

KinderCorner 2nd Edition Plus Scope and Sequence

Book Conventions																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Identifies the front and back covers	P	✓	+	P	+	+	+	+	+	+	+	+	+	+	+	+
Holds a book upright to read	P	P	✓	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Identifies where the story begins	P	P	✓	P	P	P	P	P	P	P	P	P	P	P	P	P
Knows the title is the name of the book	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Recognizes that a book title begins with an uppercase letter			P	+	+	+	+	+	+	+	+	+	+	+	+	+
Understands that print conveys meaning	P	✓	✓	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Knows the author writes the words in a book	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Knows the illustrator creates the pictures in a book	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Knows that pictures support the text, a moment in the story, or the information presented		P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Identifies the title page of a book	P	+	P	+	+	+	+	+	+	+	+	+	+	+	+	+
Turns pages from left to right	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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Concepts of Print																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Understands that written words are made of letters	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understands that letters represent sounds in spoken words	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Follows words left to right	P	P	✓	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Follows text from the top of the page to the bottom	P	P	✓	✓	✓	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Follows text from page to page	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes that spoken words are represented in writing by specific sequences of letters	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Understands that words are separated by spaces in print			P	+	P	+	+	+	+	+	+	+	+	+	+	+
Knows that letters make up the alphabet	P	✓	✓	✓	✓	✓	P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Matches uppercase and lowercase letters of the alphabet	P	P	P	P	P	P	+	+	+	+	+	+	+	+	+	+
Names uppercase and lowercase letters of the alphabet							P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Matches letters in different contexts or fonts	+	P	P	P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Matches words in different contexts			P	P	✓	✓	P	+	+	+	P	+	+	+	+	+
Knows when uppercase and lowercase letters are used				P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Discriminates between words and sentences				P	P	P	P	P	P	P	P	P	P	P	P	P
Identifies question marks, periods, and exclamation points		P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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Phonological and Phonemic Awareness																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Attentive listening: identifies sounds in the environment	P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Attentive listening: follows oral instructions	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes rhymes	+	P	P	P	P	+	+	+	+	+	+	+	+	+	P	+
Produces rhymes		P	+	P	P	+	+	+	+	+	+	+	+	+	P	+
Understands that words can be put together to make a sentence			P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Segments sentences			P													
Counts syllables	P	+	+	+	+	P	+	+	+	+	+	+	+	+	+	+
Segments syllables	P	+	+	+	P	+	P	+	+	+	+	+	+	+	+	+
Blends syllables							P									
Understands that words are made of sounds	P	P	P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Identifies initial sounds		P	+	P	P	P	+	P	+	P	P	P	P	P	+	+
Identifies medial sounds										P	P	P	+	+	+	+
Identifies ending sounds								P	P	+	P	P	+	P	P	+
Blends sounds auditorily (to create words)	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Segments sounds auditorily (in words)		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Substitutes phonemes in a given word							P	P	P	P	P	P	P	P	P	P
Deletes phonemes from a given word									P	P	+	+	+	+	+	+
Adds phonemes to a given word											P	P	P	P	P	P
Blends and segments onsets and rimes of single-syllable spoken words	P	P	+	P	P	P	+	+	+	+	+	+	+	+	+	+
Recognizes alliteration		P	P	P	P	P	P	P	+	+	+	+	+	+	+	+

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Emergent-Reading Concepts and Skills																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Understands that words that are shaped the same are said (read) the same	P	✓	✓	P	✓	✓	P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Reads own first name	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Reads own last name	P	+	+	+	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Reads classmates' first names										P	✓	✓	✓	✓	✓	✓
Understands that written words are made of letters	P	P	P	P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understands that letters represent sounds in spoken words		P	P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Reads repetitive words in text	P	P	P	P	P	P	+	+	+	+	+	+	+	+	+	+
Reads picture words that represent text	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Reads emergent-reader texts with purpose and understanding								P	P	P	P	P	P	P	P	P
Compares and contrasts the adventures and experiences of characters in familiar stories								P	P	P	P	P	P	P	P	P
Actively engages in group reading activities with purpose and understanding								P	P	P	P	P	P	P	P	P
Identifies the reasons the author gives to support points in an informational text		+		+	+			+	+	+	+	+	+	+	+	+
Identifies basic similarities and differences between texts on the same topic				+	+			+	+	+	+	+	+		+	+

