Wonders—are not supported by touch-enabled devices.

Software is available online. See network section above for websites.