

Reflection Tool



Whether you're still building buy-in or ready to make changes, this reflection tool is designed to help you pause, reflect, and take your first step. Use it to identify what's working, what's getting in your way, and what you can do right now to build a system that works for all students.

If You Need More Time to Process

Use these questions to guide a discussion with your team.

What is your system costing you?

- ☐ Are we using programs that don't deliver just because we've already invested in them?
- ☐ What does our data actually say about what's working and what isn't?
- ☐ What are we risking by holding on to ineffective programs or practices?
- ☐ What could we gain by letting them go?

Are we treating symptoms, or strengthening a system?

- ☐ Do we have alignment across instruction, leadership, and student support?
- ☐ Where are the biggest breakdowns in our system?
- ☐ How are those gaps limiting student learning and teacher effectiveness?

Is our team ready?

- ☐ Do our teachers, principals, and families have the tools to make literacy everyone's responsibility?
- ☐ What support do they need?

What does success look like for every child?

- ☐ If every student in our care could read proficiently, what would that mean for them, for us, for our community?

If You're Ready to Act

Use these prompts to help guide action toward a stronger system in your school.

Audit your investments

- ☐ List your current literacy programs, training, and interventions.
- Are they delivering results? If not, name one thing you'll stop investing in this year.

Start a conversation

- ☐ Use this eBook with your leadership team.
- Where do we see ourselves? What's one step we'll take toward a more cohesive system?

Measure what matters

- ☐ Choose one metric to track for 30 days—reading growth, attendance, teacher morale.
- What do we hope to learn? What did we learn? What will we change?

Reach out to SFA

- ☐ Explore our model and \$100K scholarship for Title I-eligible elementary schools.
- What would it take to make this work here?