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Early Reading Concepts and Skills																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Knows letter-sound correspondence for the primary or most frequent sounds for consonants	+	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Associates long and short sounds with the common spellings for the five major vowels	+	P	P	P	P	+	+	+	+	+	+	+	+	P	P	✓
Blends sounds to read words	+	+	+	P	P	P	P	P	P	P	P	P	P	P	P	P
Reads common high-frequency words by sight	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Understands that the first letter in a word helps the reader know what the word says	P	P	P	P	P	P	+	+	+	+	+	+	+	+	+	+
Distinguishes between similarly spelled words by identifying the sounds of the letters that differ			+	+	+	+	P	P	P	P	P	P	P	P	P	P
Predicts what will happen in a story based on the pictures	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Reads simple texts with accuracy	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Reads with expression	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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Listening Comprehension																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Listens attentively to stories	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Relates characters in a story to self or known people	P	P	+	+	+	+	+	+	+	+	P	+	+	P	+	+
Relates story plots to reality			P	P	P	P	+	+	P	P	+	P	+	P	+	+
Uses inferential thinking		P	P	P	✓	P	✓	✓	P	✓	✓	✓	P	✓	✓	P
Sequences story events		P	P	P	✓	P	P	✓	✓	P	✓	P	P	✓	✓	P
Identifies the purpose for reading			P	P		P		P								P
Makes predictions during a story		P	P	P	✓	P	✓	✓	P	✓	✓	✓	P	✓	✓	P
Compares stories					P		P	P				P	P	P		P
Discriminates between fantasy and reality			P	P		P			P	P				P		
Dramatizes a story	P	P	P		P	P	P	P	P			P		P	P	P
Asks and answers questions about key details in an expository text		P	P					P	P	P	✓		✓	✓	✓	✓
Retells familiar stories, including key details	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Identifies characters, settings, and major events in a story		P	✓	P	✓	✓	✓	P	✓	✓	✓	P	P	✓	✓	P
Identifies the main topic and retells the key ideas of an expository text		+		+	+			+	+	+	+	+	+	+	+	+
Asks and answers questions about unknown words in a text	P	✓	✓	✓	P	✓	P	✓	✓	✓	✓	P	✓	P	✓	✓
Recognizes common genres of text (storybooks, poems, informational)		P	P	P	P		P		P							
Describes the connection between two individuals, events, ideas, or pieces of information in a text		+		+	+			+	+	+	+	+	+	+	+	+

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Oral Language and Vocabulary																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Speaks in complete sentences	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Recites learned rhymes and songs	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Uses new theme-related vocabulary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Describes an object	+	+	+	P	✓	✓	P	✓	P	✓	✓	P	P	✓	P	P
Describes what is happening in a picture	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Participates in conversations with peers and adults in small and large groups	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Listens attentively as others speak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Continues a conversation through multiple exchanges	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Confirms understanding of a text read aloud or information presented orally		+		+	+			+	+	+	+	+	+	+	+	+
Speaks audibly and expresses thoughts, feelings, and ideas clearly	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Uses prepositions appropriately	P	P	✓	✓	✓	✓	P	✓	P	✓	✓	✓	✓	✓	✓	✓
Uses appropriate pronouns							P	✓	P	P	✓	✓	✓	✓	✓	✓
Forms a question		P			P		P					P		P		
Uses frequently occurring verbs and nouns	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Forms regular plural nouns orally (/s/ or /es/)	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Produces and expands sentences in shared language activities	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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Oral Language and Vocabulary <i>continued</i>																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Identifies new meanings for familiar words and applies them accurately		P	P						P						P	
Uses the most frequently occurring inflections and affixes (e.g., “-ed,” “-s,” “re-,” “un-,” “pre-,” “-ful,” “-less”) as a clue to the meaning of an unknown word	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Sorts common objects into categories (e.g., shapes, foods)	P	+	+	+	+	P	P	+	P	+	+	+	+	P	+	P
Demonstrates an understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms)	+	+	+	+	+	+	+	+	P	+	+	+	+	+	+	+
Identifies real-life connections between words and their uses	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Distinguishes shades of meaning among verbs that describe the same general action	P	P	+	+	+	+	+	+	+	+	+	P	+	+	+	P
Uses words and phrases acquired through conversations, reading and being read to, and responding to texts	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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Writing																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Draws a picture to illustrate a word or an idea	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Draws a line in place of a word or in place of parts of words		P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Writes letters to represent known sounds in a word		P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Copies a word from a book or other resource				P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Writes words from memory					P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Uses Say-Spell-Say for sight words								P	✓	✓	✓	✓	✓	✓	✓	✓
Uses emergent-writing forms to tell about a book									P	P	P	P	P	P	P	P
Uses emergent-writing forms to give his or her opinion about a book									P	P	P	P	P	P	P	P
Uses emergent-writing forms to give information about a topic	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Uses emergent-writing forms to narrate a single event or multiple events and to provide a reaction to what happened		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Responds to questions and suggestions from peers and adds details to strengthen writing as needed	+	+	+	+	+	+	+	+	+	+	+	+	P	P	P	P
Explores a variety of digital tools to produce and publish writing independently or in collaboration with peers									P	P	P	P	P	P	P	P
Participates in shared research and writing projects	+	+	+	+	+	+	+	+	P	+	P	+	P	+	+	+

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Writing <i>continued</i>																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Recalls information from experiences or gathers information from provided sources to answer a question		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Prints uppercase and lowercase letters		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Capitalizes the first word in a sentence and the pronoun "I"		P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes and uses end punctuation		P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes an apostrophe as a shortening of two words			P	+	+	+	+	+	+	+	+	+	+	+	+	+
Writes a letter or letters for consonant and short vowel sounds		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Uses letter-sound relationships to spell simple words phonetically		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Writes own first name	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Writes own last name	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Makes labels/signs	+	+	+	+	+	+	+	+	+	P	+	+	P	+	+	+
Creates a picture dictionary													P			
Makes a list	+	+	+	+	+	P	+	P	+	+	+	+	+	+	+	+
Writes a letter	+	+	P	+	+	+	+	+	+	P	P	+	P	+	+	+
Writes recipes and menus	+	+	P	+	+	P	+	+	+	+	+	+	+	+	+	+
Records observations		+	+	+	P	P	+	P	+	+	P	P	+	+	P	+

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